



Mayfield State School

Term 1 Class Newsletter

Class: 4V

Teacher: Mrs Van Balen



Welcome to 4V! I hope everyone is ready for 2026!
Other staff who will be working in our classroom:
Mrs Saito and Mrs Eve as our teacher aides
Mr Eve as our PRIDE teacher

Mon: 9.00-9.30am: Music, 9.30-10.00am: Japanese
Tue: 12.15-12.45pm: Japanese, Library 2.00-2.30pm
Thurs: 9.00-9.30am: PE (starting Week 2), 9.30-10.00am: DigiTech
Fri: 10.00-10:30am: The Arts

Key Dates

27th Jan – Tea & Tissues
2nd Feb – Welcome Breakfast
4th Feb – Parent Information Night
16th-20th Mar – Harmony Week
26th Mar – Cross Country
28th Mar – Trivia Night
1st Apr – Parent Teacher Interviews
2nd Apr – Hat Parade and last day of Term 1

COMMUNICATION – You can email me at gvanb4@eq.edu.au.

To allow teachers to focus on planning, teaching and learning as a priority, it is our policy at Mayfield State School to reply to emails, during the working week, within 48 hours if it is not an emergent issue.

ENGLISH

Key Learning:
Students will view a range of short animated films with a theme of inclusion and kindness. They will use subjective and objective language, descriptive vocabulary and complex sentences to share and justify their opinion.

Assessment:
Oral presentation as a 'live reporter' at a film festival reviewing an animated short film.

MATHEMATICS

Key Learning:
Students will explore number facts, fractions and decimals. They will investigate line and rotational symmetry. Students will use a grid reference system to locate places and give directions. They will gather data and represent it in a variety of formats.

Assessments:
Identifying symmetry and using grid references

Using surveys to conduct statistical investigations

SCIENCE

Key Learning:
Students will explore different habitats, identifying organisms as producers, consumers or decomposers and their roles within food chains.

Assessment:
Construct food chains and explain the relationships and roles of organisms in habitats.

HASS

Key Learning:
Students will learn about local government, rules, laws and individual connections to community.

Assessment:
Collection of work



REACH for the sky

Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving





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MUSIC

Key Learning:

Students will perform and compose music that represents characters and action portrayed in film, television and media.

Assessment:

Sing and play songs that are associated with characters and/or action. Compose a piece of music to depict a character or action.

THE ARTS

Key Learning:

Students examine characters, scenes, themes and relationships in "Voices in the Park" and adapt or extend ideas to create imaginative dramatic performances.

Assessment:

Participation and in class performances.

HPE

Key Learning:

This term in Physical Education lessons, students will practise and refine fundamental movement skills to perform various aquatic survival and rescue skills.

Assessment:

They will perform a clothed survival swim and demonstrate rescue techniques that incorporate the elements of movement.

JAPANESE

Key Learning:

Students practice listening skills as they engage with language used when visiting a Japanese restaurant. Students will learn language for ordering food, use strategies to locate key information in spoken texts, learn about Japanese expressions that carry special cultural meaning, notice connections between language and culture.

Assessment:

Listening comprehension and reflecting tasks

DIGITAL TECHNOLOGIES

Key Learning:

Students explore how digital systems connect and communicate within a network. They identify common hardware components and develop an understanding of how data is transferred across networks. Students build awareness of personal data and strategies for keeping it safe online.

Assessment:

Teacher observation of classroom activities and student portfolio.

Homework - handed out on a TUESDAY and returned the following MONDAY – starting week 3

- Homework is designed to encourage conversations with your student about what they are learning
- Regular reading and Mathematics practice are expected

IF YOUR CHILD IS NOT WELL?

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook.



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