

# Reading Grid

Read a book from home or a story from [www.storylineonline.net](http://www.storylineonline.net) and complete one activity from the grid every day.

Colour the activity once it has been completed.

<p><b><u>Text to Self Connection</u></b> Make a text to self connection and write/draw it.</p>	<p><b><u>Favourite Part</u></b> What was your favourite part of the book? Why? Draw a detailed picture of your favourite part.</p>	<p><b><u>Visualisation</u></b> Copy a passage from your book. Draw a picture of what you picture in your mind.</p>	<p><b><u>B-M-E</u></b> Draw or write the. Beginning, middle and end of your story.</p>	<p><b><u>Different Ending</u></b> Change the ending of your story. Illustrate after you have written.</p>
<p><b><u>Character Map</u></b> Draw a picture of a character. Label your character.</p>	<p><b><u>Problem/Solution</u></b> Write or draw the problem and the solution of your story.</p>	<p><b><u>Text to Text Connection</u></b> Make a text to text connection and write/draw it.</p>	<p><b><u>Character Traits</u></b> Draw a picture of a character. Label the character with their traits.</p>	<p><b><u>Setting</u></b> What is the setting of your story? Write about it in detail or draw a detailed picture.</p>
<p><b><u>Character Comparison</u></b> Choose two characters and compare. How are they different? How are they the same?</p>	<p><b><u>Inference</u></b> Use your background knowledge + text clues to make an inference about your book.</p>	<p><b><u>Tricky Words</u></b> Write down any tricky words you come across while reading. GR 1 – find them in a dictionary and write the meaning down.</p>	<p><b><u>Character Map 2</u></b> Write about a character from your book. What makes your character who they are?</p>	<p><b><u>Non-Fiction</u></b> Read a non-fiction books and write or draw about something your learned.</p>
<p><b><u>Non-fiction</u></b> List 3 interesting facts you read in your book.</p>	<p><b><u>Prediction</u></b> Looking at the title and front cover, make a prediction about the text. Whilst reading, check your prediction and alter it if needed.</p>	<p><b><u>Text to World Connection</u></b> Make a text to world connection and write/draw it.</p>	<p><b><u>Picture Walk</u></b> Use the pictures to make up your own story as you move through the book.</p>	<p><b><u>Retell</u></b> After reading the story, retell it to a family member using first, next, lastly.</p>

# Writing Grid

Complete one activity from the grid every day. Colour the activity once it has been completed.

Write as many words as you can that rhyme with the word 'play'.	Make a list of the things lying on your bedroom floor.	Write about the scariest thing that has ever happened to you.	Write a letter to your favourite family member.	Write 5 words that describe someone in your family.
Write about your favourite holiday.	Make a list of all the things in your house that start with the /t/ and /s/ sounds. Which has more?	Read a story to someone at home. Write a book review. Do you recommend the book? Why? Why not?	Write about what you did this week?	Make a list of your favourite foods.
Read a story and write a summary of it using first, next and last.	Write 3 questions you would ask the Prime Minister of Australia.	Write about your favourite season.	Write a list of things that you can hear or smell at your home.	Write a thank you card to someone.
Write as many words as you can that rhyme with the word 'cat'.	Have someone write 3 reasons they are proud of you.	Write 3 things you wish you could be better at.	Describe the weather today.	Spell words on someone's back with your finger. Have them guess it.

# Maths Grid

Complete one activity from the grid every day. Colour the activity once it has been completed.

Write down 5 things you could do which would take one minute?	I have 75c in my pocket. What coins might I have?	Find and draw 5 objects that are lighter/heavier than a potato.	Use your hand to measure the length of objects. How many hands long are they?	What numbers can you write that are below 100 and have a 2 in the ones place.
Complete the number of the day template. Once you have completed it you can draw your own and complete on different days.	Draw a clock to show what time you go to bed.	Find some things that are longer than a metre.	Throw a dice twice and add the numbers together.	Play a board game with someone.
<p><b><u>Smartie Maths</u></b> Using a packet of smarties make a graph of the different colours and how many there are of each colour.</p>	<p><b><u>Smartie Maths</u></b> Count how many smarties there are altogether in the packet.</p>	<p><b><u>Smartie Maths</u></b> Make a sum using the different colours and their amounts.</p>	What are your three favourite times of the day? Draw them as a timeline which starts when you get up and ends when you go to bed.	Erin's chickens laid 5 eggs on Monday, 5 eggs on Tuesday and 8 eggs on Wednesday. How many eggs did they lay altogether?
You have 25 students in your class. 6 are away today. How many students are in your class today?	On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street?	Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat?	Debbie was baking cupcakes for the fete. On Saturday she baked 10 cupcakes, on Sunday she baked 5 cupcakes and on Monday she baked 2 cupcakes. How many cupcakes did she bake altogether?	Michael saw 3 red cards, 2 blue cards and 8 white cards. How many cards did he see altogether?

# Spelling Grid

Using one list of spelling words, complete one activity from the grid every day.  
Colour the activity once it has been completed.

Use magazines, catalogues or newspapers to cut out the letters you need to spell the spelling words.	Use five of your spelling words in 5 sentences.	Write out each of your spelling words using dots.	Group your spelling words according to the number of syllables.	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Build your spelling words using Lego or blocks.	Write out your spelling words in rainbow colours.	Write as many words as you can that rhyme with each of your spelling words.	Type your spelling words on a computer.	Put your spelling words in alphabetical order.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Draw one shape for each word. Write your spelling words inside each of the shapes.	Use chalk to write out your spelling words on concrete.	Using the spelling words, write the vowels in blue and the consonants in red.	Find your spelling words in books.
Draw a picture and hide your spelling words in the picture.	Make your spelling words out of playdough.	Create your own wordsearch using all the words on your spelling list.	Write 3 clues about each of your spelling words. Ask someone to try and guess your spelling words using the clues.	Write a story using as many of your spelling words as you can.

# Social and Emotional Learning Grid

Complete one activity from the grid every day. Colour the activity once it has been completed.

Draw a picture of yourself doing something kind.	Make a card for a friend.	Tell a parent why you love him or her.	Help do some jobs around the house on a daily basis.	Tell a parent why you love him or her.
Write/draw how you have been kind today.	Write/draw how you filled a family members bucket today.	Cheer someone up who is having a bad day.	Tell someone a funny joke.	Watch a funny movie
Play with a sibling	Help do some jobs around the house every day.	Tell a parent why you love him or her.	Draw a picture of yourself doing something kind.	Make a card for a friend.
Tell someone a funny joke.	Write/draw a family member that you are grateful for.	Cheer someone up who is having a bad day	Write down 3 things that you are grateful for today.	Play with a sibling.

# Integrated Studies Learning Grid

Complete two activities from the grid every week. Colour the activity once it has been completed.

Draw/write a picture of healthy foods	Draw yourself asleep and discuss the importance of a good sleep.	List/draw some activities you can do to stay fit and keep active	Draw and write a picture of you being sun smart	Draw and write things you are good at.
Write/draw a list of what you do to keep your mind healthy.	Draw and write a picture of the 3 bin system.	Draw and write a picture of the clothes you wear in different seasons.	Draw/ write the steps to keeping your hands clean.	Discuss recycling with a family member.