



Wednesday 4th of February 2026

Welcome to 1MR and 1K

Parent Information Session



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Staff working with us this year

Specialists

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Digital Tech: Ms Halsey

PRIDE Teacher

- Mrs. Elliott and Mrs. Darlington

Teacher Aide

- Karen Houghton
- Adair Eve
- Reem Gouda
- Enna Holmes



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'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect

Expectations and Values



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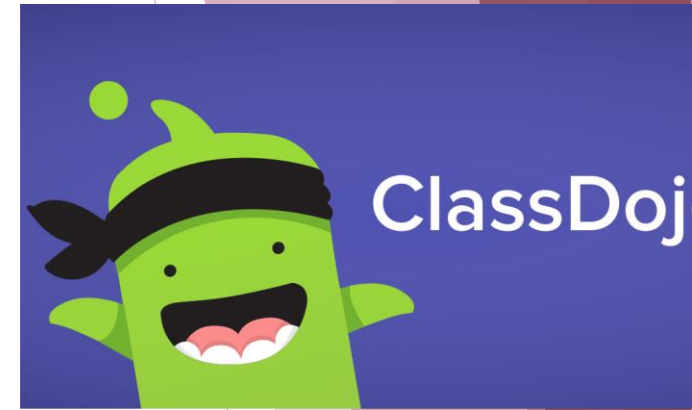
High Achieving

'REACH for the sky'



Class rules and behaviour system

- Our class rules and expectations are based on PAWS and student input and PBL processes.
- We also use Class Dojo points. These points can convert into rewards decided by the students.
- Fortnightly parade awards
- PAWS tickets in the playground



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Show respect





Morning session:

Investigations 9-10am- Walker Learning Approach. 10 areas -Maker space, small worlds, construction, literary resource, sensory, numeracy resource, science, reading area, dramatic play. Areas set up with intent and linked to units being covered.

Literacy block 2 hrs- daily review/ phonemic awareness/ spelling/ reading/ Explicit writing - unit we are covering



Middle session:

- Finish writing concept
- Maths/specialists lessons



Afternoon session: Science(Term 2 onwards)/HASS/Art/Parade/PAWS support



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Curriculum



We cover all Learning Areas of the Australian Curriculum across the year.
There are sometimes different areas covered in each Semester.
We are covering V9 of the curriculum in Maths and English.

English – Reading, comprehension, writing and orals.

Mathematics - Number, Algebra, Space (mapping), Statistics, Measurement and inquiry tasks that connect with real life situations.

Science – Term 2 – Biological Science “Living Things”
Term 3 – Earth and Space “Weather”
Term 4 – Physical Science “Push and Pull”



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Humanities and Social Sciences

- History and Geography

Health – Social and emotional awareness/ Food and nutrition

The Arts

- Music, Dance, Drama, Media, Visual

HPE

- Health, Physical Education

Technologies

- Digital Technologies, Design and Technologies



Ways of teaching

- Explicit teaching
- Collaborative
- Investigations- Walker Learning Approach - whole cohort learning



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MAYFIELD SS PRIDE TEAM

Working with students, teachers and families to remove barriers to learning

P Pedagogy

R Relationships

I Inclusion

D Differentiation

E Engagement

Melissa Elliott



Inclusion
Prep & Year 2



Belinda Darlington



Inclusion
Year 1 & 2



Jake Eve



Inclusion
Year 3 & 6



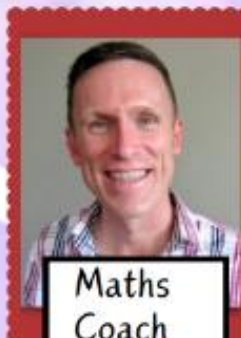
Lana Halabe



Inclusion
Year 4 & 5



Greg Curran



Maths
Coach



Tara Urquhart



Speech
Language
Pathologist



Donna Lipyeat



Guidance
Officer



Darija Kereama



School
Psychologist



Anne-Maree Hamilton

(Chappy Ree)



Chaplain



Buster



Wellbeing
Dog





Collaborative Approach to Teaching

Weekly 1/2 hour meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Class teacher
- PRIDE Teacher
- Selina Richards



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Online Library - Home Reading Information

Dear Parents/guardians,

Your child's school has chosen Decodable Readers Australia's Online Library as a platform for home reading. This library will strongly support your child's journey in learning to read as the books and videos in this library have been created to align with evidence based research.

To begin your Online Library experience, your child will need to login on an ipad, laptop or any web based device (we don't recommend mobile phones as the texts will be too small). To login either go to the login page by holding a camera to the QR code on your student ID card or type in the URL www.draonline.com.au Next, type in the username and password or scan the QR code from the student ID card that your student has been given.

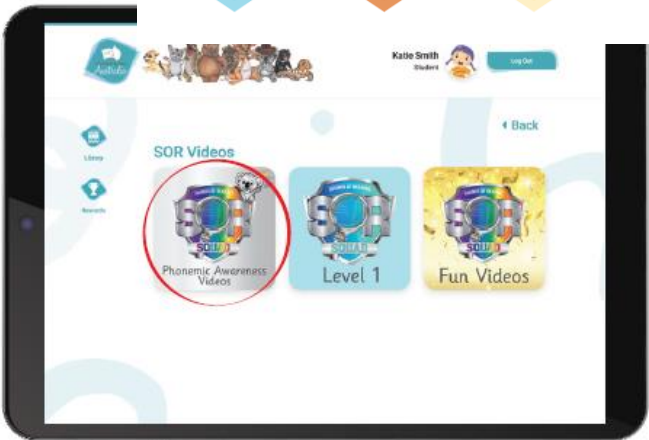
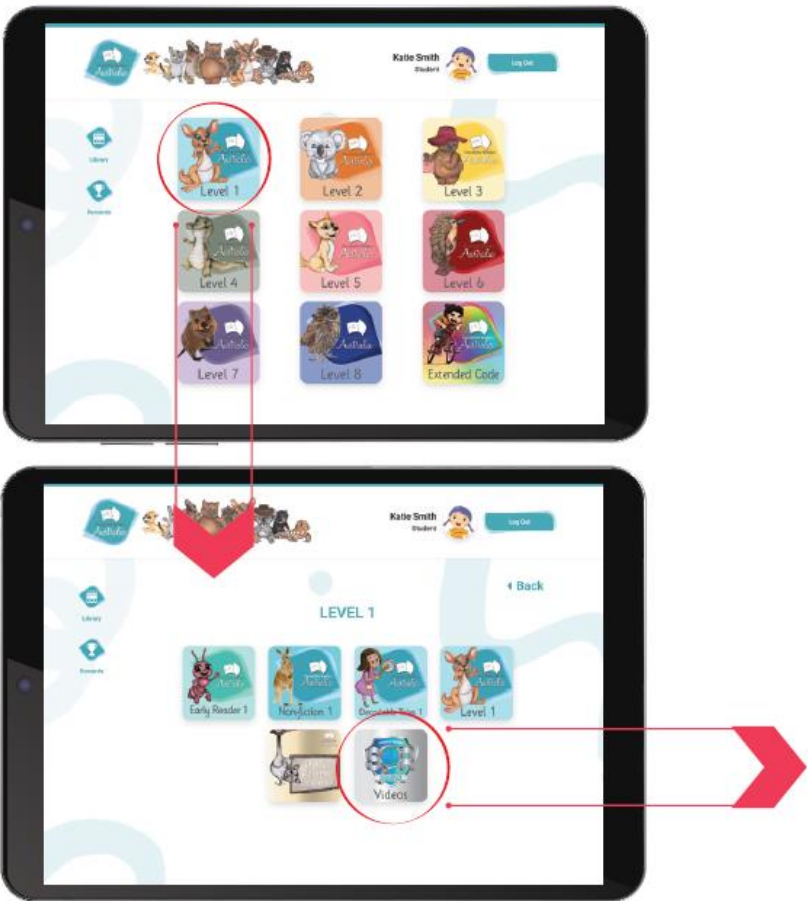


To become a successful reader, your child needs to begin with good phonemic awareness. To help develop this skill, we give students lots of practice just at ‘oral phoneme level’ (sounds) through our Phonemic Awareness videos. These videos allow students to develop their oral phonemic awareness through fun and engaging videos by our SOR Squad (Sounds of Reading). If you feel your child needs more practise in this skill, click on Level 1, then SOR Videos and engage in our Phonemic Awareness Videos.

What is phonics and how do I support my child?

Once your child has good Phonemic Awareness, it’s important that they then learn the letters that represent sounds (phonics), and that this is taught in a systematic way (from simple to complex). At Decodable Readers Australia, we provide a scope and sequence of letter/sound introductions across 8 levels.

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8
Sound Introduction: s, a, t, p, i, n, nn	Sound Introduction: m, d, g, o, c, k, ck, e, u, r, ss	Sound Introduction: b, h, f, l, j, v, w, x, y, z, ll, ff, zz	Sound Introduction: sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gent), c (circle), gg, bb, tt, rr, pp, dd, mm	Sound Introduction: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue)	Sound Introduction: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)	Sound Introduction: a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go)	Sound Introduction: aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match)





Key Events

- Excursions
- Events
- Special days- Olden day games



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Ditto Show

The Ditto Show is proposed for our Prep and Year 1 students to support the *Respectful Relationships* curriculum, with a focus on developing personal safety skills. The cost of the program is **\$9.90 per student**.



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Volunteer Opportunities

- 1 swimming spotter for each class for the duration of Term 1 swimming lessons.
- All helpers need to sign in and out of the office. All helpers need to adhere to the direction from Mrs. Arrowsmith and the instructor. Parents are not allowed into the change rooms.

Parent Representatives needed as soon as possible to help organize swimming rosters and other events throughout the year.



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Communication

With teachers:

- Email questions (48 hour turnaround)
- Make an appointment for face to face meetings
- Proactive approach with concerns or queries

Facebook – search Mayfield State School

School Website

School Newsletter – emailed fortnightly

Assembly – every second Monday afternoon at 2.30pm

QParents App – absences, reports, update student info

Seesaw – photos/ videos of learning experiences at school



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Tips for a great year

- Lots of reading and questioning. Please try and read a variety of reading material and ask lots of questions whilst reading.
- Proactive and clear communication with your child's teacher.
- Encourage your child to be independent and responsible for their belongings.
- Build a positive mindset around learning and school when talking about school at home.



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THANK-YOU FOR TUNING IN

QUESTIONS?

Our email: amacd26@eq.edu.au
frand1@eq.edu.au
ewkin0@eq.edu.au



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