



Mayfield State School

Term 1 Class Newsletter

Class: 3/4H

Teacher: Mrs Katie Hughes



Welcome to the 3/4H class family! I hope everyone enjoyed the holidays and is looking forward to an engaging term to begin the school year.

Term One will see our class focus on creating positive friendships and familiar routines in and outside the classroom. Placing an emphasis on building this community is paramount and will allow us to explore and learn about the Year 3 Australian Curriculum in a safe and supportive environment. We are excited and look forward to your support in helping us achieve this.

Other staff working in our room this term:

- **Teacher aides:**
Mel Knight
- **PRIDE Teacher:**
Jake Eve

Important dates this term:

- Welcome Breakfast 2nd Feb
- Tuesday Week 2 swimming begins
- Parent Information Evening 4th Feb
- International Women's Day 4th March
- NAPLAN Breakfast 11th March
- NAPLAN window 11th-23rd March
- HARMONY WEEK 16th - 20th March
- Cross Country 26th March
- Parent Teacher Interviews 1st April
- Mad Hatter's Parade 2nd April
- Last day of Term 2nd April

COMMUNICATION – Please address all emails to both of us. Although only one of us may reply it allows both of us to be across all parent communication. **Katie** kahug0@eg.edu.au To allow teachers to focus on planning, teaching and learning as a priority, it is our policy at Mayfield State School to reply to emails during the working week, within 48 hours if it is not an emergent issue.

ENGLISH

Students read, view and comprehend texts, recognising their purpose and audience. They identify literal meaning and explain inferred meaning. They describe how stories are developed through characters and/or events.

Students use their knowledge of a familiar narrative studied in the unit to plan an imaginative adaptation maintaining the author's writing style. Students make decisions on what they will adapt (adding a new character, setting or event) and where their adaptation would fit within the context of the narrative.

Assessment Task:

Students read, view and comprehend a favourite narrative.

Students create a written and/or multimodal imaginative text developing storylines, characters and settings.

MATHEMATICS

Key Learning:

Students further develop proficiency and positive dispositions towards mathematics and its use as they build understanding of number facts, fractions and decimals to deepen an appreciation of how numbers work together

- use materials and digital tools to recognise line and rotational symmetry and create symmetrical patterns and pictures
- create and interpret grid reference systems and directions on a map to locate and describe positions and pathways of location interest
- develop and use surveys and digital tools generate data and conduct a statistical investigation.

Assessments:

Identifying symmetry and using grid references

Using surveys to conduct statistical investigations

SCIENCE

Students will explore the characteristics, needs, life cycles, and habitats of living things. Through fieldwork, hands-on investigations, scientific modelling and data recording, students learn how plants and animals survive, grow and interact within their environments.

Year 4 students extend this knowledge by investigating **food relationships**, the roles of **producers, consumers and decomposers**, and how changes in a habitat can affect entire **food chains** and **ecosystem balance**.

Assessment Task:

Students will conduct an investigation to identify producers, consumers and decomposers in habitats and construct food chains, explaining feeding relationships and the roles of organisms in habitats.

HASS

Students will explore the role of rules and making democratic decisions in the school community. They will investigate a commemoration significant in the community.

Assessment Task:

Explain the importance of rules in school and suggest ideas to solve a problem in school. Analyse significance, cause and effect, and different points of view.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving





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MUSIC

Musical Characters and Action

Key Learning:

To perform and compose music that represents characters and action portrayed in film, television and media.

Assessment:

Sing and play songs that are associated with characters and/or action. Compose a piece of music to depict a character or action.

INTERGRATED ARTS

Focus Strand: Drama
Once Upon a Twisted Tale

Key learning:

In this Drama unit, students explore a familiar story through role-play, improvisation and in-class performance.

Assessment:

Retell the original fairytale using voice, movement and expression, then create their own fractured fairytale by changing one key element such as a character, setting or ending.

HPE

This term in Physical Education lessons, students will practise and refine fundamental movement skills to perform various aquatic survival and rescue skills. They will perform a clothed survival swim and demonstrate rescue techniques that incorporate the elements of movement.

Assessment: Performance and Practical observations

JAPANESE

Unit: Japanese Restaurant

Key Learning:

In this unit, students practice listening skills as they engage with language used when visiting a Japanese restaurant. Students will: (i) learn language for ordering food, (ii) use strategies to locate key information in spoken texts, (iii) learn about Japanese expressions that carry special cultural meaning, (iv) notice connections between language and culture.

Assessment:

Listening comprehension and reflecting tasks.

DIGITAL TECHNOLOGIES

Key Learning:

Students develop their digital literacy skills by using digital systems safely and effectively. They learn to save and organise files using digital tools and develop an understanding of personal information and how to keep it safe online.

Assessment:

Teacher observation of classroom activities.

Homework – Reading every day, Athletics activities assigned for the term. Year 4 will begin the Year with a small "all about me" project to help with goal setting for the Year ahead. Homework will commence formally based on spelling. Literacy and numeracy needs as the term progresses.

Reminders:

Assembly	Mon 2:30pm in hall (fortnightly from week 2)
Swimming	Tues 9:00am to 9:30am
Music	Tues 9:30 to 10am
DigiTech	Tues 10am to 10:30am
Library	Tues (borrowing) 12:45-1:15pm
Japanese	Wed 11:45-12:15pm
Thinking Math	Thursday 9:30am to 10:00am
The Arts	Thurs 9:00m – 9:30am

IF YOUR CHILD IS NOT WELL?

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook.



Empowering curious and independent learners in an inclusive and future-focused environment

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