



Wednesday 4th February 2025

Welcome to Parent Information Session



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High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Staff working with us this year

Specialists

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mrs Halsey

PRIDE Teacher

- Jake Eve

Teacher Aide

- Sue Earney
- Matthew Cowan



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Class rules and behaviour system

Classroom Rules

- 1. We are learning and growing as learners.**
(Only one person teaches at a time, we listen, we ask questions, we participate and share)
- 2. We value and include other learners.**
(We refrain from put downs, judgement, gossip, verbal and physical aggression, exclusion)
- 3. We show respect for our classroom and the property of others.**
(Ask permission/consent, return it as we found it, if we use [it](#) we put it away)
- 4. We build bridges between where we are and where we want to be.**
(We give it a go, we never give up, we park it if it isn't the right time, we prioritise helping others)
- 5. We act with integrity.**
(We do as we say, we do what we know is right).

Acknowledgement

- Positive feedback
- Sharing with the class
- Student of the Week
- Email home
- Dojo points and redemption

Reward	Points Redemption
(15) free time	25
(15) free time with a friend	50
(15) teach the class	40
Lunch bunch	25
Class free dress	200
Ice block	15
Class game	40
Call home	40
(5) Pick the brain break	15
Stay in to play max. 3	40
(20) Pick the class game	50
Snack any time in the day	35
Choose your chair	15

Correctional Plan – Minor (in-class)

- *Disrupting* – Verbal warning, 3 strikes, movement break with 3 min timer to refocus, designated seating, Buddy Class (Y5),
- *Avoiding/withdrawing* – alternative task, work with a teacher/adult, movement break with 3 min timer to refocus,



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Be Prepared



Act responsibly



Work as a Team



Show respect





Class routines

- A timetable for the day is visible upon starting the day.
- We have a snack break at 10 am.
- Students keep their belongings in a tub which is stored away.
- We hot desk (no assigned seats) based on the way we are working (independently, pairs/groups – own choosing/assigned/random).
- We have 'Helpers' who hand out and collect resources.
- Each hour of work is broken up by a brain break.
- Each lesson has a sequence of direct instruction, class discussion, group/individual work (gradual release of responsibility).
- Any free time is mostly non-screen based and collaborative in nature.



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Weekly timetable

Week			Monday	Tuesday	Wednesday 8:10 Maths catchup	Thursday	Friday
S1	8:50-9:30	40	9-10:30 SUE LITERACY BLOCK	9-10 SUE MATHS	JAPANESE	CLASS GAME LITERACY BLOCK SUE	9-10 SUE HASS
		30			MUSIC		
S2	9:30-10:00						
S3	10:00-10:30	30	MATHS	10-11 Jake (writing) LITERACY BLOCK	HASS	THE ARTS	SCIENCE - COREY
S4	10:30-11:00	30				PE	
	11:00-11:10	10	EATING				
	11:10-11:40	35	FIRST BREAK PLAY				
S5	11:45-12:15	30	Jake (30) ENGLISH 12:15-1:15 SUE	Jake (30) SUE ENGLISH	SCIENCE - COREY	Jake (30) 11:45-12:45 SUE LITERACY BLOCK	SUE MATHS
S6	12:15-12:45	30		JAPANESE			ENGLISH
S7	12:45-1:15	30	PBL LESSON	SUE ENGLISH	LITERACY		LITERACY
	1:15-1:25	10	EATING				
	1:25-1:55	30	SECOND BREAK PLAY				
S8	2:00-2:30	30	SUE CATCH UP	SUE TECHNOLOGY	MATHS 2-2:30 Maths Coaching	SUE 2-3 Jake (Maths) MATHS	SUE INTRASCHOOL SPORT
		30	ASSEMBLY	LIBRARY BORROWING CLASS GAME			
S9	2:30-3:00						
END DAY	3:00		School finishes	School finishes	School finishes	School finishes	School finishes



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Homework

Each week:

- **Reading** – Aim for a minimum of 10 minutes a night (library books/home books/read theory)
- **Mathletics** – Assigned tasks (differentiated by year level/ability; aligned to the week's focus or to review learning for upcoming summative assessment) or Maths Mentals tasks.
- Incomplete tasks as assigned by teacher.

To access Mathletics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



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Collaborative Approach to Teaching

Shared teaching of Science and HASS. Moderate work samples as needed.

Weekly meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Class teacher
- PRIDE Teacher
- Leadership team member



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Key Events & Approx costs

TERM 1	
Life Ed Incursion	Paid
TERM 2	
Emu Gully Adventure Camp	\$370
Planetarium Excursion	\$30
TERM 3	
Book Week Incursion	\$14
TERM 4	
Japanese Incursion	\$14
Celebration Excursion	TBA
TOTAL APPROX. COST	\$428



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Volunteer Opportunities

Parent Representatives

Every class must have a parent rep.

If you would like to be our parent rep, please email me.

The role description was sent out by Mr Male.



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Communication

With me:

- Email questions (48 hour turnaround)
- Make an appointment for face to face meetings

Facebook – search Mayfield State School

Website – <https://mayfieldss.eq.edu.au/>

School Newsletter – emailed fortnightly on Thursdays

Assembly – each Monday afternoon

Celebration of Learning – end of each term to share our learning

QParents App – absences, report cards, update student info without having to go into the office



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Tips for a great year

1. Students need 9-10 hours of sleep and to have a filling breakfast.
2. Send a water bottle so your child remains adequately hydrated.
3. Let me know of anything that may impact behaviour and learning at school (e.g. illness, family matters, social matters).
4. Report any problems your child is worried about at school – don't assume they'll tell the teacher!
5. Let the office know of any changes to attendance before me.
6. Remember that education is a marathon over 13 years and all students achieve with motivation and effort and at their own pace.
7. Be kind to yourself – you are a parent first. If there are any problems with schoolwork or homework talk to me.



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THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?

My email:

chapg1@eq.edu.au

kxmud0@eq.edu.au



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