Mayfield State School
Term 4 Curriculum Newsletter

Be Prepared
Act responsibly
Work as a Team
Show respect

Class: 2JK

Teacher: Mrs James

Welcome to Term 4! 🌟
I can't believe we are already heading into our final term of Year 2! It is sure to be a busy and exciting term, with lots happening as we work towards the end of the school year. As always, if you have any questions, concerns or would simply like to touch base regarding your child, please don't hesitate to reach out. I'm looking forward to a wonderful final term with 2JK! 😊

Key dates this term...

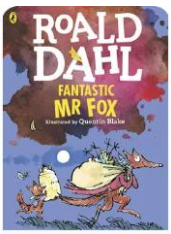
- 30/10 Staff Appreciation Day
- 6/11 Colour Madness
- 11/11 Remembrance Day
- 13/11 Volunteers Morning tea
- 30/11 SRC Christmas Charity Drive
- 2/12 End of Year concert
- 3/12 Snr carnival (jnr school free dress day OSHC)
- 4/12 Jnr carnival (snr free dress day OSHC)
- 7/12 Transition morning (including pre preps)
- 10/12 Final Assembly & Year 6 Graduation

COMMUNICATION – You can email me at kjame196@eq.edu.au To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for enquiries 38437333.

ENGLISH

Key Learning: Students will create written and/or multimodal texts including stories to inform, express an opinion, adapt an idea or narrate for audiences. They will use text structures to organise and link ideas for a purpose, punctuate simple and compound sentences and use topic-specific vocabulary. The children will continue to review previously taught sounds, including word morphology. For example recognising how word endings change when adding **-s, -es or –ies.** Regular paired fluency reading sessions will be conducted, with a focus on accuracy, fluency and comprehension.

Assessment:
Written/multimodal imaginative story.



MATHEMATICS

Key Learning: Students will explore number and time. **Number**: Order and represent numbers to at least 1,000, including finding missing numbers on number lines and using number patterns. Use place value to partition, rearrange, rename, and regroup two- and three-digit numbers to help with calculations. Use a variety of calculation strategies to solve addition, subtraction, multiplication, and division problems. Describe and continue patterns that increase or decrease by the same amount. Identify missing elements in a pattern and create my own pattern that someone else can follow. Recall addition and subtraction facts within 20 and use them to solve related problems. Recall multiplication facts for twos and use them to solve related division problems. **Time:** Determines the number of days between events using a calendar. Reads time on an analog clock to the hour, half hour and quarter hour. Create a calendar showing accurate dates and events. Show the position of the hands for time to the hour, half hour and quarter hour on an analog clock. Calculates the number of days between events (including consecutive months)

Assessments:
Hands on tasks that include written work, solving real world problems and classroom observations.

SCIENCE

Key Learning: Students will explore how sounds are made and how sound energy causes objects to vibrate. They will demonstrate how different sounds can be produced and describe the effect of sound energy on objects.
Assessment: Plan and conduct an experiment to explore sound energy.

HASS

Key Learning: Students will investigate how some aspects of technologies have changed and some have remained the same over time and explain how and why these changes have affected the lives of people.
Assessment: Students will conduct an inquiry to answer the question: How and why have changes in technology affected the lives of people over time?

REACH for the sky

Empowering curious and independent learners in an inclusive and future-focused environment

Resilient Engaged Accepting Collaborative High Achieving

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MUSIC
Into Instruments

Key Learning: To make and respond to music by exploring the ways that music can be played on a range of different instruments.

Assessment: Perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play. Communicate about the music they listen to, make and perform.

The Arts
Characters In Motion

Key Learning: Students explore narrative structure, characters and character traits through Dance.

Assessment: Students will be assessed as they create and perform short dances in class showing a character's traits and how the character responds to events in a narrative.

HPE
Key Learning: This term in Physical Education lessons, students will demonstrate aquatic skills and strokes in a variety of movement sequences and situations. They will demonstrate the recognised strokes of freestyle and backstroke.

Assessment: Performance and practical observations

JAPANESE
Unit: The Natural World

Key Learning: Students explore nature through art and language to create descriptive texts about natural landscapes. Students will explore the form and meaning of common 'nature' kanji, read and write simple texts about nature, and become familiar with Japanese sentence structures and writing conventions.

Assessment: Students write a short text in Japanese script describing a natural landscape.

DIGITAL TECHNOLOGIES
Data Detectives – Digital Graphs and Online Safety

Key Learning: This term in Digital Technologies, students will become Data Detectives as they help Detective Dot choose a new digital class pet. They'll collect and present class data using digital tools while learning how to stay safe when collecting and sharing information online.

Assessment: Teacher observation of classroom activities and a final "Digital Pet Case File" where students create and explain a digital graph showing class data and demonstrate safe online practices.

Homework
- **Maths and English sheets** will be returned on Tuesday and sent home on Wednesday, following a fortnightly rotation.
- **Mathletics:** Students will have set tasks to complete.
- **Reading:** Please aim for **10 minutes of reading each night**.

Reminders:
Assemblies are on Mondays at 2pm (week 2) then 2.30pm from Week 4.
Library Borrowing is still on Friday
End of Year Concert Practice will begin week 2 on Fridays.
Swimming begins this term – the children will swim at 12.45pm on Thursday.

Our specialist timetable is as follows this term:

Monday – Japanese

Tuesday – Music & Digi Tech

Thursday – The Arts, Digi Tech & HPE – Swimming

IF YOUR CHILD IS NOT WELL
You can easily notify the school via the QParents App and list your reason for your child's absence.
Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook

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