



Mayfield State School

Term 2 Class Newsletter



Class: Prep/iC

Teacher: Leanne Cumiskey

Welcome to Term Two!

I hope everyone had a wonderful holiday and is feeling refreshed and ready for a busy, productive, and exciting term ahead.

This term, we'll be diving into more investigations, engaging in hands-on learning experiences, and continuing to build our literacy and numeracy skills.

Most excitedly, both the Prep and Year 1 groups have their excursions this term! Let's make the most of every opportunity and enjoy the journey together.

Key dates in Term 2

- 11th May - School Photos
- 7th May - Mother's Day Stall
- 8th May - Prep Mother's Day Event
- 12th May - Apraxia Awareness Day
- 18th May - M&T Auditions begin
- 14th May - Prep Excursion
- 27th May - State of Origin free dress day
- 28th May - Under 11's Day
- 24th May - Wear Red for 65 Roses Day (Prep/iC specific)
- 1st June - Choppy Subway Meal
- 10th June - OSHC Showcase
- 13th June - P&C Paint & Sip
- 18th June - Year 1 Excursion
- 14th June - Junior Athletics
- 26th June - M&T Finale

COMMUNICATION – You can email me at lpCumis@eq.edu.au. To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for inquiries 38437333.

ENGLISH

Reading and Viewing

- I can read, view, or listen to an informative text and identify its topic.
- I can make a connection between what I read or viewed and my own experiences.
- I can explain the purpose of the text (for example, to give information, to teach, or to explain something).
- I can identify how informative texts are different from imaginative or narrative texts (for example, by looking at the language used and the types of images included).

Writing and Creating

- I can create a short written text about a chosen topic.
- I can write from left to right, keeping my words in a logical order.
- I can include an image or images to support my information.
- I can use learnt vocabulary and topic words to show what I know.
- I can write sentences that clearly report information and key ideas about the topic.

Language and Conventions

- I can use words and phrases related to my topic

MATHEMATICS

Purpose: Partition and combine collections up to 10 in different ways, representing these with numbers.

Number and Algebra

- Partition and combine collections in different ways (up to 10)
- Represent collections with numbers
- Represent practical situations that involve quantifying, adding & taking away from collections (up to 10)
- Partitions 3 or more parts (up to 10) in different ways
- describe the effect and result of adding to and taking away.
- Use part-part-whole relationships to identify and describe possible combinations.

SCIENCE

Knowledge and Understanding

- I can identify different plants and animals that live in a chosen place.
- I can compare the needs of plants and animals (such as air, water, food, and shelter).
- I can explain why it is important to care for these plants and animals using scientific reasoning (for example, because they depend on each other or their environment to survive).

Communication

- I can use everyday and scientific words (for example: *habitat, shelter, food source, survival*) to describe my observations.
- I can label parts of my work to show my understanding.



Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving





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MUSIC

"Save the World"

Key Learning:

To perform and compose music using the stimulus of saving the environment.

Assessment: Perform and compose a song about the environment using a known song & changing the lyrics.

The Arts

Visual Arts

Key Learning:

Students explore animals and their habitats through collage, inspired by the painted paper techniques of Eric Carle. They experiment with colour, texture, and shape to create artworks that represent animals in their environments.

HPE

Key Learning: This term in Physical Education lessons, students will develop the fundamental movement skills of two-handed catching and underarm throwing using bean bags and small balls. They will demonstrate personal and social skills for sharing, taking turns and working with others.

Assessment: Practical observations of chest pass, catching, pat bouncing and rolling.

Health

Key Learning: This term in Health lessons students will describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students will identify similarities and differences and recognise how diversity contributes to identities.

DIGITAL TECHNOLOGIES

Key Learning: Students design and create a simple puppet using everyday materials, applying the design process of planning, making, and presenting. They use digital systems (iPads, Book Creator, and DoInk Green Screen) to support and enhance storytelling by creating and recording a short puppet performance. Students combine movement, voice, and digital tools to communicate ideas creatively.

HOMEWORK

Fortnightly optional homework has gone home, and can be sent back in at any time but must be back by each odd Wednesday to get new work. It goes home each odd Wednesday.

REMINDERS

Assemblies are every second Monday at 2:00pm (even weeks)
Hats and water bottles are brought to school each day.
Remind your child about afterschool routine.
Fortnightly Homework is returned by odd week Wednesday.
New Homework tasks are distributed on odd week Wednesday.
Library is every Monday.

SPECIALIST TIMETABLE:

MONDAY	Library borrowing 11:45-12:15pm		
WEDNESDAY	Maths 10:30 – 11	Music 11:45 – 12:15pm	Arts 12:15 – 12:45pm
FRIDAY	Health 12:15-12:45pm	PE 12:45 – 1:15pm	
		Digi Tech 12:45 – 1:15pm	

IS YOUR CHILD IS NOT WELL?

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Stay up to date with events through Seesaw, our newsletter, website and Facebook



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