



Wednesday 4<sup>th</sup> February 2026

# 3B Parent Information Session with Kim Burton. Thank you for joining me.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’



# Staff working with us this year

## Specialists

The Arts Mrs Lam  
Music Mrs Metcalfe  
PE Ms Arrowsmith  
Japanese Sensei Gartrell  
Digital Tech Mrs Halsey

## PRIDE Teacher

Jake Eve

## Teacher Aide

Mel Knight



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Class rules and behaviour system

## Whole School Expectations



Be Prepared



Act responsibly



Work as a Team



Show respect

Class Agreement (created with students of 3B)

## Positive Acknowledgement



Joy Jar



REACH for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'





# Reboot – Success in Learning and Life

Supporting positive behaviour, learning and wellbeing

## Self Regulation

How do you FEEL?



1

Sad, angry, unhappy, mad, confused



2

Negative, frustrated, confused, sad, tired



3

Fine, OK, all right, tired, average



4

Comfortable, positive, pleased



5

Excited, happy, pumped

## Problem Solving and Resilience

POSITIVE CHANGE HIGHWAY

SPEEDBUMPS

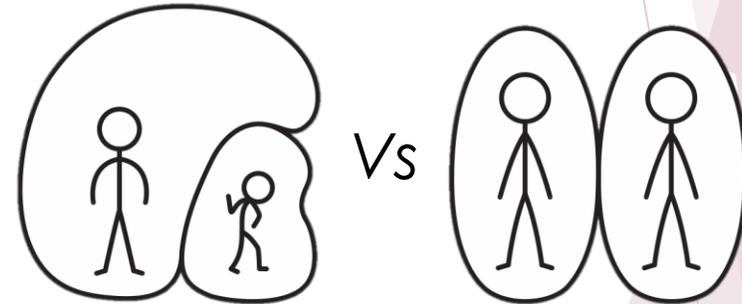
STRATEGIES



## Positive Relationships

Power Over

Power With



REACH for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect





# Class routines

- Classroom door opens at 8.50 - bags are brought up at this time.
- Munch and Crunch between 9.30 - 10.00am
- Come to school dressed for swimming on Tuesday
- Birthday treats - 23 Children in 3B - 2 Students with nut allergies (anaphylaxis) and 1 lactose intolerant (water based icy poles are a great option)



**REACH** for the sky



Resilient



Engaged



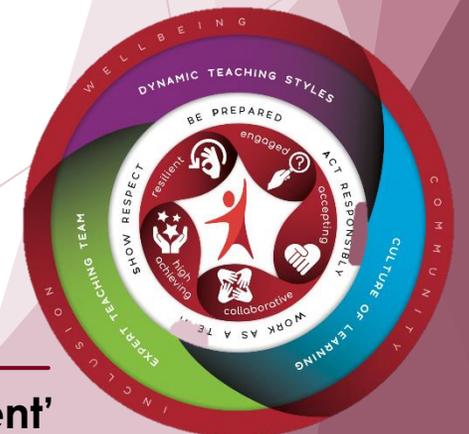
Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



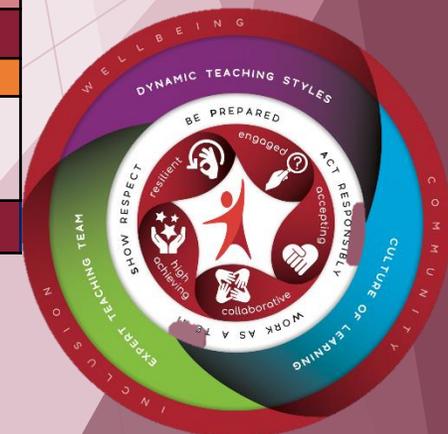
# Weekly timetable

3B Timetable Term 1 <b>Mel Knight - TA</b> Danielle Walters – DEPUTY PRINCIPAL Jake Eve - PRIDE			Monday	Tuesday	Wednesday	Thursday	Friday	
	8:50 – 9:00	10	Roll/Tuning In	Roll	Roll/Tuning In	Roll/Tuning In	Roll/Tuning In	
	9:00 - 9:30	30	Daily Review	Music (MK)	Daily Review	Daily Review	Daily Review (MK)	
	9:30 – 10:00	30	Paired Fluency	Digitech (MK)	Paired Fluency	Paired Fluency	Paired Fluency (MK)	
	10:00 -10:30	30	Munch and Crunch	PE (Swimming)	Munch and Crunch	Art	Munch and Crunch	
	10:30-11:00	30	Writing	BTN/Circle Time	Writing	Maths – Mr. Curran	Writing	
	11:00-11:10	10					Lego Club	Library
	11:10-11:40	35	First break play					
	11:45 - 12:00	30	Class Novel/DEAR (MK)	Daily Review	Class Novel/DEAR	Class Novel/DEAR	Class Novel/DEAR	
	12:00 - 12:45	30	Maths (MK)	Maths Thinking Routines	Handwriting	Maths Thinking Routines	Maths Thinking Routines	
	12:45 – 1:15	30	Maths Thinking Routines	Maths Thinking Routines (MK)	Japanese	Maths Thinking Routines	Library (MK)	
	1:15-1:25	10	Eating					
	1:25-1:55	30	Second break play					
	1:55 – 2:00	5	Roll/Mindfulness	Roll/Mindfulness	Roll/Mindfulness	Roll/Mindfulness	Roll/Mindfulness	
	2:00 -2:30	30	PBL/Reboot	HASS/Science (MK)	Science/HASS (MK)	Art	Finish off Friday	
	2:30 - 3:00	30	Assembly (Even Weeks)	HASS/Science (MK)	Science/HASS (MK)			
END DAY	3:00		School finishes	School finishes	School finishes	School finishes	School finishes	



REACH for the sky

‘Empowering curious and independent learners in an inclusive and future-focused environment’





# Homework

## Term 1:

- Reading every day
- Mathletics activities assigned for the term

We will use Term 1 to get to know our students and establish a homework routine based on needs in literacy (reading/spelling) and numeracy.

This will be a fortnightly grid format, starting in week 5

To access Mathletics through the school, you will need to pay the Student Resource Scheme (invoiced from the office)



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Collaborative Approach to Teaching

Weekly meeting in year level teams to deeply understand your child and what their next step is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Class teacher
- PRIDE Teacher
- Leadership team member



**REACH** for the sky



Resilient



Engaged



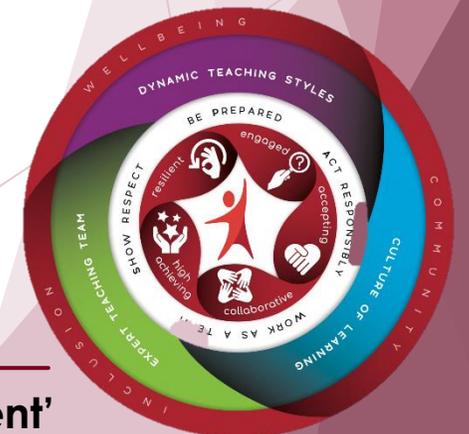
Accepting



Collaborative



High Achieving

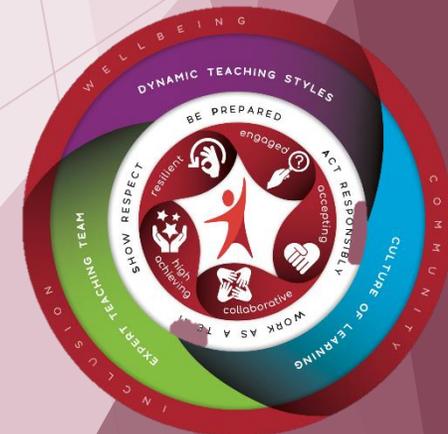


**‘Empowering curious and independent learners in an inclusive and future-focused environment’**



# Key Events

TERM 1	Costing
NAPLAN Weeks 7 & 8 <a href="https://www.nap.edu.au/naplan/public-demonstration-site">https://www.nap.edu.au/naplan/public-demonstration-site</a>	
Trivia Night Mad Hatters Parade	
TERM 2	
Excursion – TBC	\$40
TERM 3	
Activity Day and Sleepover	\$50
Book Week Incursion	\$14
TERM 4	
Japanese Incursion	\$14



‘Empowering curious and independent learners in an inclusive and future-focused environment’



# Volunteer Opportunities

Email me if you would like to volunteer in the classroom. Anyone who volunteers is required to sign in at the office.

## Parent Representatives

If you would like to be our parent rep, please let me know. Please take a handout if you are keen!!



**REACH** for the sky



Resilient



Engaged



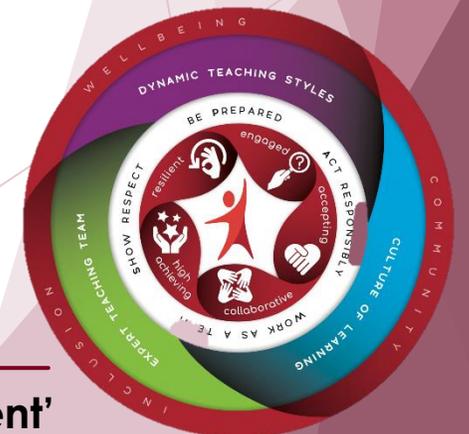
Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Communication

- Email questions
- Make an appointment for face-to-face meetings

**Facebook**

**Website**

**School Newsletter**

**Assembly**

**QParents App**

Search Mayfield State School

<https://mayfieldss.eq.edu.au/>

Emailed fortnightly on Thursdays

Every second Monday afternoon (even weeks)

Absences, report cards, update student info without having to go into the office, consent and payments



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Tips for a great year

---

- Keep up to date with emails (I will try not to send too many 😊) and Seesaw updates.
- Check in with your child regularly - How are they feeling? What are they enjoying? What are they not sure about?
- Working as a team – we have the same goals for your child.
- If changes are happening at home that could affect your child's day, please let me know via email or arrange a meeting.



**REACH** for the sky

---

**'Empowering curious and independent learners in an inclusive and future-focused environment'**





*Thank you for your attendance...*



**REACH** for the sky



**Resilient**



**Engaged**



**Accepting**



**Collaborative**



**High Achieving**



**'Empowering curious and independent learners in an inclusive and future-focused environment'**