

Welcome to

Wednesday 31st of January 2024

Parent Information Session















'Empowering curious and independent learners in an inclusive and future-focused environment'



# Staff working with us this year

### **Specialists**

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mr McKeough

### **PRIDE Teacher**

- Carlie Reason

### **Teacher Aide**

- Tricia Allen
- Enna Holmes
- Helen Bilby
- Hannah Procter





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PREPARED

engaged ?

collaborative

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# Expectations and Values











SPECY

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MOHS

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'**REACH** for the sky'



# Class rules and behaviour system

Our class rules and expectations are based on PAWS and student input.



We also use Class Dojo points. These points can convert into rewards decided













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### Class routines

Morning session: Investigations/shared reading/reading groups/guided writing Middle session: Spelling/Maths/specialists

lessons

Afternoon session:

Science/HASS/Art/Parade/PAWS support



















We cover all Learning Areas of the Australian Curriculum across the year. There are sometimes different areas covered in each Semester.

We are covering V9 of the curriculum in Maths.

**English** 

**Mathematics** 

**HPE** 

- Health, Physical Education

Science

#### **Humanities and Social Sciences**

- History, Geography, Civics and Citizenship, Economics and Business

#### The Arts

- Music, Dance, Drama, Media, Visual

#### Languages

- Japanese

### **Technologies**

- Digital Technologies, Design and Technologies











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# Ways of teaching

- Explicit teaching
- Collaborative
- A.A.P. Investigations- Walker Learning Approach - whole cohort learning
- Research projects student lead

















### Collaborative Approach to Teaching

Weekly 1 hour meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

### At the meeting:

- Class teacher
- PRIDE Teacher
- Mr Male



















### Homework

- Reading/Reading Eggs
- Spelling
- Mathletics

To access Mathletics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)











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## Key Events

- Excursions
- Incursions
- Events

















# Volunteer Opportunities

Email your teacher if you would like to volunteer in the classroom. Anyone who volunteers is required to sign in at the office – this will also prompt you to complete your volunteers training (only the first time)

- Days
- Times

### Parent Representatives –Thank you for volunteering







### Communication

#### With teachers:

- Email questions (48 hour turnaround)
- Make an appointment for face to face meetings
- Proactive approach with concerns or queries

Facebook – search Mayfield State School

**School Website** 

**School Newsletter** – emailed fortnightly

Assembly – each Monday afternoon at 2.30pm

Celebration of Learning – end of each term to share work

QParents App – absences, reports, update student info













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# Tips for a great year

- Lots of reading and questioning.
  Please try and read a variety of reading material and ask lots of questions whilst reading.
- Encourage your child to be independent and responsible for their belongings.
- Build a positive mindset around learning and school

















### THANK-YOU FOR TUNING IN

**QUESTIONS?** 

Our email: <u>amacd26@eq.edu.au</u> frand1@eq.edu.au jhfor1@eq.edu.au













