



Wednesday 4th February 2026



Welcome to 5L

Parent Information Session



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Staff working with us this year

Specialists

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mrs Halsey

PRIDE Teacher

Lana Halabe

Teacher Aide

Matthew Cowan



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Class rules and behaviour system

Whole School Expectations



Be Prepared



Act responsibly



Work as a Team



Show respect

Class Rules (created with students)

Positive Acknowledgement



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Reboot – Success in Learning and Life

Supporting positive behaviour, learning and wellbeing

Emotional Awareness

How do you FEEL?



1

Sad, angry, unhappy, mad, confused



2

Negative, frustrated, confused, sad, tired



3

Fine, OK, all right, tired, average



4

Comfortable, positive, pleased



5

Excited, happy, pumped

Problem Solving and Resilience

POSITIVE CHANGE HIGHWAY

SPEEDBUMPS

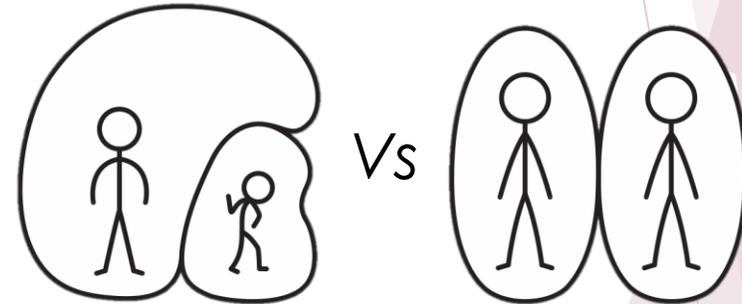
STRATEGIES



Positive Relationships

Power Over

Power With



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Be Prepared



Act responsibly



Work as a Team



Show respect





Class routines

Morning Routine:

Students enter the classroom and sit at their assigned desks.
Students begin their Maths New Wave mental for the day
Teacher and students mark maths collaboratively at their desks

Lining Up Routine - Before School and at End of Breaks

Students line up at the bottom of the stairs - calming activity after breaks.

Bathroom routine:

Students will gesture 'T' timeout if they need to visit the bathroom.



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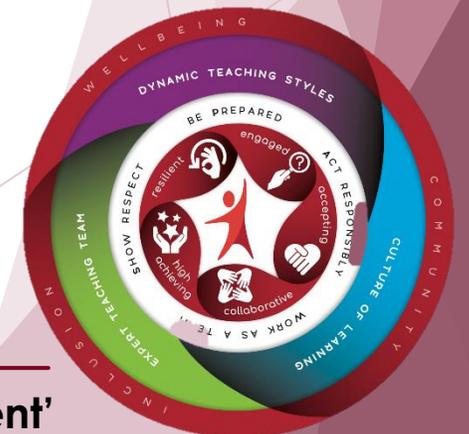
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Weekly timetable

SL Term 1 2026

Week 1			Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	8:50-9:30	40	Math 📖				
Session 2	9:30-10:00	30					
Session 3	10:00-10:30	30	Japanese 🇯🇵	Literacy Block – review/spelling/paired fluency	Art 🎨	Technology 🖨️	Literacy Block – review/spelling/paired fluency
Session 4	10:30-11:00	30	Music 🎵 CCIP		Japanese 🇯🇵	HPE 🏃	
	11:00-11:10	10	Eating				
	11:10-11:40	35	First break play				
Session 5	11:45-12:15	30	Literacy Block – review/spelling/paired fluency	Reading – narratives	Literacy Block – review/spelling/paired fluency	Literacy Block – review/spelling/paired fluency	Paired Reading/writing
Session 6	12:15-12:45	30	Reading – narratives		Reading – narratives	Reading – narratives	Science
Session 7	12:45-1:15	30	Writing - podcast	Writing - podcast	Writing - podcast	Writing - podcast	
	1:15-1:25	10	Eating				
	1:25-1:55	30	Second break play				
Session 8	2:00-2:30	30		HaSS	HaSS	Science	Me Time
Session 9	2:30-3:00	30	Assembly/Behaviour	Library			
END DAY	3:00		School finishes				



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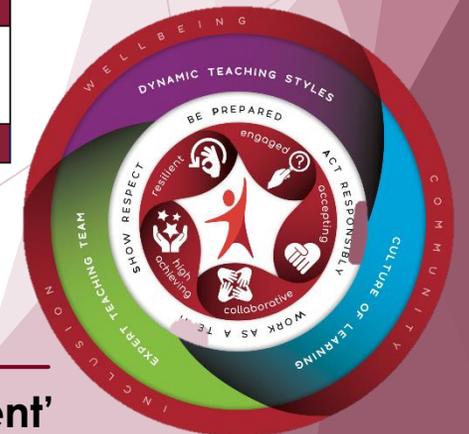
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Homework

Reading – at least 20 minutes a night

Spelling – learn spelling patterns based on morphology

Math – Mathematics, times tables, math activity based on concepts covered in class

Homework will be sent home on a Monday and will be due the following Monday.

To access Mathematics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



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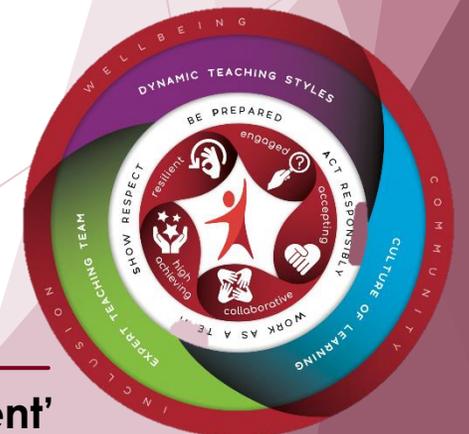
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Collaborative Approach to Teaching

Weekly meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Class teacher
- PRIDE Teacher
- Leadership team member



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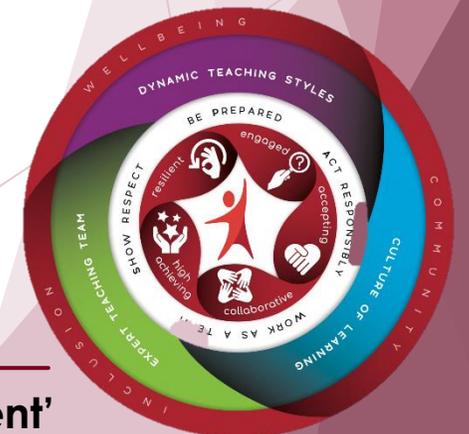
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Key Events & Approx costs

Excursions
Incursions
Events
Camps

Please note that these costs are **approximate** and may change. Updated costs will appear on the invoice.

TERM 1	
Camp - Maranatha	\$335.00
Mathletics SRS	\$22.00
TERM 2	
Excursion	\$30.00
TERM 3	
Book Week Incursion	\$14
TERM 4	
Japanese Incursion	\$14
Senior Shirt for 2026	\$36.30
TOTAL APPROX. COST	\$451.30



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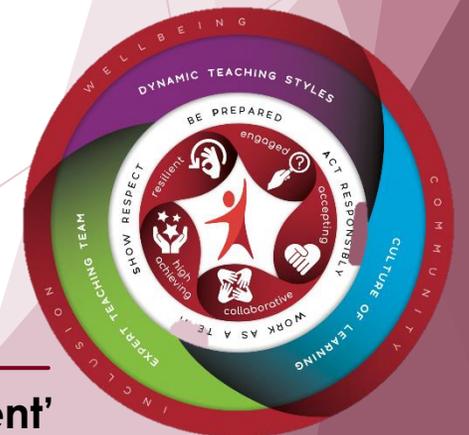
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Volunteer Opportunities

Email me if you would like to volunteer in the classroom. Anyone who volunteers is required to sign in at the office – this will also prompt you to complete your volunteers training (only the first time)

- Days
- Times

Parent Representatives

If you would like to be our parent rep, please email me. The role description will be sent out by Mr Male



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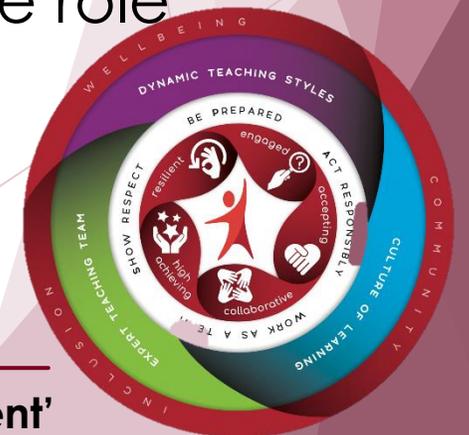
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Communication

With me:

- Email questions (48 hour turnaround)
- Make an appointment for face to face meetings

Facebook – search Mayfield State School

Website – <https://mayfieldss.eq.edu.au/>

School Newsletter – emailed fortnightly on Thursdays

Assembly – every second Monday afternoon (even weeks)

QParents App – absences, report cards, update student info without having to go into the office, consent and payments



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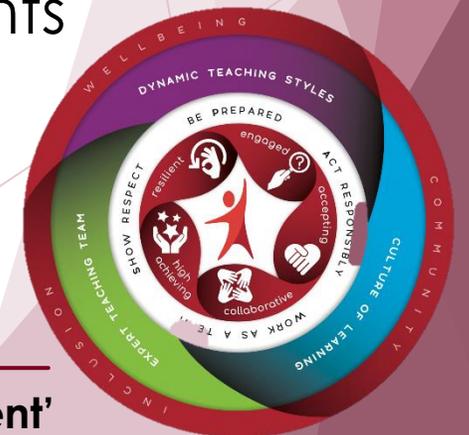
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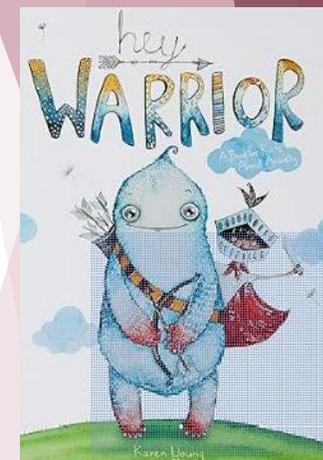


'Empowering curious and independent learners in an inclusive and future-focused environment'



Tips for a great year

- Communication - please let me know if there is anything that you think might be impacting on your child at school.
- Check emails!
- Help your child with a routine at home - homework, getting prepared for specialist lessons.
- Assist with homework if you can.
- Encourage some independence.
- Encourage growth mindset and help your child be comfortable with being uncomfortable when learning something new (jump into the learning pit!)
- Reach out.



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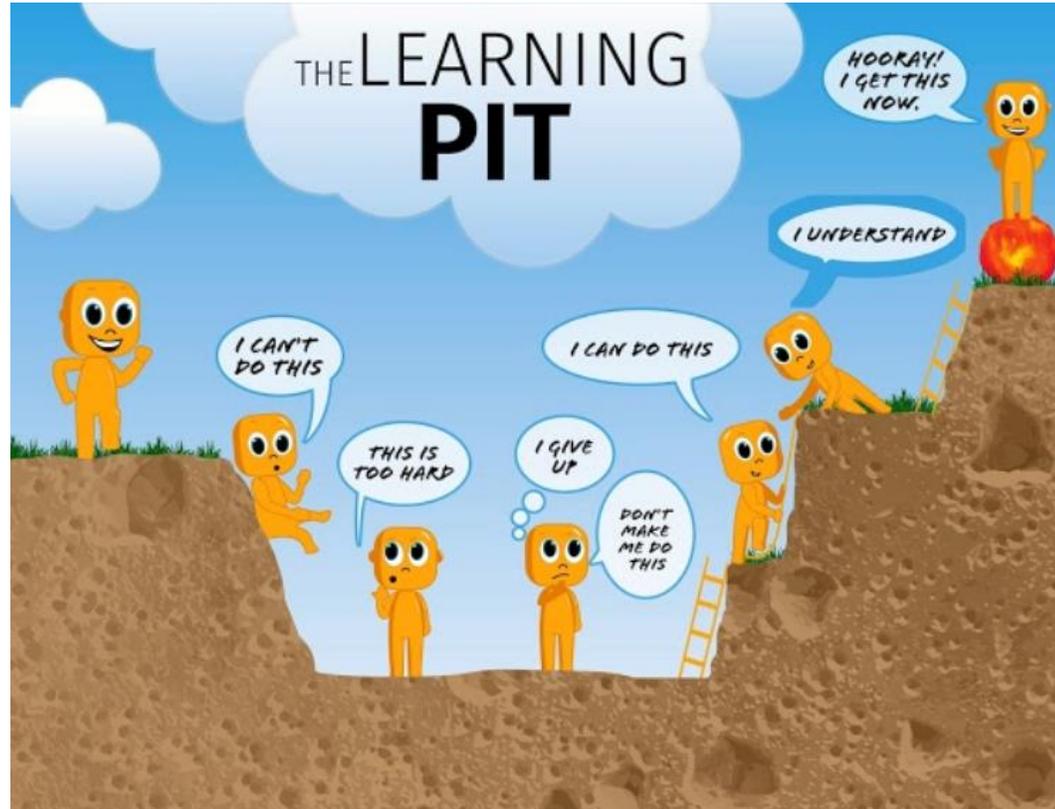
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Tips for a great year



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THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?

My email: awalk217@eq.edu.au



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