Mayfield State School
Term 3 Class Newsletter

Be Prepared
Act responsibly
Work as a Team
Show respect

Class: 1MR

Teacher: Mrs Morosan and Mrs Randall

Welcome to Term Three!

We hope everyone had a wonderful holiday and is feeling refreshed and ready for a busy, productive, and exciting term ahead.
This term, we'll be busy being weather reporters, writing our own opinions and solving addition and subtraction problems using a variety of strategies.

Key dates in Term 2

13th July – Naidoc Week begins
15th July – 100 days of Prep
5–7th August – Prep screening day
7th August – Free Dress for lob a choc
2th August – Ekka Holiday
17th August – Science Week, Bullying no way week and Book Week
21st August – Book Parade
27th August – Wear It Purple Day
28th August – Year 2 Activity Day
2nd September – Fathers Day stall
4th September – Student Free Day (no school)
7th September – Prep Fathers Day event
8th September – Parent Teacher Interviews
18th September – Socks and locks fundraiser and last day of term 3.

COMMUNICATION – You can email me at amacd26@eq.edu.au and frandi@eq.edu.au To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for inquiries 38437333.

ENGLISH

"Express an Opinion"

Key Learning: Students will create a comic strip where a character tries to convince others about their opinion on a topic. The character should give reasons and examples to support their viewpoint.
Assessment: Written

MATHEMATICS

Number and Mathematical Modelling
Key Learning: Students will solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies.
Measurement and Space
Key Learning: Students will compare and order objects and events based on the attributes of length, mass, capacity and duration, communicating reasoning. Students measure the length of shapes and objects using uniform informal units. They make, compare and classify shapes and objects using obvious features

Assessment: Written Task

SCIENCE

"Patterns of Nature"

Key Learning: Students will identify daily and seasonal changes and describe ways these changes affect their everyday life. They will describe situations where they use science in their daily lives and identify examples of people making scientific predictions. They will use provided tables and organisers to sort and order data and information and, with guidance, represent patterns. They will use scientific vocabulary to communicate observations, findings and ideas.
Assessment: Record daily and seasonal weather observations, make predictions, and reflect on how the weather affects their daily lives. To sort and order data and share in a weather report.

REACH for the sky

Empowering curious and independent learners in an inclusive and future-focused environment

Resilient Engaged Accepting Collaborative High Achieving

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MUSIC
"Into Instruments"

Key Learning: To make and respond to music by exploring the ways that music can be played on a range of different instruments.

Assessment: Perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play. Communicate about the music they listen to, make and perform.

The Arts
"Seeing Sound"

Key Learning: To explore how sound, voice and audio effects can be used in media arts to communicate ideas, emotions and meaning.

Assessment: Listen and respond to a soundscape by creating an image that represents the setting, mood or ideas they hear. Create a soundscape using voice, sounds and sound effects to communicate an idea, setting or mood.

HPE

Key Learning: This term in Physical Education lessons, students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.

Assessment: Practical observations of chest pass, catching, pat bouncing and rolling.

Health

Key Learning: This term in Health lessons students will describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students will identify similarities and differences and recognise how diversity contributes to identities.

DIGITAL TECHNOLOGIES
"Puppet Play"

Key Learning: Students continue developing their puppet project by refining and completing their sock puppets using shaping and joining techniques. They use digital systems to create a digital background, record a puppet performance, and combine their work into a digital story. Students build confidence in the design process while using digital technologies to communicate ideas creatively.

Assessment: Students create and present a digital puppet story, demonstrating their design skills, creativity, and effective use of digital technologies.

HOMEWORK

Fortnightly optional homework will begin in **Week 2**

REMINDERS

Assemblies are every second Monday at 2:00pm (even weeks)
Hats and water bottles are brought to school each day.
Remind your child about afterschool routine.
Fortnightly Homework (commencing **WK2**) is returned on **Thursday.**
New Homework task is distributed on **Friday.**
Library is every **Tuesday.**

SPECIALIST TIMETABLE:

TUESDAY	Health 2:00 – 2:30pm	Library borrowing 2:30 – 3:00pm
WEDNESDAY	Technology 11:45 – 12:15pm	Music 12:15 – 12:45pm
THURSDAY	PE 12.45 – 1:15pm	
FRIDAY	The Arts 11:45 – 12:15pm	

IF YOUR CHILD IS NOT WELL.

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Stay up to date with events through Seesaw, our newsletter, website and Facebook

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