# **Mayfield** State School

## Term 4 Class Newsletter

Class: 4V

Teacher: Mrs Van Balen

Welcome to Term 4! I hope you are feeling refreshed and ready to go! This term we have the following adults working in our classroom:

-Mr Eve as our PRIDE teacher
-Mr Curran as our Math Coach
-Mrs Gouda, Mrs Jones and Mr Cowan as our teacher aides

**Mon:** 9.00-9.30am: Music, 9.30-10.00am: Japanese
**Tue:** 12.15-12.45pm: Japanese, 2.00-2.30pm: Library
**Thurs:** 11.45 – 12.15pm: DigiTech, 12.15 – 12.45pm: PE
**Fri:** 10.00-10:30am: The Arts

12-16 Oct: Mental Health Week
6 Nov: Colour Madness
11 Nov: Remembrance Day
17 Nov: Afternoon of Music
30 Nov: SRC Christmas Charity Drive
2 Dec: End of Year Concert
3 Dec: Senior Swim Carnival
7 Dec: Whole School Transition Day
10 Dec: Final Assembly
11 Dec: Last Day

COMMUNICATION – You can email me at gvanb4@eq.edu.au.
To allow teachers to focus on planning, teaching and learning as a priority, it is our policy at Mayfield State School to reply to emails, during the working week, within 48 hours if it is not an emergent issue.

### ENGLISH

Students will read "Rowan of Rin" by Emily Rodda and create a written adventure narrative.

Students will use language features including complex sentences and literary devices such as metaphors, similes and precise verbs to build tension. Students will describe how ideas are developed through characters and events, and how texts reflect contexts and how the features of different texts shape meaning for the reader.

Assessment:
*To create a written adventure narrative

*To read, view and comprehend an imaginative text.

### MATHEMATICS

Students will find unknown values in equations involving addition and subtraction of one- and two-digit numbers.

Students will order all the outcomes of chance experiments, identify whether events are independent or dependent and describe the variation in results.

Students will use mathematical modelling to solve a practical problem.

Assessment:
4.1: Probability
4.2: Number and Algebra

### SCIENCE

Students will explore how materials have different properties which makes them effective for different purposes. Students will plan investigations and identify key elements of fair tests and compare their findings with those of others.

Assessment:
Investigation into how these properties can influence material use.

### HASS

Students will describe the diverse characteristics of different places and identify the connections between people and the characteristics of the places. Students will locate and collect information and data and present their ideas and conclusions using topic specific vocabulary.
Assessment:
Compare the characteristics of two locations neighbouring Australia.

**Empowering curious and independent learners in an inclusive and future-focused environment**

REACH for the sky

Resilient Engaged Accepting Collaborative High Achieving

# Mayfield State School

## Term 4 Class Newsletter

### MUSIC

Students will perform and respond to music that represents characters and action portrayed in film, television and media.

**Assessment:**
Demonstrates aural skills by singing and playing instruments with accurate pitch, rhythm and expression. Describes and discusses the music listened to and performed.

### THE ARTS

Students will use picture books as a stimulus for exploring character, setting, action and narrative through Dance. They experiment with body actions, pathways, levels, dynamics, relationships and choreographic devices to represent movement through the different characters, challenges and environments of the story.

**Assessment:**
Engagement and participation in the lesson.

### HPE

This term in Physical Education lessons, students will perform aquatic skills and recognised swimming strokes to complete swimming stroke sequences. They will describe the benefits of being healthy and physically active and how they relate to swimming

**Assessment:**
Performance and practical observations.

### JAPANESE

In this unit, students use language to create a Japanese manga-style text about a character in Japanese script. Students will use familiar language and basic syntax to create a text about a character in Japanese, write hiragana, familiar kanji and some katakana script, understand Japanese written language conventions and rules.

**Assessment:**
Students create a short text in the style of a Japanese manga comic.

### DIGITAL TECHNOLOGIES

Students investigate how products and services can be designed to improve sustainability within their school community. They identify a real-world sustainability issue, apply the design process to develop an innovative solution, and communicate their ideas through a labelled design and a persuasive podcast. By integrating learning from English, students use digital tools to create and present a compelling argument for implementing their sustainable solution while following safe and responsible digital practices.

**Assessment:**
Students design and present a sustainable solution through a labelled design and persuasive podcast, demonstrating their understanding of the design process and effective use of digital technologies.

**Homework - Handed out on a TUESDAY and returned the following MONDAY – starting week 2**
- Homework is designed to encourage conversations with your student about what they are learning
- Regular reading and Mathletics practice are expected

**IF YOUR CHILD IS NOT WELL?**
You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

**Stay up to date with events through our newsletter, website and Facebook.**

**Empowering curious and independent learners in an inclusive and future-focused environment**

REACH for the sky

Resilient Engaged Accepting Collaborative High Achieving