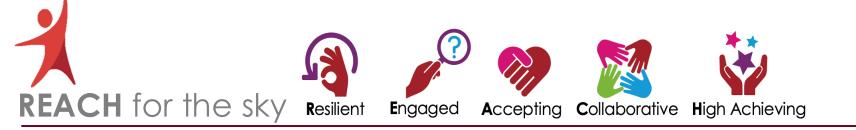


Wednesday 4th February 2025



Welcome to

Parent Information Session







Staff working with us this year

Specialists

REACH for the sky

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell

Resilient

Engaged

- Digital Tech: Mrs Halsey

PRIDE Teacher

- Jake Eve

Teacher Aide

Accepting Collaborative High Achieving

- Sue Earney
- Matthew Cowan





Class rules and behaviour system

Classroom Rules

- We are learning and growing as learners. (Only one person teaches at a time, we listen, we ask questions, we participate and share)
- We value and include other learners. (We refrain from put downs, judgement, gossip, verbal and physical aggression, exclusion)
- 3. We show respect for our classroom and the property of others.

(Ask permission/consent, return it as we found it, if we use $\underline{i}\underline{t}$ we put it away)

4. We build bridges between where we are and where we want to be.

(We give it a go, we never give up, we park it if it isn't the right time, we prioritise helping others)

5. We act with integrity.

(We do as we say, we do what we know is right).

Acknowledgement

- Positive feedback
- Sharing with the class
- Student of the Week
- Email home
- Dojo points and redemption

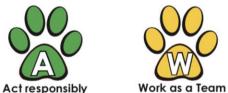
	Points			
	Redemption			
(15) free time	25			
(15) free time with a	50			
friend				
(15) teach the class	40			
Lunch bunch	25			
Class free dress	200			
Ice block	15			
Class game	40			
Call home	40			
(5) Pick the brain break	15			
Stay in to play max. 3	40			
(20) Pick the class game	50			
Snack any time in the day	35			
Choose your chair	15			

Correctional Plan - Minor (in-class)

- Disrupting Verbal warning, 3 strikes, movement break with 3 min timer to refocus, designated seating, Buddy Class (Y5),
- Avoiding/withdrawing alternative task, work with a teacher/adult, movement break with 3 min timer to refocus,











'Empowering curious and independent learners in an inclusive and future-focused environment'



TEACHING ST



Class routines

- A timetable for the day is visible upon starting the day.
- We have a snack break at 10 am.
- Students keep their belongings in a tub which is stored away.
- We hot desk (no assigned seats) based on the way we are working (independently, pairs/groups own choosing/assigned/random).
- We have 'Helpers' who hand out and collect resources.
- Each hour of work is broken up by a brain break.
- Each lesson has a sequence of direct instruction, class discussion, group/individual work (gradual release of responsibility).
- Any free time is mostly non-screen based and collaborative in nature.





Weekly timetable

State School		Week		Monday	Tuesday	Wednesday 8:10 <u>Maths</u> catchup		Thursday	Friday
	S1	8:50-9:30	40	9-10:30 SUE	9-10 SUE	JAPANESE		CLASS GAME	9-10 SUE
			30	LITERACY BLOCK	MATHS	MUSIC	CCIP	LITERACY BLOCK	HASS
	<u>\$2</u> \$3	9:30-10:00	30	MATHS	10-11 Jake (writing)	HASS		THE ARTS	SCIENCE - CORE
	S4	10:30-11:00	30	•	LITERACY BLOCK			PE	
		11:00-11:10	10	EATING					
		11:10-11:40		FIRST BREAK PLAY					
	\$5	11:45-12:15	30	Jake (30) ENGLISH 12:15-1:15 SUE	Jake (30) <mark>SUE</mark> ENGLISH	SCIENCE - C	COREY	Jake (30) 11:45-12:45 SUE LITERACY BLOCK	SUE MATHS
	\$6 \$6	12:15 12:45	30	_	JAPANESE			ENGLISH	ENGLISH
	S7	12:45-1:15	30	PBL LESSON	SUE ENGLISH	LITERACY			LITERACY
		1:15-1:25	10	EATING					
		1:25-1:55	30	SECOND BREAK PLAY	_				
	<u>58</u>	2:00-2:30	30 30	SUE CATCH UP ASSEMBLY	SUE TECHNOLOGY LIBRARY BORROWING	MATHS 2-2:30 Math Coaching	IS.	SUE 2-3 Jake (Maths) MATHS	SUE INTRASCHOOL SPORT
	S9 END DAY	2:30-3:00 3:00		School finishes	CLASS GAME School finishes	School fi	nishes	School finishes	School finishes
ACH for			Resilie	ent Engaged	Accepting Co			Achieving	

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Homework

Resilient

Each week:

- **Reading** Aim for a minimum of 10 minutes a night (library books/home books/read theory)
- Mathletics Assigned tasks (differentiated by year level/ability; aligned to the week's focus or to review learning for upcoming summative assessment) or Maths Mentals tasks.
- Incomplete tasks as assigned by teacher.

Engaged

To access Mathletics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)

Accepting Collaborative High Achieving



Collaborative Approach to Teaching

Shared teaching of Science and HASS. Moderate work samples as needed.

Weekly meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting: - Class teacher - PRIDE Teacher Leadership teacher REACH for the sky Resilient Engaged Accepting Collaborative High Achieving



REACH for the sky Resilient

Key Events & Approx costs

TERM 1	
Life Ed Incursion	Paid
TERM 2	
Emu Gully Adventure	
Camp	\$370
Planetarium Excursion	\$30
TERM 3	
Book Week Incursion	\$14
TERM 4	
Japanese Incursion	\$14
Celebration Excursion	TBA
TOTAL APPROX. COST	\$428

Engaged Accepting Collaborative High Achieving



Volunteer Opportunities

Parent Representatives

Every class must have a parent rep. If you would like to be our parent rep, please email me. The role description was sent out by Mr Male.





REACH for the sky

Communication

With me:

Resilient

- Email questions (48 hour turnaround)
- Make an appointment for face to face meetings

Facebook – search Mayfield State School Website – https://mayfieldss.eq.edu.au/ School Newsletter – emailed fortnightly on Thursdays Assembly – each Monday afternoon Celebration of Learning – end of each term to share our learning QParents App – absences, report cards, update student info without having to go into the office

Accepting Collaborative High Achieving

'Empowering curious and independent learners in an inclusive and future-focused environment'

Engaged



Tips for a great year

- 1. Students need 9-10 hours of sleep and to have a filling breakfast.
- 2. Send a water bottle so your child remains adequately hydrated.
- 3. Let me know of anything that may impact behaviour and learning at school (e.g. illness, family matters, social matters).
- 4. Report any problems your child is worried about at school don't assume they'll tell the teacher!
- 5. Let the office know of any changes to attendance before me.
- 6. Remember that education is a marathon over 13 years and all students achieve with motivation and effort and at their own pace.
- 7. Be kind to yourself you are a parent first. If there are any problems with schoolwork or homework talk to me.





THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?

My email: <u>chapg1@eq.edu.au</u> <u>kxmud0@eq.edu.au</u> <u>kxmud0@eq.edu.au</u>