



Wednesday 4th February 2026

Welcome to 5B 😊

Parent Information Session



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Staff working with us this year

Specialists

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mrs Halsey

PRIDE Teacher

- Lana Halabe

Teacher Aide

- Matthew Cowan



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Class rules and behaviour system

Whole School Expectations



Be Prepared



Act responsibly



Work as a Team



Show respect

Class Rules (created with students)

Positive Acknowledgement



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Reboot – Success in Learning and Life

Supporting positive behaviour, learning and wellbeing

Emotional Awareness

How do you FEEL?



1

Sad, angry, unhappy, mad, confused



2

Negative, frustrated, confused, sad, tired



3

Fine, OK, all right, tired, average



4

Comfortable, positive, pleased



5

Excited, happy, pumped

Problem Solving and Resilience

POSITIVE CHANGE HIGHWAY

SPEEDBUMPS

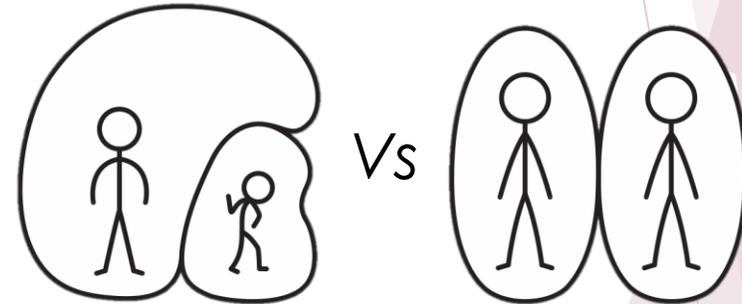
STRATEGIES



Positive Relationships

Power Over

Power With



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Be Prepared



Act responsibly



Work as a Team



Show respect





Class routines

- Before school wait in the designated area
- Move to the line up area when the bell goes
- Any late arrivals or early departures go through the office. You will need slips
- We have a fridge in the classroom so students will be able to keep their lunch cold
- Please make sure items are named and stock up on any stationary that may be used throughout the year e.g. glue sticks
- Homework is Monday-Monday
- I will communicate with you via email, don't expect a reply straight away as my main role throughout the day is to teach. If there are any concerns, please make contact as it is better to address any concerns early before they become big problems😊



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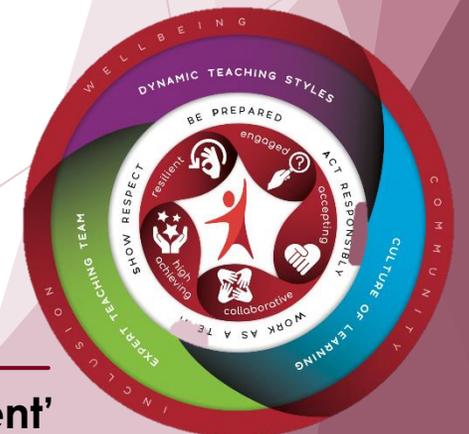
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Weekly timetable

Specialist Lessons:

Monday- Music and Japanese

Tuesday- HPE. Term 1 and 4 Swimming

Wednesday- Japanese, Library

Thursday- The Arts and Technology

Week 1			Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	8:50-9:30	40	Math	Math	Math	Math	Math problem solving
Session 2	9:30-10:00	30	Music	HPE-10.30am	Japanese		Literacy Block – review/spelling/paired fluency
Session 3	10:00-10:30	30	Japanese		Library Borrowing	The Arts	
	11:00-11:10	10	Eating				
	11:10-11:40	35	First break play				
		30	Literacy Block – review/spelling/paired fluency	Literacy Block – review/spelling/paired fluency	Literacy Block – review/spelling/paired fluency	Technology	English
Session 5	11:45-12:15						
Session 6	12:15-12:45	30	English	English	English	English	Science
Session 7	12:45-1:15	30	English	English	English	English	
	1:15-1:25	10	Eating				
	1:25-1:55	30	Second break play				
Session 8	2:00-2:30	30		HASS	HASS	Science	Me Time
Session 9	2:30-3:00	30	Assembly/Behaviour				
END DAY	3:00		School finishes	School finishes	School finishes	School finishes	School finishes



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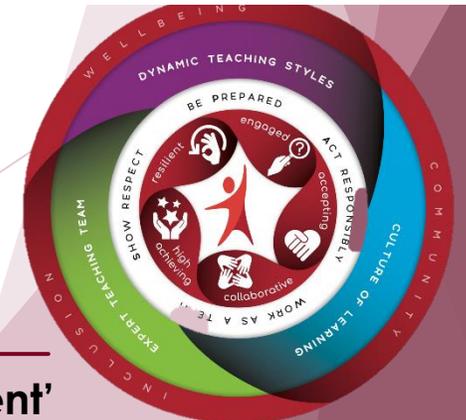
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Homework

Literacy/Numeracy
Mathletics
Reading

Homework runs from Monday to Monday
Homework will start next week.

Homework is all about building organization skills and building study habits that will set them up for Future success😊

To access Mathletics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



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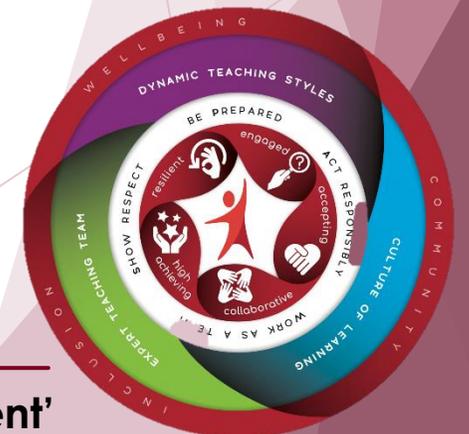
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Collaborative Approach to Teaching

Weekly meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Class teacher
- PRIDE Teacher
- Leadership team member



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Key Events & Approx costs

Excursions
Incursions
Events
Camps

TERM 1	
Camp	
\$285	
Mathletics SRS	\$22
TERM 2	
Excursion	\$30
TERM 3	
Book Week Incursion	\$14
TERM 4	
Japanese Incursion	\$14
TOTAL APPROX. COST	



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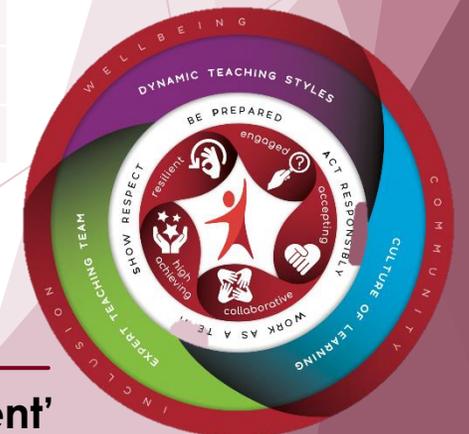
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Volunteer Opportunities

Email me if you would like to volunteer in the classroom. Anyone who volunteers is required to sign in at the office – this will also prompt you to complete your volunteers training (only the first time)

- Days
- Times

Parent Representatives

If you would like to be our parent rep, please email me. The role description will be sent out by Mr Male



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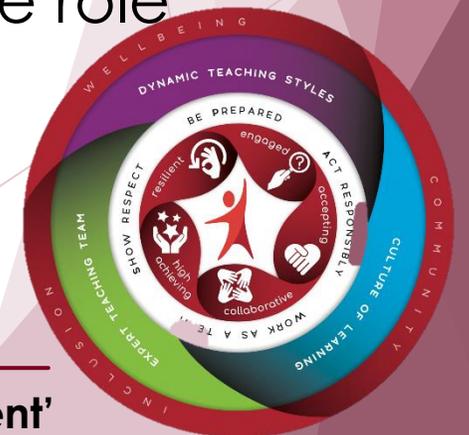
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Communication

With me:

- Email questions (48 hour turnaround)
- Make an appointment for face to face meetings

Facebook – search Mayfield State School

Website – <https://mayfieldss.eq.edu.au/>

School Newsletter – emailed fortnightly on Thursdays

Assembly – every second Monday afternoon (even weeks)

Celebration of Learning – end of each term to share our learning

QParents App – absences, report cards, update student info without having to go into the office, consent and payments



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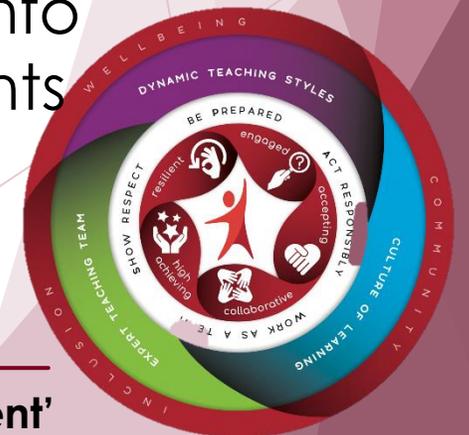
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Tips for a great year

Support Learning (Without Taking Over)

- Create a consistent homework routine: Same time, quiet space, minimal distractions.
- Encourage reading daily: Let them choose books they enjoy—fiction, non-fiction, comics all count.
- Ask questions, don't give answers: “How would you start?” builds problem-solving and confidence.
- Reinforce key skills: Times tables, spelling, and basic writing structure are foundations for Year 6.

Partner With the School

- Attend meetings and read school communications.
- If something seems off (learning, friendships, behaviour), raise it early.
- Praise effort and progress, not just results—teachers notice this mindset.



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Build Independence & Responsibility

- Let them pack their own school bag and manage homework with gentle reminders.
- Encourage use of planners or checklists.
- Teach them to break big tasks into smaller steps.

Support Emotional & Social Growth

- Talk daily about school—ask specific questions (“What made you laugh today?”).
- Help them navigate friendships: listen first, avoid jumping in to fix problems.
- Normalize mistakes—Year 5 is about learning, not perfection.



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THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?

My email: tbarn149@eq.edu.au



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