Mayfield State School

Term 3 Class Newsletter

Class: 4V

Teacher: Mrs Van Balen

Welcome to Term 3! I hope you are feeling refreshed and ready to go! This term we have the following adults working in our classroom:

-Mr Eve as our PRIDE teacher
-Mr Curran as our Math Coach
-Mrs Gouda, Mrs Jones and Mr Cowan as our teacher aides

Mon: 9.00-9.30am: Music, 9.30-10.00am: Japanese
Tue: 12.15-12.45pm: Japanese, Library 2.00-2.30pm
Thurs: 9.00-9.30am: PE, 9.30-10.00am: DigiTech
Fri: 10.00-10:30am: The Arts

6 Aug: Year 4 Highschool Visit
7 Aug: Free Dress Day for Lob a Choc
17-21Aug: Bullying No Way Week
17 Aug: Wakakirri Performance
17-21 Book Week
21 Aug: Book Character Parade
21 Aug: SRC Story Dogs
27 Aug: Wear It Purple Day
2 Sept: Father's Day Stall
4 Sept: Student Free Day
9 Sept: Parent Teacher Interviews
11 Sept: Gala Day
12 Sept: Cinema in the Suburbs
14-16 Sept: Year 4 Camp

COMMUNICATION – You can email me at gvanb4@eq.edu.au.
To allow teachers to focus on planning, teaching and learning as a priority, it is our policy at Mayfield State School to reply to emails, during the working week, within 48 hours if it is not an emergent issue.

ENGLISH

Students will create and present a spoken argument about a proposed action to enhance the sustainable use of resources in their school (for example: reducing waste, worm farm, compost, recycling).
Students will share and extend ideas, opinions and information to present an argument to an audience, using relevant details. They will use persuasive text structures, language features, topic-specific vocabulary and features of voice during their presentation.

Assessment:
To create a spoken argument to share and extend ideas, opinions and information about a topic.

MATHEMATICS

Students will represent tenths and hundredths in decimal and fraction form and multiply and divide numbers by 10, 100 and 1000. They will recognise equivalent fractions and represent fractions on a number line.
Students will use scaled instruments (e.g. ruler, scales, jugs) and appropriate units to measure length, mass, temperature and capacity. They will measure and approximate perimeters and areas and compare and name angles relative to a right angle.
Students will use mathematical modelling to solve practical problems, choosing efficient strategies and interpreting results in terms of the situation.

Assessment:
3.1: Fractions
3.2: Measurement & Angles

SCIENCE

Students will investigate how different forces, including friction, gravity and magnetism, affect the movement of objects. Students will explore how forces are used in everyday design solutions such as transport systems, games, toys and medical technologies, including examples from Aboriginal peoples and Torres Strait Islander peoples. They will also learn to represent forces using arrows, compare findings with others and draw conclusions based on evidence collected during investigations.

Assessment:
To identify and describe the effects of forces on objects.

HASS

Students will investigate how communities grow sustainably while considering different perspectives and the environment. They will explain human impacts on the environment and also compare perspectives on sustainability practices.

Assessment:
Educational Research Project connected to student interests.

Empowering curious and independent learners in an inclusive and future-focused environment

REACH for the sky — Resilient, Engaged, Accepting, Collaborative, High Achieving

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MUSIC

Students will read sheet music while playing the glockenspiel and demonstrating accuracy in a range of different pieces.

Assessment:
Performs music, demonstrating aural skills by playing instruments with accurate pitch, rhythm and expression.

THE ARTS

Students will explore how media arts can influence emotions and wellbeing by creating calming animations. Using colour, sound, movement and digital technologies, students will design their own "calm monsters" and investigate how visual and audio elements can work together to communicate mood and promote a sense of calm.

Assessment:
Plan and create a short "Calming Our Monsters" animation that combines colour, movement and sound to intentionally communicate a calming mood or feeling.

HPE

Students will refine the fundamental movement skills of passing (chest, shoulder and bounce pass) and catching and apply concepts and strategies to solve challenges in games of netball. Students will also apply strategies for working cooperatively and apply rules fairly.

Assessment:
Performance and practical observations.

JAPANESE

Students extend reading comprehension skills as they engage with Japanese texts about mythical characters. Students will: (i) read Japanese manga-style texts (comic strips), (ii) use strategies to locate information about characters in the texts, (iii) interpret and convey information, (iv) identify and compare language patterns in Japanese and English.

Assessment:
Reading comprehension task, reflecting task.

DIGITAL TECHNOLOGIES

Students investigate how products and services can be designed to improve sustainability within their school community. They identify a real-world sustainability issue, apply the design process to develop an innovative solution, and communicate their ideas through a labelled design and a persuasive podcast. By integrating learning from English, students use digital tools to create and present a compelling argument for implementing their sustainable solution while following safe and responsible digital practices.

Assessment:
Students design and present a sustainable solution through a labelled design and persuasive podcast, demonstrating their understanding of the design process and effective use of digital technologies.

Homework - Handed out on a TUESDAY and returned the following MONDAY – starting week 2
- Homework is designed to encourage conversations with your student about what they are learning
- Regular reading and Mathletics practice are expected

IF YOUR CHILD IS NOT WELL?
You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook.

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