

Welcome to

Wednesday

**3ST** Parent Information Session















'Empowering curious and independent learners in an inclusive and future-focused environment'



# Staff working with us this year

### **Specialists**

- The Arts: Mrs. Lam
- Music: Mrs. Metcalfe
- PE: Ms. Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mrs Halsey

### **PRIDE Teacher**

- Jake Eve

#### **Teacher Aide**

- Mel Knight













# Class rules and behaviour system



- Individual reward: DOJO app
- Whole class: Warm & Fuzzy Jar
- Classroom rules:

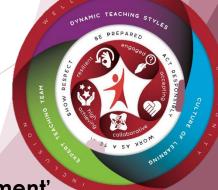
Co-constructed in Week 1 using our PAWS

















### Class routines

- Lining up outside the classroom in 2 lines in morning
- Classroom door opens at 8:50am-bags are brought up at this time, not before
- Munch & Crunch between 9- 10am (fruit or vegetable snack)
- Come to school dressed for swimming on Tuesdays
- Leave from library on Wednesdays (library borrowing)
- Birthdays: 24 students in 3ST. Small treats are ideal. Ice blocks can be stored in our freezer.
- Sweets handed out at 3pm.



















# Weekly timetable \*subject to change

3SC			Monday Mrs. S	Tuesday Mrs. S (Oval first break)	Wednesday Mrs. S (Eating second break)	Thursday Mr. Curran (Topoval 1:10-1:40)	Friday Mr. Curran (Eating second break)
Session 1	8:50-9:30	40	Literacy Block	Digitech CCIP		Reading Groups	English (Phonics/Syntax)
Session 2	9:30-10:00	30	Literacy Block	<mark>Swimming</mark>	Maths	Reading Groups	Reading
		30	Maths	Music	English	English (Phonics/Syntax)	English
Session 3	10:00-10:30						
Session 4	10:30-11:00	30	Maths	Reading Groups	English	English	English
	11:00-11:10	10			Eating		
	11:10-11:40	35	First break play				
Session 5	11:45-12:15	30	English Asssessment	Reading Groups	English	Maths	Maths
Session 6	12:15 12:45	30	English Assessment	Maths	<mark>Japanese</mark>	Maths	Maths
Session 7	12:45-1:15	30		Maths	Reading Groups	HASS	HASS
	1:15-1:25	10	Eating				
	1:25-1:55	30	Second break play				
Session 8	2:00-2:30	30		Science	Reading Groups	The Arts	Finishing off tasks
Session 9	2:30-3:00	30	<u>Assembly</u>	Science	Library Borrowing	HASS	Class Games
END DAY	3:00		School finishes	School finishes	Staff Meeting	School finishes	School finishes

















### Homework

#### Term 1:

- Reading every day
- Mathletics activities assigned for the term

We will use Term 1 to get to know our students and establish a homework routine for Term 2 based on needs in literacy (reading/spelling) and numeracy. This will be a fortnightly grid format

To access Mathletics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)















**E**ngaged



### Collaborative Approach to Teaching

Weekly ½ hour meeting in year level teams to understand your child and what their **next step** is in learning.

We work together to develop a plan for the targeted teaching of all students.

### Meeting participants:

- Class teacher
- PRIDE Teacher
- Leadership team member

















# Key Events

**Naplan** Familiarisation with test e.g. tech & tools

Practice test

Date: TBC

https://www.nap.edu.au/naplan/public-demonstration-site

**Excursions:** Term 2

Date: TBC

**Incursions:** Term 3 Activity Day and Sleepover

Date: TBC

















# Volunteer Opportunities

Volunteers must sign in at the office. This will also prompt you to complete your volunteers training (only the first time).

Term 1: Spotters for swimming, Tuesdays 9:30-10am Week 2-7

### **Parent Representatives**

has agreed to be our parent rep. Look out for an email from them shortly. Thank you \_\_\_\_!













Accepting Collaborative High Achieving



## Communication

#### With us:

- Email questions to both of us (48-hour turnaround)
- Make an appointment for face-to-face meetings
- Facebook search Mayfield State School
- Website <a href="https://mayfieldss.eq.edu.au/">https://mayfieldss.eq.edu.au/</a>
- School Newsletter emailed fortnightly on Thursdays
- Assembly each Monday afternoon in Term 1
- QParents App absences, report cards, update student info without having to go into the office
- Seesaw- weekly upload of photos of work completed in class













Accepting Collaborative High Achieving



# Tips for a great year

- Check weekly reminder emails (sent out on a Sunday night)
- Print and attach curriculum newsletter for term to fridge
- Check in with your child regularly How are they feeling? What are they enjoying? What are they not sure about?

















# THANK-YOU FOR YOUR ATTENDANCE

**QUESTIONS?** 

Erin's email: esiqu1@eq.edu.au (Mon to Wed)

Rachelle's email: <a href="mailto:rhtay0@eq.edu.au">rhtay0@eq.edu.au</a> (Thurs – Fri)













