



Wednesday 4th February 2026

Welcome to Parent Information Session



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'





Staff working with us this year

Specialists

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mrs Halsey

PRIDE Teachers

- Mr Jake Eve
- Mr Greg Curran

Teacher Aides

- Ms Mariko Saito
- Mrs Adair Eve



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Class rules and behaviour system

Whole School Expectations



Be Prepared



Act responsibly



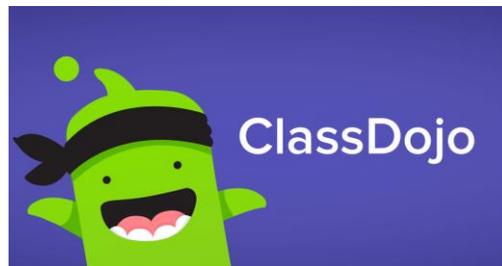
Work as a Team



Show respect

Class Rules (created with students)

Positive Acknowledgement



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Reboot – Success in Learning and Life

Supporting positive behaviour, learning and wellbeing

Emotional Awareness

How do you FEEL?



1

Sad, angry, unhappy, mad, confused



2

Negative, frustrated, confused, sad, tired



3

Fine, OK, all right, tired, average



4

Comfortable, positive, pleased



5

Excited, happy, pumped

Problem Solving and Resilience

POSITIVE CHANGE HIGHWAY

SPEEDBUMPS

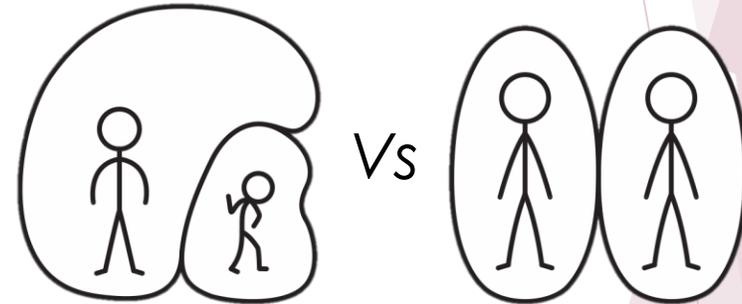
STRATEGIES



Positive Relationships

Power Over

Power With



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Be Prepared



Act responsibly



Work as a Team



Show respect





Class routines

Before school: Bags go to 'waiting area' (handball courts). Students come to the classroom when the bell goes.

Brain break /munch n crunch: Small separate container or whole piece of fruit so it can be eaten while we work.

Absences/Early/Late: Log on QParents and check in/out at the office.



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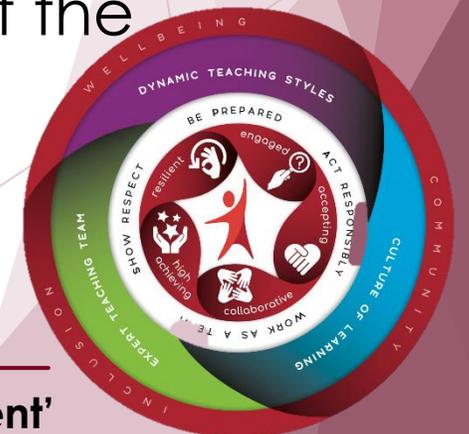
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Weekly timetable

4C Term 1 2026

	MON	TUES	WED	THURS	FRI
8.50 – 9.00	Roll	Tuning In	Tuning In	Roll	Tuning In
9.00 - 9.30	Japanese	Spelling	Spelling (TA)	Digitech	Maths
9.30 – 10.00	Music	Reading	Reading (TA)	PE	Maths (TA)
10.00 – 10.30	Tuning In Spelling	English	English	Tuning In Spelling	Maths (TA)
10.30 – 11.00	Reading	English	English	Reading	Arts
11.00 – 11.10	EATING				
11.00 – 11.40	FIRST BREAK				
11.45 – 12.15	English	Maths	Maths (TA)	English	HASS/ Science (TA)
12.15 – 12.45	English	Maths (TA)	Maths (TA)	English	HASS/ Science (TA)
12.45 – 1.15	Clinic Groups	Japanese	Maths	Clinic Groups (TA)	HASS/ Science
1.15 – 1.25	EATING				
1.25 – 1.55	SECOND BREAK				
2.00 – 2.30	Class Meeting	Maths	HASS/ Science	Religion (TA)	Year 4 Time
2.30 – 2.55	Assembly/ PAWS Lesson (Alternating Weeks)	Maths	HASS/ Science	Library (TA)	Year 4 Time
2.55-3.00	Reflection	Reflection	Reflection	Reflection	Reflection



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Homework

Reading

Spelling

Mathletics

Curriculum
Connections

**Sent home on a Friday
(from week 2)
Returned to school on a
Thursday**

To access Mathletics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



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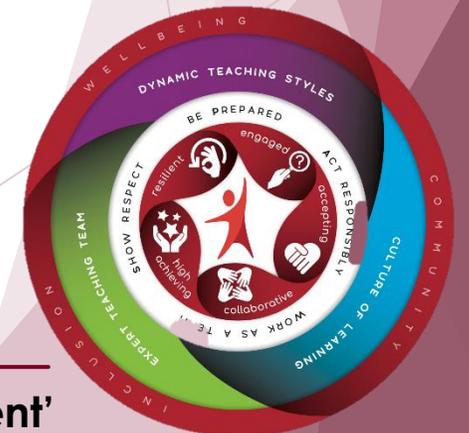
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Reading - MUST DO

- Reading. Please record reading each week.

• Book: _____

• Book: _____

• Book: _____



Numeracy

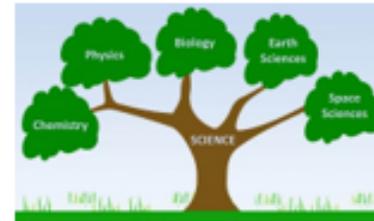
- Practice your 2 x tables until you know them off by heart!
- Don't forget to practice the turnaround facts and related division facts:

$$2 \times 7 = 14 \text{ and } 7 \times 2 = 14$$

$$14 \div 2 = 7 \text{ and } 14 \div 7 = 2$$



Science



- Tell me your favourite type of science to learn about and why?
- Example: Biology because I love animals.

Literacy - MUST DO

- Watch an episode of your favourite ABC kids show and deliver a short spoken review (to a family member or the mirror)
- Make sure you:
 - Introduce yourself
 - Give a short summary of the plot
 - What you liked/disliked and why
 - Who would you recommend the show to?



Homework Choice Grid
Term 1 Week 3
Return Thursday 12th Feb

Physical Fitness

- Record all the ways you stay active during the week.
- E.g. walk to school, soccer training, jump on the trampoline, play taq at lunch times.



Mathematics - MUST DO

- Draw an image that has symmetry. Can you make an image that has more than 1 line of symmetry?



Life Skills

- Learn how to make a simple snack or meal for yourself, with adult supervision/help.
- For example: vegemite toast, scrambled eggs, or a fruit plate.



Social/Emotional

- Write 3 positive affirmations you can say to yourself when you are finding something challenging.
- For example, "My mistakes show that I am learning"





Collaborative Approach to Teaching

Weekly meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Class teachers
- PRIDE Teacher
- Leadership team member



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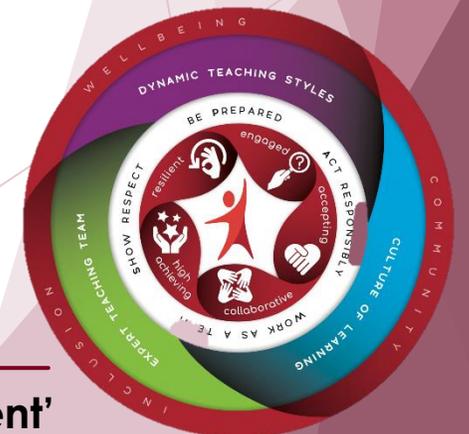
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Key Events & Approx costs

TERM 1	
Mathletics SRS	\$22
TERM 2	
First Contacts Excursion	\$37
TERM 3	
Book Week Incursion	\$14
Camp (14-16 Sept)	\$245
TERM 4	
Japanese Incursion	\$14
TOTAL APPROX. COST	
	\$332



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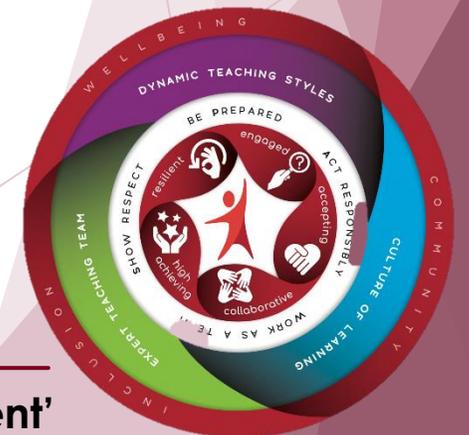
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Volunteer Opportunities

Email me if you would like to volunteer in the classroom. Anyone who volunteers is required to sign in at the office – this will also prompt you to complete your volunteers training (only the first time)

Parent Representatives

Thank you to Magnolia's Mum Brooke for volunteering to be our parent rep. If you'd like to help out with the role as well please get in touch.



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Communication

With me:

- Email questions (48 hour turnaround)
- Make an appointment for face-to-face meetings

Facebook – search Mayfield State School

Website – <https://mayfieldss.eq.edu.au/>

School Newsletter – emailed fortnightly on Thursdays

Assembly – every second Monday afternoon 2.30pm (even weeks)

Celebration of Learning – end of each term to share our learning

QParents App – absences, report cards, update student info without having to go into the office, consent and payments



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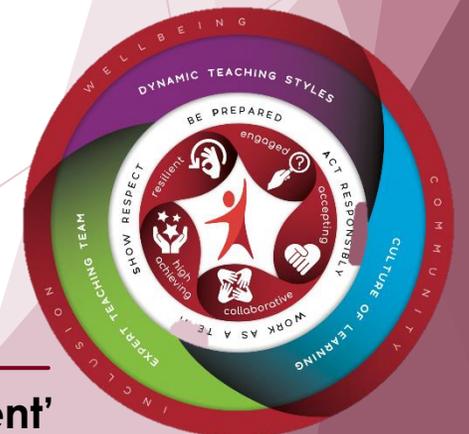
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Tips for a great year

Build independence and persistence

- Encourage children to manage daily routines, solve problems, and keep going when learning feels challenging. Stepping back helps build confidence, resilience, and independence.

Prioritise wellbeing and routines

- Consistent sleep, healthy routines, and limited screen time support focus, behaviour, and emotional wellbeing at school.

Read regularly

- Daily reading builds vocabulary, comprehension, and general knowledge. Talking about what your child is reading helps deepen understanding and enjoyment.

Communicate openly about school

- Regular conversations about the school day help children reflect, feel supported, and share any concerns early.

Focus on effort, not outcomes

- Celebrate persistence, improvement, and trying new things. Valuing effort helps children develop a growth mindset and confidence in learning.



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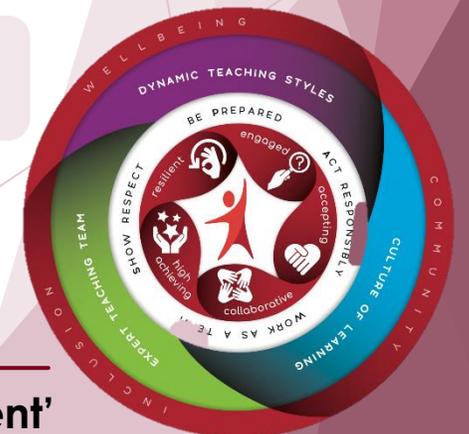
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THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?



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