



# Welcome to Prep/1C

Wednesday 4<sup>th</sup> February 2026

## Parent Information Session



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Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Staff working with us this year

## Specialists

- The Arts: Mrs Lam
- PE and Health: Mrs Arrowsmith
- Digital Tech: Ms Halsey
- Music: Mrs Metcalfe

## PRIDE Teacher

- Mrs Elliot

## Teacher Aides

- Mrs Proctor – M, T, Th, F
- Mrs Eve - W



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Be Prepared



Act responsibly



Work as a Team



Show respect

# Expectations and Values



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# Reboot – Success in Learning and Life

Supporting positive behaviour, learning and wellbeing

## Emotional Awareness

How do you FEEL?



1

Sad, angry, unhappy, mad, confused



2

Negative, frustrated, confused, sad, tired



3

Fine, OK, all right, tired, average



4

Comfortable, positive, pleased



5

Excited, happy, pumped

## Problem Solving and Resilience

POSITIVE CHANGE HIGHWAY

SPEEDBUMPS

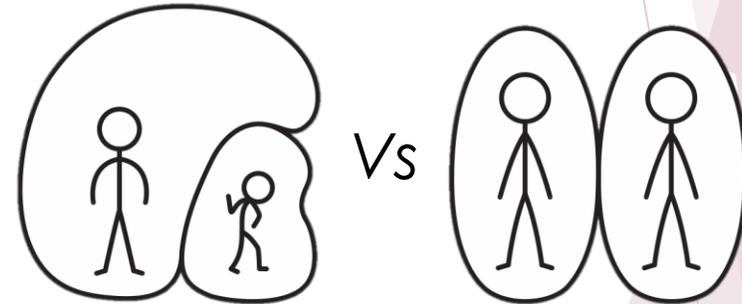
STRATEGIES



## Positive Relationships

Power Over

Power With



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Act responsibly



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Show respect



# Before school routine

- ▶ Children are not to drop bags at the classrooms until the 8:50am bell. If being dropped before 8:50am, children take their bags with them to the handball courts for supervision.

**8:30am** – Gates open and supervised waiting areas open:

- *Handball Courts*: active area where students can play ball games with tennis ball sized balls
- *Front of school synthetic turf*: quiet area where students can sit and chat or play quiet games

When students arrive, they are to take their bags to the supervised areas and wait for the 8:50 bell to go. This will keep classroom areas quiet while teachers are preparing for their day and having team meetings. Students are able to use the toilets during this time.

All unattended students are to wait in these areas. If there is an adult with a student, you are welcome to find an area anywhere in the school to wait quietly.

**Please note** that no playground equipment is to be used in this time due to health and safety regulations.

Alternatively, you can enrol your child into the Outside School Hours Care (OSHC) program which is run by our P&C.

**8:50am** – School bell rings and students move to classroom areas. This bell is a longer one and it's expected that by the time this finishes, all students have reached their classrooms.



# Before school routine



- ▶ Each school day commences at 8:55am (with a readiness bell at 8:50am). Children should plan to arrive at school from 8:30am unless at OSHC.
- ▶ Children arriving early should sit with a parent, or are free to go play at the handball courts with a supervision member of staff. You are more than welcome to sit down on benches around campus before the readiness bell 😊.
- ▶ Once students enter the classroom they can put their lunchbox in the fridge and munch and crunch/drink bottle away.



# Class Information

8:50am	Readiness bell
8:55am	School Day Begins
11:00-11:10am	Eating time
11:10-11:40am	First Break play
11:45am	Middle session commences
1:15-1:25pm	Eating time
1:25-1:55pm	Second Break play
3:00pm	School Day Finishes



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# Curriculum



# Australian CURRICULUM

We cover all Learning Areas of the Australian Curriculum across the year.  
There are sometimes different areas covered in each Semester.



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### Morning session:

Investigations 9-10am- Walker Learning Approach. 10 areas -Maker space, small worlds, construction, literary resource, sensory, numeracy resource, science, reading area, dramatic play. Areas set up with intent and linked to units being covered.

Literacy block 2 hrs- daily review/ phonemic awareness/ spelling/ reading/ Explicit writing - unit we are covering



### Middle session:

- Finish writing concept
- Maths/specialists lessons



Afternoon session: Science(Term 2 onwards)/HASS/Art/Parade/PAWS support



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# Curriculum



We cover all Learning Areas of the Australian Curriculum across the year.  
There are sometimes different areas covered in each Semester.  
We are covering V9 of the curriculum in Maths and English.

**English** – Reading, comprehension, writing and orals.

**Mathematics** - Number, Algebra, Space (mapping), Statistics, Measurement and inquiry tasks that connect with real life situations.

**Science – Term 2 – Biological Science “Living Things”**  
**Term 3 – Earth and Space “Weather”**  
**Term 4 – Physical Science “Push and Pull”**



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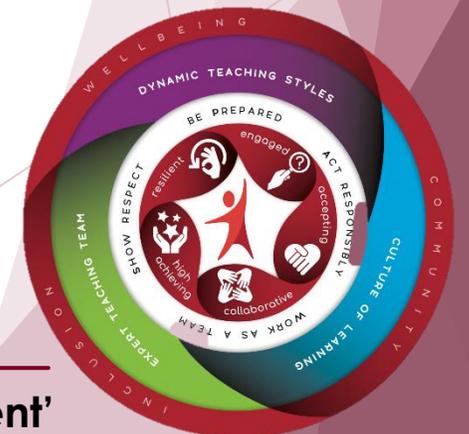
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# Ways of teaching

## Investigations (Play based inquiry learning):

Students in each P-2 class will engage in Investigations and respond to provocations for the first 45 minutes of the day, 3-4 days a week. Play based investigations and provocations consist of teachers implementing cross curriculum investigative areas that are open ended and engaging, and allow for authentic and connected learning experiences.

This will be followed up by time for reflection and discussion about investigations that will be continued, modified, renewed or started afresh based on student needs and interests.



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# Ways of teaching

## Explicit Teaching:

Students will participate in explicit reading, writing, mathematics, spelling and handwriting lessons throughout the remainder of the day that are linked to investigations where applicable.



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# Homework



In Term 1, homework will be comprised of (optional) DRA Online digital readers and Mathletics tasks, as well as high frequency words, spelling and Maths concept sheets.

Homework will begin in once the SRS Scheme. We understand that some children and families will be excited and eager for Homework, and others may feel the very opposite. If your family chooses to do nothing but reading each night, that is fantastic. Whatever works for your family is what we are happy or you to do. Reading is what we would have you do if you were just wanting to do one thing.

Home readers are going to be digitally accessed through the DRA platform which will ensure that children are engaging with decodable texts at their level.



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# Online Library - Home Reading Information

Dear Parents/guardians,

Your child's school has chosen Decodable Readers Australia's Online Library as a platform for home reading. This library will strongly support your child's journey in learning to read as the books and videos in this library have been created to align with evidence based research.

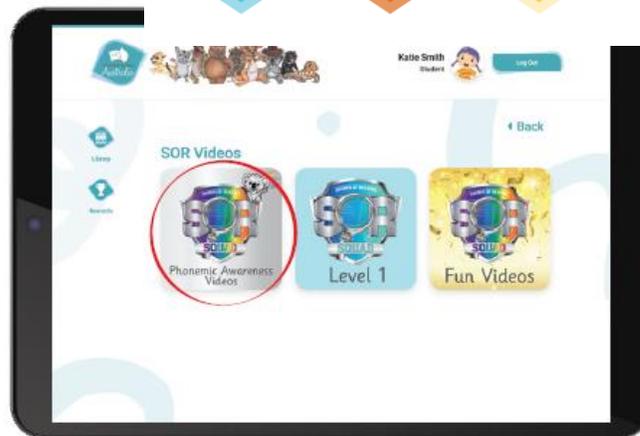
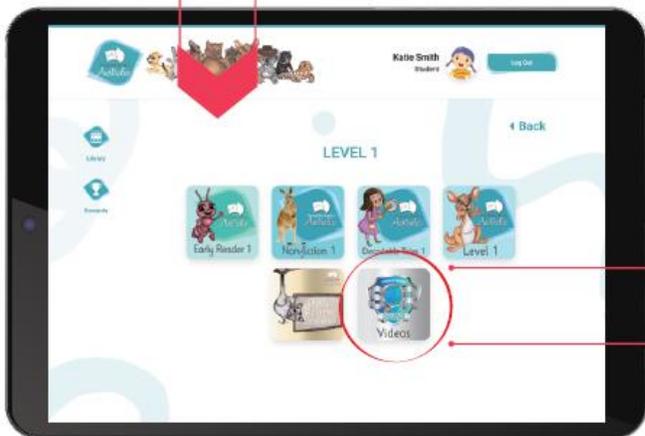
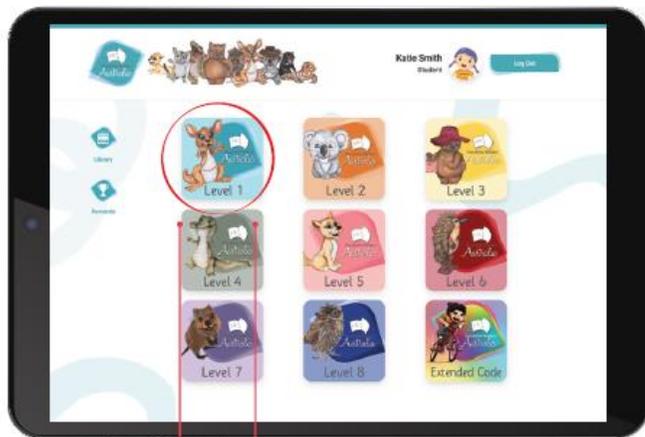
To begin your Online Library experience, your child will need to login on an ipad, laptop or any web based device (we don't recommend mobile phones as the texts will be too small). To login either go to the login page by holding a camera to the QR code on your student ID card or type in the URL [www.draonline.com.au](http://www.draonline.com.au) Next, type in the username and password or scan the QR code from the student ID card that your student has been given.



To become a successful reader, your child needs to begin with good phonemic awareness. To help develop this skill, we give students lots of practice just at 'oral phoneme level' (sounds) through our Phonemic Awareness videos. These videos allow students to develop their oral phonemic awareness through fun and engaging videos by our SOR Squad (Sounds of Reading). If you feel your child needs more practise in this skill, click on Level 1, then SOR Videos and engage in our Phonemic Awareness Videos.

### What is phonics and how do I support my child?

Once your child has good Phonemic Awareness, it's important that they then learn the letters that represent sounds (phonics), and that this is taught in a systematic way (from simple to complex). At Decodable Readers Australia, we provide a scope and sequence of letter/sound introductions across 8 levels.



Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8
Sound Introduction: s, a, t, p, i, n, nn	Sound Introduction: m, d, g, o, c, k, ck, e, u, r, ss	Sound Introduction: b, h, f, l, j, v, w, x, y, z, ll, ff, zz	Sound Introduction: sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gent), c (circle), gg, bb, tt, rr, pp, dd, mm	Sound Introduction: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue)	Sound Introduction: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)	Sound Introduction: a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go)	Sound Introduction: aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match)





# Collaborative Approach to Teaching

Weekly meetings occur in year level teams to deeply understand your child and what their next step is in learning. We work together to develop a plan for the targeted teaching of all students using child appropriate pedagogy.

At the meeting:

- Class teachers
- PRIDE Teachers – both Mrs Elliot and Mrs Darlington as P/1
- Head of Curriculum – Selina Richards



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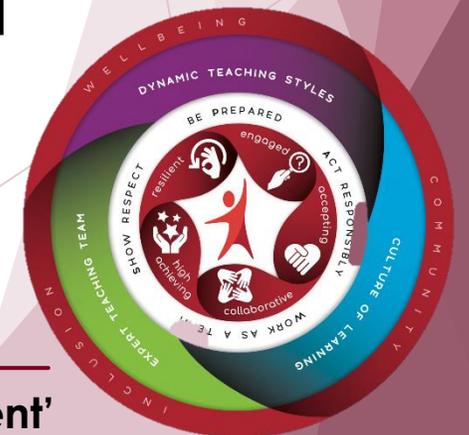
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# MAYFIELD 'S'S PRIDE TEAM

Working with students, teachers and families to remove barriers to learning

**P** Pedagogy  
**R** Relationships  
**I** Inclusion  
**D** Differentiation  
**E** Engagement

Melissa Elliott
Belinda Darlington
Jake Eve
Lana Halabe
Greg Curran



**Inclusion**  
Prep & Year 2

MON TUE WED THU FRI



**Inclusion**  
Year 1 & 2

MON TUE WED THU FRI



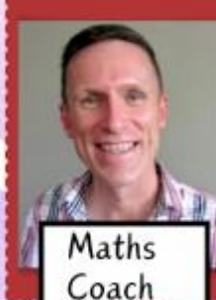
**Inclusion**  
Year 3 & 6

MON TUE WED THU



**Inclusion**  
Year 4 & 5

MON TUE WED THU



**Maths Coach**

WED THU

Tara Urquhart

Donna Lipyeat

Darija Kereama

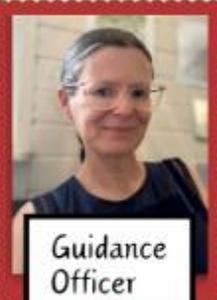
Anne-Maree Hamilton  
(Chappy Ree)

Buster



**Speech Language Pathologist**

WED



**Guidance Officer**

THU



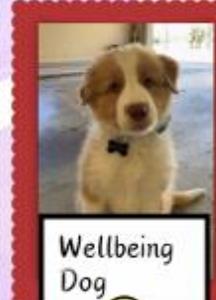
**School Psychologist**

TUE WED



**Chaplain**

MON TUE



**Wellbeing Dog**

MON



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# Upcoming Events



**Excursions** – Will be communicated closer to the date. Prep students in the room will go on the Prep excursion, Year 1 students will go on the Year 1 excursion.

## Key events -

Thursday 5<sup>th</sup> – Swimming commences

Week 8 – Harmony Week – **orange free dress**

26<sup>th</sup> March – Cross Country

2<sup>nd</sup> April Mad Hatters Parade



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# Key Events & Approx costs - Prep

TERM 1	
Decodable Readers SRS	\$ 10
Ditto Show (Respectful Relationships Curriculum – Personal Safety)	\$ 11.00
TERM 2	
Lone Pine Excursion	\$ 36
TERM 3	
Book Week Incursion	\$14
TERM 4	
Japanese Incursion	\$14
<b>TOTAL APPROX. COST</b>	<b>\$ 85.00</b>

Other Events at Mayfield Include:

- Whole School Events – Colour Explosion, Cinema in the Suburbs
- Sports Day/ Cross Country/ Swimming Carnival
- Under 8's Day
- Mother's Day
- Father's Day
- Grandparent's/Special Person's Day
- Celebration of learning – at the end of each term
- 100 Days of School



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# Key Events & Approx costs – Year 1

TERM 1	
Decodable Readers SRS	\$ 10
Mathletics SRS	\$ 22
Ditto Show (Respectful Relationships Curriculum – Personal Safety)	\$ 11.00
TERM 2	
TERM 3	
Book Week Incursion	\$14
Excursion	\$30
TERM 4	
Japanese Incursion	\$14
<b>TOTAL APPROX. COST</b>	<b>\$ 101</b>

Other Events at Mayfield Include:

- Whole School Events – Colour Explosion, Cinema in the Suburbs
- Sports Day/ Cross Country/ Swimming Carnival
- Under 8's Day
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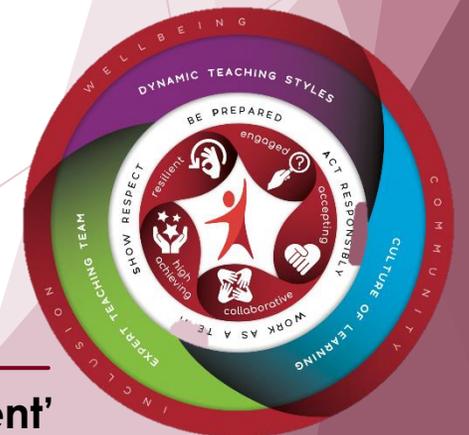
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# Medical Information



- ▶ Medication is administered through the office – ALL medication MUST have doctor's label stating student's name, dosage and time to be administered
- ▶ Allergies in the room – students with allergies are present in the classroom, but there is currently no students with anaphylaxis. I will be in touch with families of children with allergies to discuss appropriateness of birthday treats and make alternative plans if necessary.

# Birthdays



- ▶ Parents can bring in cupcakes, muffins, ice-blocks etc. If these are baked at home there needs to be **list of ingredients**. Please let the class teacher know if you are sending in cakes or muffins.
- ▶ Parents may wish to provide alternatives for their child due to allergies or preferences, and these can easily be stores in the classroom ahead of time.



# Seesaw

We will use Seesaw primarily as a form of sharing of student work. Communication through respectful comments underneath uploaded content is also fine, but majority of communication concerning your child or any questions you have should be directed to me via email. Everyong has been connected to SeeSaw on my end – if you didn't receive the email invite, please let me know and I'll send it again.

I endeavour to share at least weekly (individual or whole class news) on this platform 😊. Children also often ask us to 'take a photo' of their creations or fun during Investigations, and these will be shared here.

In regards to respecting people's privacy, please only download and re-share photos of your own children.



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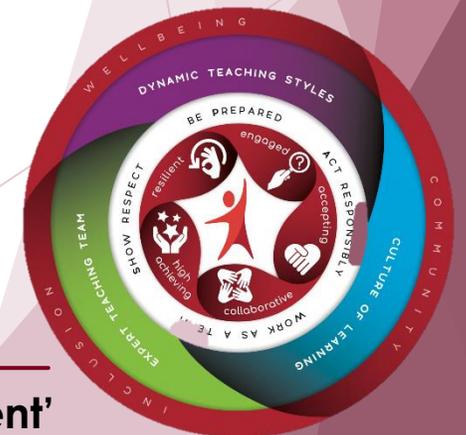
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# Communication

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With me:

- Email questions (48-hour weekday turnaround)
- Please make an appointment for face-to-face meetings

**Facebook** – search Mayfield State School

**Website** – <https://mayfieldss.eq.edu.au/>

**Newsletter** – emailed fortnightly

**Assembly** – even week Monday afternoons, 2:30pm

**QParents App** – absences, reports, update student info



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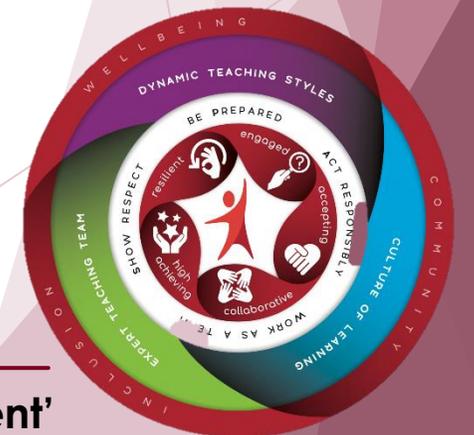
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# Tips for a great year

Keep up to date with emails (we will try not to send too many!) - Kristie, my fantastic Parent Rep will also be a great resource, sharing information for me.

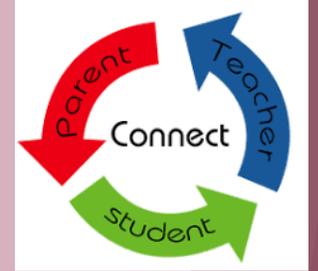
Talk about school, learning and trying new things in a positive manner with your child.

The right amount of sleep!

A filling breakfast before the school day begins.

Working as a team with your class teacher - we have the same goals for your child.

If changes are happening at home that could affect your child's day, please let your child's teacher know via email or arrange a meeting.



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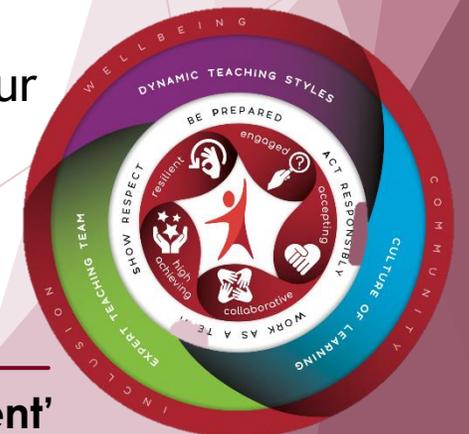
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# THANK-YOU FOR TUNING IN

My email:

[ipcum0@eq.edu.au](mailto:ipcum0@eq.edu.au)



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