



Mayfield State School

2026 Term 1 Class Newsletter



Class: 1K

Teacher: Emma King-Koi

Welcome to Year one! This term, our focus will be on building strong connections and establishing routines both in the classroom and beyond. We are excited to begin a journey of learning, exploration, and discovery, as we dive into the concepts outlined in the Year 1 Australian Curriculum. I am looking forward to the experiences and growth that the year ahead will bring for us all.

Key dates this term:

Week 1
27th Jan – Tea and Tissues
Week 2
2nd Feb - Community Welcome Breakfast
4th Feb - Parent Information Session
5th Feb - Swimming begins
Week 7
9th March – International Women's Day
Week 8 – HARMONY WEEK
17th March- Harmony Day Dress Up
Week 9
26th March – Cross Country
28th March – Trivia Night
Week 10
1st April - Parent teacher interviews
2nd April – Mad Hatters Parade

COMMUNICATION – You can email me at ewkin0@eq.edu.au. To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for inquiries 38437333.

ENGLISH

Key Learning:

Examining and creating imaginative literary texts

Success Criteria:

- Clearly retell a familiar story
- Express an opinion about a character using details from the text
- Use vocabulary from the text
- Use features of voice to present
- Experiment with volume and pace when presenting
- Vary intonation or volume for emphasis
- Express an opinion with a simple justification
- Use connected sentences
- Use new (precise) vocab

Assessment:

To retell and adapt a familiar story using oral language including details about the characters, setting and events in order.

To share ideas and express an opinion about a character from a familiar imaginative text.

MATHEMATICS

Key Learning:

Number and Algebra

- demonstrate that numbers to 120 can be represented and composed in various ways

Space

- give and follow directions to move people and objects within a space

Statistics

- collect and record categorical data
- create one-to-one displays
- compare and discuss the data using frequencies
- translate data into a tally chart
- explains how data can be used to answer a question

Assessment:

To collect, record and represent data in a one-to-one display and compare and discuss data.

HASS

My Changing Life

Key Learning:

Students will investigate their personal history and identify and describe important dates and changes in their own lives.

Assessment:

To identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.



Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving





Mayfield State School



MUSIC

Save the World

Key Learning:

To perform and compose music using the stimulus of saving the environment.

Assessment: Perform a compose a song about the environment using a known song and changing the lyrics.

THE ARTS

Drama: Retelling Through Role-Play

Key Learning:

Connecting with English, students retell a familiar imaginative story by taking on roles and acting out key events through simple dramatic action, building comprehension and expressive skills.

HPE

Swimming

Key Learning:

This term in Physical Education lessons, students will demonstrate aquatic survival and safety skills in a variety of situations. They will perform a survival swim and demonstrate rescue techniques that incorporate the elements of movement.

Assessment: Performance and Practical observations.

HPE Health

Key Learning:

This term in Health lessons students will describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students will identify similarities and differences, and recognise how diversity contributes to identities.

DIGITAL TECHNOLOGIES

Key Learning:

Students use digital tools to draw, record, and communicate their understanding of online safety. They learn to demonstrate responsible digital behaviours and explore key safety messages such as "Stop, Close, Tell" in creative ways.

Assessment: Creation of a digital poster promoting safe online behaviours.

Homework

Optional homework will begin by Week 4.

Further information about homework and home reading will be shared in the near future.

Reminders:

Assembly is on Monday (even weeks) at 2:30pm. (You will be notified by email prior if your child is receiving a class award).

Hats, water bottles and munch and crunch (separate container) are brought to school each day. We will have munch and crunch each day at 10:00am.

Our specialist timetable is as follows this term:

WEDNESDAY	The Arts 11:45 – 12:15pm	Technology 12:15-12:45pm	Music 12:45-1:15pm
THURSDAY	Swimming 12:15 – 12:45pm		
FRIDAY	Library borrowing 11:45am	The Arts 12:15-12:45pm	Health 12:45-1:15pm

If your child is not well:

You can easily notify the school via the QParents App and list your reason for your child's absence.
Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook.



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REACH for the sky

