Mayfield State School
Term 4 Class Newsletter

Be Prepared
Act responsibly
Work as a Team
Show respect

Class: 1MR

Teacher: Amy Morosan and Francesca Randall

Welcome to Term 4! I hope everyone enjoyed their holidays and that you have settled back into routine easily. Term 4 will see us preparing for Year 2 and challenging ourselves, while having plenty of fun along the way. We look forward to a busy and engaging final term of Year 1 ahead!

Key dates this term..

12– 16 Oct	Mental Health Week
30 Oct	Staff Appreciation Day
6 Nov	Colour Madness
11 Nov	Remembrance Day Service
13 Nov	Volunteers Morning Tea
16–20 Nov	Arts Week
17 Nov	Afternoon of Music
30 Nov	SRC Christmas Drive
2 Dec	End of Year Concert
3 Dec	Senior Swimming Carnival (jnr school free dress day OSCH)
4 Dec	Junior Swimming Carnival (snr free dress day OSCH)
7 Dec	Whole School Transition Morning (including pre preps)
10 Dec	Final Assembly

COMMUNICATION – You can email me at amacd26@eq.edu.au or frandi@eq.edu.au To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for inquiries 38437333.

ENGLISH

'Poetry'

Key Learning: Students will read, view, and comprehend a poem by making connections and comparing its text structures and language features with those of an information text. They will share ideas and express opinions when responding to poetry.

Reading

I can use evidence from the text when making a personal connection.
I can identify similarities and differences between text types.
I can describe personal connections.
I can make a prediction.
I can identify the purpose of a text.
I can read & comprehend a poem.
I can monitor meaning.
I can make connections to personal experiences.
I can identify the text structure.
I can identify language features.

Speaking and Listening

I can compare a poem to my own life.
I can imitate and invent sound patterns from a poem.
I can use reasons and supporting details when I express an opinion.
I can continue alliteration.
I can continue rhyming patterns.
I can share ideas and express an opinion.
I can use a small number of details about a poem.
I can sequence ideas.
I can use language features from a poem.
I can use features of voice.

Assessment: Oral presentation and reading comprehension task

MATHEMATICS

Key Learning: Students will connect number names, numerals and quantities, and order numbers to at least 120. They will partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120, and use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit.

Assessment:

Written Assessment

SCIENCE

Key Learning:

In this unit students describe how different pushes and pulls change the motion and shape of objects. Students pose questions to explore observations and make predictions based on experiences. With guidance, they compare observations with predictions and identify further questions

Assessment:

Written assessment

REACH for the sky

Empowering curious and independent learners in an inclusive and future-focused environment

Resilient Engaged Accepting Collaborative High Achieving

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MUSIC
"Into Instruments"

Key Learning:
To make and respond to music by exploring the ways that music can be played on a range of different instruments.

Assessment:
Perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play. Communicate about the music they listen to, make and perform.

THE ARTS
"Words in Motion"

Key Learning:
Students explore and play with fundamental movement and Dance elements, including body actions, levels, directions, speed, size and freeze shapes. Movement activities will connect with key vocabulary from classroom texts.

HASS

Key Learning:
Students will investigate places and their features at a local scale.

Assessment:
Part A: Features of places
Students will interpret a drawing of a place to:

- Identify and describe the features of places and their location at a local scale.
- Draw conclusions about how it has changed and how to care for it.

Part B: Investigating a local place
Students will observe a part of their local area to:

- Collect and sort data.
- Draw a labelled map based on observations.
- Reflect on learning to identify how to care for and improve a local place.

HPE

Key Learning: This term in Physical Education lessons, students will demonstrate aquatic skills and strokes in a variety of movement sequences and situations. They will perform the recognised strokes of freestyle and backstroke.

Assessment: Performance and Practical observations.

DIGITAL TECHNOLOGIES
'Coding with Bots'

Key Learning: This term in Digital Technologies, Year 1 students will take on the role of junior computer programmers as they learn to create simple programs using block-based coding in the Blockly app also with our friendly classroom robots, Dash and Dot, and Bee bots.

Assessment: Teacher observation of classroom activities and a final coding demonstration where students design, test, and present a short robot routine using Blockly and Dash.

Homework

Reading every day (DRA Website)
Mathletics
Spelling / Maths sheet

Reminders

Assemblies every 2nd Monday at 2pm (even weeks) but will return to 2.30pm from Week 1.
SWIMMING 2pm Tuesdays.
Hats and water bottles are brought to school each day.
Remind your child about after school routine.
Library is every Friday now at 12.45pm.

Our specialist timetable is as follows:-

SWIMMING with Ms. Arrowsmith	2.00 TUESDAY
DIGIT TECH with Mrs. Halsey	11.45–12.15 WEDNESDAY
MUSIC with Mrs Metcalfe	12:15–12.45 WEDNESDAY
ART with Ms Lam	112.45–1.15 WEDNESDAY
ART with Ms. Lam	11.45 FRIDAY
P.E with Ms. Arrowsmith	12:15 FRIDAY

IF YOUR CHILD IS UNWELL?

You can easily notify the school via the QParents App and list your reason for your child's absence.
Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook

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