



Mayfield State School

Term 2 Class Newsletter

Class: 3H

Teacher: Katie Hughes



Welcome to Term 2. It's been great to see how well the students have settled back in, and I'm looking forward to the term ahead.

Building on the foundations from Term 1, we will continue to develop friendships, independence and positive learning habits, while extending our work in the Year 3 Australian Curriculum. Students will be involved in a range of learning experiences, including writing tasks, problem-solving in mathematics, and integrated units that support curiosity and thinking skills.

I look forward to working together again this term.

Other staff working in our room this term:

- Teacher aides:
Mel Knight
Enna Holmes
- PRIDE
Jake Eve

Important dates this term:

- 24 April - ANZAC Service
- 30 April - Mayfield Open Day
- 7 May - Mother's Day Stall
- 11 May - School Photos
- 14 May - Apraxia Awareness Day
- 18 May - Mayfield's Got Talent Audition
- 27 May - State of Origin Free Dress
- 1 June - Chappy Subway Meal
- 5 June - P&C Pie Drive Due
- 10 June - OSCH Showcase
- 13 June - P&C Paint and Sip
- 18 June - Senior Athletics
- 26 June - Mayfield's Got Talent Finale

COMMUNICATION: You can email me at kahugo@eq.edu.au. You can make an appointment to meet face to face via email or contact the school office for inquiries 38437333.

ENGLISH

Students identify the text structures, language and visual features of informative texts and how images extend the meaning of the text. They describe how these texts use language features and structures relevant to the purpose and audience.

Students create a written multimodal information report relating details from learnt topics or texts. They use appropriate text structures, language features and visual features that extend meaning.

Students present an information report to an audience, adapting their written text into a spoken presentation and using visuals and voice to engage listeners.

Assessment Task:

- 1.1 Students read, view and comprehend an informative text and describe the text structures and language features and how visual features extend meaning.
- 1.2 Students create a written multimodal information report on a chosen country.
- 1.3 Students present an information report with visual features to an audience.

MATHEMATICS

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- Partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations.
- Extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers.

- Make estimates and determine the reasonableness of financial and other calculations.
- Use familiar metric units when estimating, comparing and measuring the attributes of objects and events.

- Estimate and compare measures of duration using formal units of time.

Assessment Task:

- 1.1 Students partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers, make estimates and determine the reasonableness of calculations and use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts.
- 1.2 Students estimate, compare and measure the duration of events using formal units of time.

SCIENCE

Students will classify solids and liquids based on observable properties and describe how to cause a change of state.

Pose questions to explore patterns and relationship, and make predictions based on observations. Compare their findings with those of others, explain how they kept their investigation fair, identify further questions and draw conclusions.

Assessment Task:

Classify solids and liquids using observable properties and evaluate the causes of a change in state by posing questions and explaining fairness in investigations.

HASS

Students will explore the role of rules and making democratic decisions in the school community. They will investigate a commemoration significant in the community - National Sorry Day.

Assessment Task:

Explain the importance of rules in school. To investigate a commemoration significant in the community - Sorry Day.



REACH for the sky

Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving





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MUSIC

Key Learning:

To perform and compose music that represents characters and action portrayed in film, television and media.

Assessment:

Sing and play songs that are associated with characters and/or action.
Compose a piece of music to depict a character or action.

INTERGRATED ARTS

Key learning:

Students explore Visual Arts from Australia and neighbouring countries to understand how culture and storytelling are influenced by landscape, environment, and climate. They investigate how artists use patterns, symbols, and colour to represent meaning and identity.

Assessment:

Create an artwork that represents a country.

HPE

Key learning:

This term in Physical Education lessons, students will refine and practice athletic skills of running, jumping and throwing. (long jump, high jump, shot put and running movement)

Assessment:

Performance and Practical observations of high jump, long jump and shot put.

JAPANESE

Key Learning:

In this unit, students will create a 'Japanese movie' based on a traditional story. Students will: learn to use common Japanese expressions, collaborate with peers to plan, practice and create a Japanese movie, practice Japanese sounds, pronunciation and intonation, observe Japanese verbal and non-verbal conventions and rules.

Assessment: Collaborate with peers to create a spoken text (movie based on a traditional story)

DIGITAL TECHNOLOGIES

Key Learning: Students investigate food production, nutrition, and sustainability, and apply design thinking to create a healthy and environmentally conscious lunch solution. They evaluate food choices and materials, and use digital tools to plan, annotate, and communicate their ideas.

Assessment: Students design and present an annotated lunchbox and food plan, demonstrating their ability to justify choices based on health and sustainability.

Homework:

For Term 2, homework will focus on supporting student's needs in literacy and numeracy. Students are encouraged to read every day to build fluency and comprehension. In numeracy, regular use of Mathematics will help reinforce concepts taught in class and develop confidence with key skills. This routine is designed to provide consistent, meaningful practice at home.

Reminders:

Assembly Term 2 2:00 pm (Even Weeks 2-4-6-8-10)

Digittech	Tues 9:00am to 9:30am
P.E	Tues 9:30 to 10am
Music	Tues 10am to 10:30am
Japanese	Wed 11:45-12:15
The Arts	Thurs 9:00-9:30
Thinking Maths	Thurs 9:30-10
Library	Tuesday (borrowing) 11:45-12:15

IF YOUR CHILD IS NOT WELL?

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website, Facebook and SEESAW. (Please contact me if you are unable to log into our class Seesaw)



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