



Wednesday 4th February 2026



Welcome to Parent Information Session



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



All About Me

- *From Innisfail (South of Cairns)
- *Taught in Cairns, London, Brisbane
- *Married with 3 children (Sage, Mason and Kenzie)
- *Elderly father who has Alzheimer's disease





Staff working with us this year

Specialists

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mrs Halsey

PRIDE Teacher

- Mr Jake Eve

Teacher Aide

- Ms Mariko Saito
- Mrs Adair Eve



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Class rules and behaviour system

Whole School Expectations



Be Prepared



Act responsibly



Work as a Team



Show respect

Class Rules (created with students)

Positive Acknowledgement



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Reboot – Success in Learning and Life

Supporting positive behaviour, learning and wellbeing

Emotional Awareness

How do you FEEL?



1

Sad, angry, unhappy, mad, confused



2

Negative, frustrated, confused, sad, tired



3

Fine, OK, all right, tired, average



4

Comfortable, positive, pleased



5

Excited, happy, pumped

Problem Solving and Resilience

POSITIVE CHANGE HIGHWAY

SPEEDBUMPS

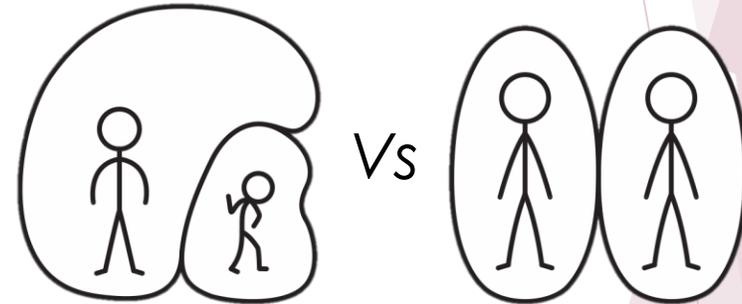
STRATEGIES



Positive Relationships

Power Over

Power With



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Be Prepared



Act responsibly



Work as a Team



Show respect





Class Routines

Before school: Bags go to 'waiting area' (handball courts). Students come to the classroom when the bell goes.

Brain Food: Small separate container, so it can be eaten while we work, with a whole piece of fruit or boiled egg.



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Weekly Timetable

	MON	TUES	WED	THURS	FRI
8.50 – 9.00	Roll/Organisation	Tuning In	Tuning In	Roll/Organisation	Tuning In
9.00 - 9.30	MUSIC	Spelling	Spelling	HPE	Maths (T/Aide)
9.30 – 10.00	LANGUAGES (Japanese) Tuning In	Reading	Reading	Technology	Maths
10.00 – 10.30	Spelling	English	English (T/Aide)	Maths (T/Aide)	The Arts
10.30 – 11.00	Reading	English	English (T/Aide)	Maths (T/Aide)	English (T/Aide)
11.00 – 11.10	EATING				
11.00 – 11.40	FIRST BREAK				
11.45 – 12.15	English	Maths	Maths	Spelling (T/Aide)	Class Meeting (11.45am-12.00pm) HaSS
12.15 – 12.45	Maths	LANGUAGES (Japanese)	Maths	Reading (T/Aide)	HaSS
12.45 – 1.15	Math	Maths (T/Aide)	Maths (T/Aide)	English	HaSS (T/Aide)
1.15 – 1.25	EATING				
1.25 – 1.55	SECOND BREAK				
2.00 – 2.30	Maths Reflection	Library Borrowing	Science (T/Aide)	Religious Instruction	Year 4 Time (T/Aide)
2.30 – 2.55	ASSEMBLY (Even weeks)	Health SEL Lesson	Science (T/Aide)	Maths (INQUIRY LESSON & Pat M Data)	Year 4 Time (T/Aide)
2.55-3.00		Reflection	Reflection	Reflection	



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Homework

Reading

Spelling

Mathletics

Curriculum
Connections

***Sent home on a Tuesday**

***Returned to school on a Monday**

***Mathletics – set tasks**

***Mental Math – text book**

To access Mathletics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



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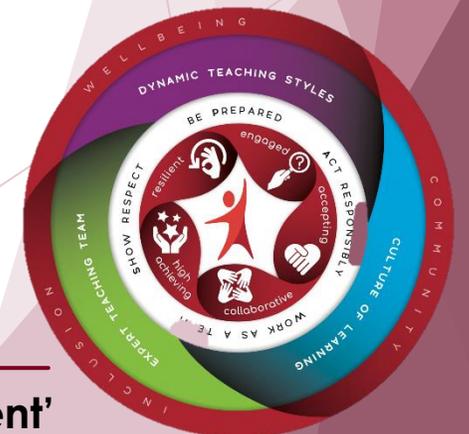
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Collaborative Approach to Teaching

Weekly meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Class teachers
- PRIDE Teacher
- Leadership team member



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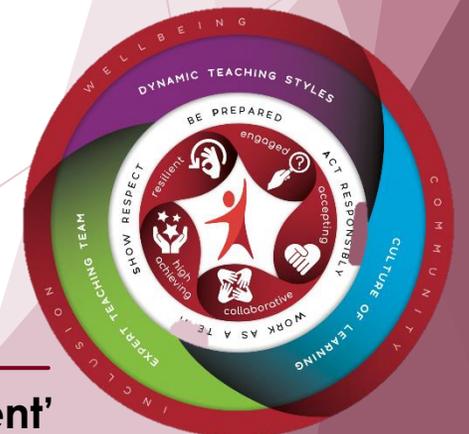
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Key Events & Approx costs

TERM 1	
Mathletics SRS	\$22
TERM 2	
First Contact Excursion (28 April)	\$37
TERM 3	
Book Week Incursion	\$14
Camp (14-16 Sept)	\$245
TERM 4	
Japanese Incursion	\$14
TOTAL APPROX. COST	\$332



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Volunteer Opportunities

Email me if you would like to volunteer in the classroom. Anyone who volunteers is required to sign in at the office – this will also prompt you to complete your volunteers training (only the first time)

Parent Representatives

If you would like to be our parent rep, please email me. The role description will be sent out by Mr Male.



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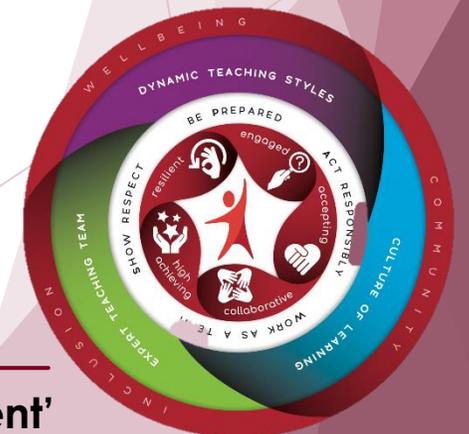
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Communication

With me:

- Email questions (48 hour turnaround)
- Make an appointment for face-to-face meetings

Facebook – search Mayfield State School

Website – <https://mayfieldss.eq.edu.au/>

School Newsletter – emailed fortnightly on Thursdays

Assembly – every second Monday afternoon 2.30pm (even weeks)

Celebration of Learning – end of each term to share our learning

QParents App – absences, report cards, update student info without having to go into the office, consent and payments



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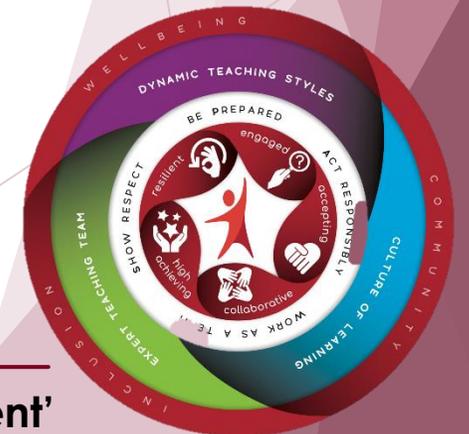
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Tips for a great year

Build independence and persistence

- Encourage children to manage daily routines, solve problems, and keep going when learning feels challenging. Stepping back helps build confidence, resilience, and independence.

Prioritise wellbeing and routines

- Consistent sleep, healthy routines, and limited screen time support focus, behaviour, and emotional wellbeing at school.

Read regularly

- Daily reading builds vocabulary, comprehension, and general knowledge. Talking about what your child is reading helps deepen understanding and enjoyment.

Communicate openly about school

- Regular conversations about the school day help children reflect, feel supported, and share any concerns early.

Focus on effort, not outcomes

- Celebrate persistence, improvement, and trying new things. Valuing effort helps children develop a growth mindset and confidence in learning.



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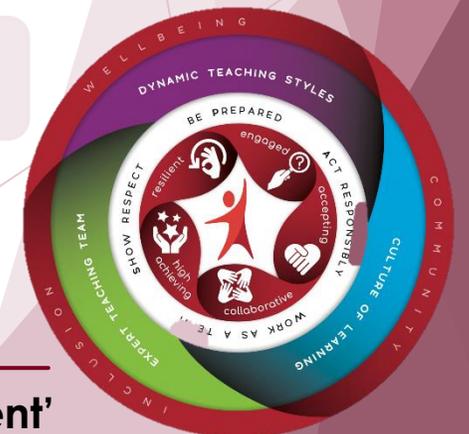
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THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?



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