



# Welcome to

Wednesday 4<sup>th</sup> February

## 3ST Parent Information Session



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Staff working with us this year

## Specialists

- The Arts: Mrs. Lam
- Music: Mrs. Metcalfe
- PE: Ms. Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mrs. Halsey
- Thinking Math Mr. Curran

## PRIDE Teacher

- Jake Eve

## Teacher Aide

- Mel Knight



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Class rules and behaviour system

## DOJO REWARDS

5 points	sticker
5 points	change your monster
10 points	shoes off
15 points	first person out at break time
20 points	swivel chair for the day
20 points	carpet buddy
25 points	ice block
25 points	visit Mr. Male
30 points	teacher phones home
30 points	bring toy from home

© 2015 Mrs. Cain's Creations

- **Individual reward:** DOJO app
- **Whole class:** Warm & Fuzzy Jar
- **Classroom rules:**  
Co-constructed in Weeks 1-3  
using our PAWS



**REACH** for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect





# Reboot – Success in Learning and Life

Supporting positive behaviour, learning and wellbeing

## Self Regulation

How do you FEEL?



1

Sad, angry, unhappy, mad, confused



2

Negative, frustrated, confused, sad, tired



3

Fine, OK, all right, tired, average



4

Comfortable, positive, pleased



5

Excited, happy, pumped

## Problem Solving and Resilience

POSITIVE CHANGE HIGHWAY

SPEEDBUMPS

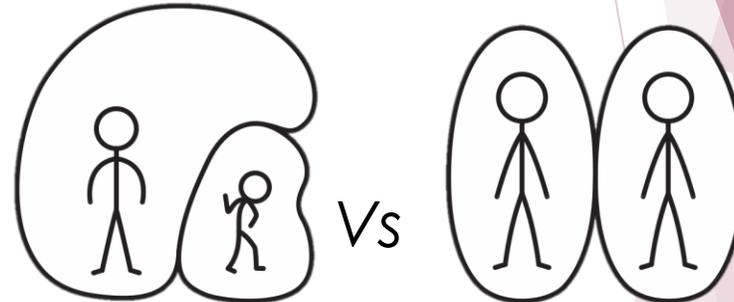
STRATEGIES



## Positive Relationships

Power Over

Power With



REACH for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect





# Class routines

- Lining up outside the classroom in 2 lines in morning
- Classroom door opens at **8:50am- bags are brought up at this time, not before**
- Munch & Crunch 9- 10am (fruit or veggie snack in separate container is preferable)
- Come to school dressed for swimming on Tuesdays
- Birthdays: **22 students in 3ST**. Small treats are ideal. Ice blocks can be stored in our freezer.
- Sweets handed out at 3pm.
- Please notify us if there are any updates to allergies or foods that you prefer your child not to have.



**REACH** for the sky



Resilient



Engaged



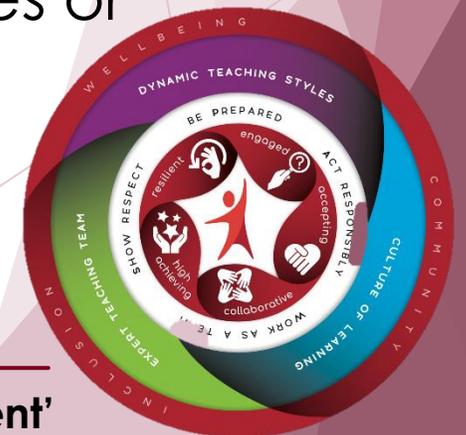
Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Weekly timetable \*subject to change

3ST			Monday Mrs. S MACCA duty	Tuesday Mrs. S	Wednesday Mrs. S	Thursday Ms. Taylor	Friday Ms. Taylor
Session 1	8:50-9:30	40	Spelling	Digitach	Spelling	Thinking Maths	Spelling
Session 2	9:30-10:00	30	Literacy Block	Swimming	Literacy Block	The ARTS	Literacy Block
Session 3	10:00-10:30	30	Literacy Bock	Music	Literacy Block	Literacy Block	Literacy Block
Session 4	10:30-11:00	30	English	Spelling	English	Literacy Block	English
	11:00-11:10	10	Eating				
	11:10-11:40	35	First break play				
Session 5	11:45-12:15	30	Maths	Maths	Maths	Maths	Maths
Session 6	12:15-12:45	30	Maths	Maths	Japanese	Maths	Maths
Session 7	12:45-1:15	30	Wellbeing	Wellbeing	Library borrowing	SCIENCE	SCIENCE
	1:15-1:25	10	Eating				
	1:25-1:55	30	Second break play				
Session 8	2:00-2:30	30	PBL lesson	HASS	NAPLAN prac	SCIENCE	Finishing off tasks
		30	Assembly Fortnightly even weeks	HASS	NAPLAN prac	RELIGION From week 4	Class Games
Session 9	2:30-3:00						
END DAY	3:00		School finishes	School finishes	Staff Meeting	School finishes	School finishes



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Homework

## Term 1:

- Reading every day
- Mathletics activities assigned for the term (TBF)

We will use Term 1 to get to know our students and establish a homework routine based on needs in literacy (reading/spelling) and numeracy. This will be a fortnightly grid format, starting in week 5 (TBC)

To access Mathletics through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Homework

<p><b>Reading – MUST DO</b></p> <ul style="list-style-type: none"> <li>Reading. Record your reading each week.</li> <li>Book: _____</li> <li>Book: _____</li> </ul> <p>Make sure you check in with a family member to talk about the book/s you are reading.</p> 	<p><b>Numeracy – MUST DO</b></p> <ul style="list-style-type: none"> <li>Use standard and nonstandard partitioning for the following numbers: <b>329, 973, 2 398, 7 356</b> e.g. 348 = 3 hundreds, 4 tens and 8 ones or 3 hundreds and 48 ones</li> <li>Create a tally table and survey your family about their favourite food. Create a pictograph to match this.</li> <li>Use the jump strategy to solve: a. <b>100- 34</b>    b. <b>250- 25</b>    c. <b>1000- 450</b></li> </ul>	<p><b>HASS</b></p> <ul style="list-style-type: none"> <li>Interview a family member about when they were at school. Find out which rules they had and compare them to the rules we have at Mayfield today. Which rules are the same. Which rules are different.</li> </ul> 
<p><b>Spelling – MUST DO</b></p> <ul style="list-style-type: none"> <li>Write your spelling words using the Look, <u>Say</u>, Cover, Write, Check table</li> <li>Choose 3 spelling words and write them in a sentence. Ask a grown up to check your writing.</li> <li><b>BONUS:</b> tell a family member about the spelling rule that matches your spelling words.</li> </ul>	 <p><b>Homework Choice Grid Term 1 Week 5-6</b></p>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>Retell a book you have read out loud to a grown up and give your opinion.</li> <li>Extra: write a retell of a book you have read and write your opinion</li> </ul>
<p><b>Mathletics</b></p> <ul style="list-style-type: none"> <li>Complete Mathletics tasks, re-try the ones you find tricky.</li> </ul> 	<p><b>Life Skills</b></p> <ul style="list-style-type: none"> <li>Think about a chore, job or responsibility at home you have that you really don't like or avoid doing.</li> <li>Commit to getting that job done this week without needing to be reminded!</li> </ul> 	<p><b>Social/Emotional</b></p> <ul style="list-style-type: none"> <li>Think of strategies you use to regulate your behaviour when you are feeling angry, upset, frustrated or worried.</li> <li>Write a list of your favourite strategies and practice using them when you are in the green zone.</li> </ul> 

To access Mathletics through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office) **Costing: \$22**



**REACH** for the sky



**Resilient**



**Engaged**



**Accepting**



**Collaborative**



**High Achieving**



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Collaborative Approach to Teaching

Weekly ½ hour meeting in year level teams to understand your child and what their **next step** is in learning.

We work together to develop a plan for the targeted teaching of all students.

Meeting participants:

- Class teacher
- PRIDE Teacher
- Leadership team member



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving

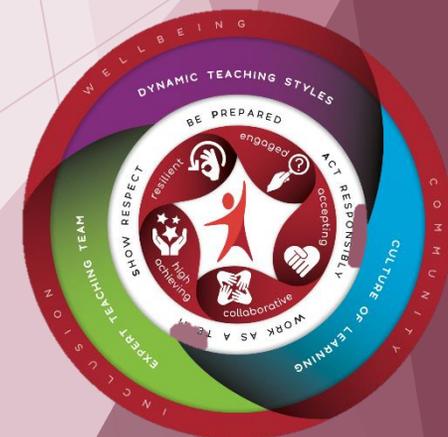


**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Key Events

<b>TERM 1</b>	
<b>NAPLAN Weeks 7 &amp; 8</b> <a href="https://www.nap.edu.au/naplan/public-demonstration-site">https://www.nap.edu.au/naplan/public-demonstration-site</a>	
<b>Trivia Night</b>	
<b>Mad Hatters Parade</b>	
<b>Parent Teacher Interviews</b>	
<b>TERM 2</b>	
<b>Excursion – TBC</b>	\$40
<b>TERM 3</b>	
<b>Activity Day and Sleepover</b>	\$50
<b>Book Week Incursion</b>	\$14
<b>TERM 4</b>	
<b>Japanese Incursion</b>	\$14





# Volunteer Opportunities

Volunteers must sign in at the office. This will also prompt you to complete your volunteers training (only the first time).

Term 1: Spotters for swimming, **Tuesdays 9:30-10am Week 2-7**

## Parent Representatives

If you would like to be our parent rep, please email us. The role description will be sent out by Mr. Male.



**REACH** for the sky



Resilient



Engaged



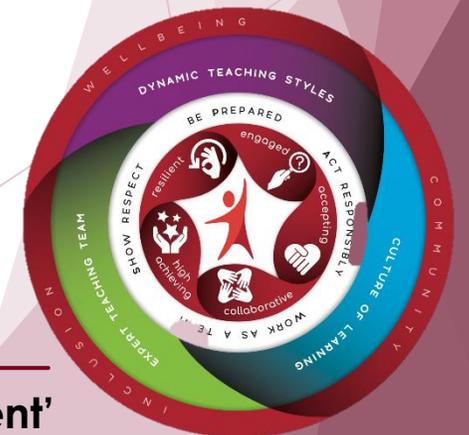
Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Communication

With us:

- Email questions to both of us (48-hour turnaround)
- Make an appointment for face-to-face meetings

- **Facebook** – search *Mayfield State School*
- **Website** – <https://mayfieldss.eq.edu.au/>
- **School Newsletter** – emailed fortnightly on Thursdays
- **Assembly** – Monday afternoon (even weeks) in HALL
- **QParents App** – absences, report cards, update student info without having to go into the office
- **Class news**- emailed weekly Sunday evening for week ahead



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Tips for a great year

---

- Check weekly reminder emails (sent out on a Sunday night)
- Print and attach curriculum newsletter for term to fridge
- Check in with your child regularly - How are they feeling? What are they enjoying? What are they not sure about?
- Complete homework together- know what your child is confident with and what they need more support with
- Read together. Even big Year 3 kids love being read to



**REACH** for the sky



Resilient



Engaged



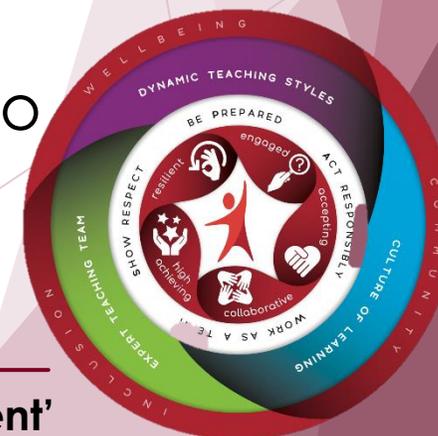
Accepting



Collaborative



High Achieving



**‘Empowering curious and independent learners in an inclusive and future-focused environment’**



# THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?

Erin's email: [esiqu1@eq.edu.au](mailto:esiqu1@eq.edu.au) (Mon to Wed)

Rachelle's email: [rhtay0@eq.edu.au](mailto:rhtay0@eq.edu.au) (Thurs – Fri)



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**