



Mayfield State School

2026 Term 1 Class Newsletter



Class: Prep/1C

Teacher: Leanne Cumiskey

Welcome to Year 1 in Prep/1C! This term, our focus will be on building strong connections and establishing routines both in the classroom and beyond. I am excited to begin a journey of learning, exploration, and discovery, as we dive into the concepts outlined in the Year 1 Australian Curriculum. I'm looking forward to getting to know your children, and the growth that the year ahead will bring for us all.

Key dates this term:

Week 1

27th Jan – Tea and Tissues

Week 2

2nd Feb - Community Welcome Breakfast

4th Feb - Parent Information Session

5th Feb - Swimming begins

Week 7

9th March – International Women's Day

Week 8 – HARMONY WEEK

17th March - Harmony Day Dress Up

Week 9

26th March – Cross Country

28th March – Trivia Night

Week 10

1st April - Parent teacher interviews

2nd April – Mad Hatters Parade

COMMUNICATION – You can email me at ipcum0@eq.edu.au To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for inquiries 38437333.

ENGLISH

Key Learning:

Responding to imaginative texts

Success Criteria:

- Clearly retell a familiar story
- Express an opinion about a character using details from the text
- Use vocabulary from the text
- Use features of voice to present
- Experiment with volume and pace when presenting
- Vary intonation or volume for emphasis
- Express an opinion with a simple justification
- Use connected sentences
- Use new (precise) vocab

Assessment:

To share ideas and express an opinion about a character from a familiar imaginative text.

MATHEMATICS

Key Learning:

Number and Algebra

- demonstrate that numbers to 120 can be represented and composed in various ways

Space

- give and follow directions to move people and objects within a space

Statistics

- collect and record categorical data
- create one-to-one displays
- compare and discuss the data using frequencies
- translate data into a tally chart
- explains how data can be used to answer a question

Assessment:

To collect, record and represent data in a one-to-one display and compare and discuss data.

HASS

My Changing Life

Key Learning:

Students will investigate their personal history and identify and describe important dates and changes in their own lives.

Assessment:

To identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.



Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving





Mayfield State School



MUSIC

Save the World

Key Learning:

To perform and compose music using the stimulus of saving the environment.

Assessment: Perform a composition song about the environment using a known song & changing the lyrics.

THE ARTS

Drama: Retelling through Role-Play

Key Learning:

Connecting with English, students retell a familiar imaginative story by taking on roles and acting out key events through simple dramatic action, building comprehension and expressive skills.

HPE

Swimming

Key Learning:

This term in Physical Education lessons, students will demonstrate aquatic survival and safety skills in a variety of situations. They will perform a survival swim and demonstrate rescue techniques that incorporate the elements of movement.

Assessment: Performance and Practical observations.

DIGITAL TECHNOLOGIES

Key Learning:

Students use digital tools to draw, record, and communicate their understanding of online safety. They learn to demonstrate responsible digital behaviours and explore key safety messages such as "Stop, Close, Tell" in creative ways.

Assessment: Creation of a digital poster promoting safe online behaviours.

HPE

Health

Key Learning:

This term in Health lessons students will describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students will identify similarities and differences, and recognise how diversity contributes to identities.

Homework

Optional homework will begin by Week 4.

Further information about homework and home reading will be shared in the near future.

Reminders:

Assembly is every 2nd Monday (even weeks) at 2:30 in the Hall.

Library bags/books due each Monday

Hats and water bottles are brought to school each day.

Our specialist timetable is as follows this term:

MONDAY – Library 11:45am

TUESDAY -

WEDNESDAY – Maths 10:30, Music 11.45am, Art 12:15, and DigiTech 12.45pm

THURSDAY - Year 1 Sport (Swimming) 11.45am

FRIDAY – Health 11:45, Prep Sport 12:15, Art 11.45am

If your child is not well:

You can easily notify the school via the QParents App and list your reason for your child's absence.
Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook.



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REACH for the sky

