



# Mayfield State School

## Term 1 Curriculum Newsletter



Class: 5B

Teacher: Ms Barnett

Welcome to Year 5!

The start of the school year has been a very calm and smooth one. Thank you for helping this transition by having your child prepared with their equipment and positive attitudes. We have been busy learning new routines, getting to know one another and setting class expectations. The Year 5 Curriculum that you will read about in this newsletter is a fun and jam packed one! We have lots to look forward to - both in the classroom and with exciting extra-curricular events. This term sees us swimming, heading to camp and starting intra-school sports on a Friday afternoon. This year there will be a focus on teamwork and leadership as we help prepare our Year 5 students become the leaders of the school. We look forward to meeting and getting to know you all throughout the 2026 school year.

Year 5 Teaching Team

Key dates this term...

2/2- Welcome breakfast  
4/2- Parent information night  
9/3-International Women's Day  
17/3- Harmony Dress up day  
23-25/3- Year 5 Camp  
26/3 Interhouse Cross Country  
28/3- Trivia Night  
1/ 4- Parent Teacher Interviews  
2/4- Mad Hatters Parade

COMMUNICATION – You can email me at [tbarn149@eq.edu.au](mailto:tbarn149@eq.edu.au). To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for enquiries 38437333.

### ENGLISH

#### Learning Goal/Intentions:

Students will read, view and comprehend imaginative texts to explore how ideas are conveyed through characters, setting and events and explain how characteristic features of imaginative texts are used to meet the purpose.

They will examine how authors develop characters and settings, appealing to the reader's imagination using imagery, including simile, metaphor and personification, and sound devices.

Students will experiment with using appropriate interaction skills and features of voice to present opinions and ideas about texts, using specific terms about literary devices, text structures and language features.

**Assessments:** Students will create a podcast episode to share and expand on ideas and opinions about a literary text for an audience.

### MATHEMATICS

**Learning Goal/Intentions:** Students will complete teaching and learning within the following mathematical strands:

Number: Use place value to write and order decimals; order and represent fractions with the same or related denominators; use proficiency with multiplication facts to multiply numbers by one- digit numbers and divide by single-digit numbers.

Space: Use grid coordinates to locate and move positions; perform and describe the results of transformations and identify any symmetries.

Statistics: Plan and conduct statistical investigations that collect nominal and ordinal categorical and discrete numerical data using digital tools; Identify the mode and interpret the shape of distributions of data in context; Interpret and compare data represented in line graphs.

#### Assessments:

Students complete a range of assessment tasks and investigations on the topics outlined above.

### SCIENCE

#### Learning Goal/Intentions:

Students will analyse the structural features and behavioural adaptations that assist living things to survive and thrive in their environment.

**Assessment:** Students will investigate and explain how form and behaviour of living things help them survive in their habitat and identify an example of where scientific knowledge informs human action.

### HASS

**Key Learning:** Students will explore the following inquiry question: *How do people and environments influence one another?*

**Assessment:** Students will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.



Empowering curious and independent learners in an inclusive and future-focused environment



REACH for the sky

Resilient

Engaged

Accepting

Collaborative

High Achieving





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### MUSIC

**Key Learning:** To perform and compose music featuring rhythmic ostinatos.

**Assessment:** Perform songs with rhythmic accompaniment for an audience. Compose a piece of music using ostinato, melody and accompaniment.

### THE ARTS

**Key Learning:** Interpreting Characters and Themes

Student's express opinions about a literary text by developing and performing scenes that reveal character perspectives and thematic ideas. Using a variety of dramatic devices to explore and build.

### HPE

**Key Learning:** This term in Physical Education lessons, students will combine movement concepts and strategies to perform various aquatic survival and rescue skills. They will perform a clothed survival swim and demonstrate rescue techniques that incorporate the elements of movement.

**Assessment:** Performance and Practical observations.

### JAPANESE

**Key Learning:** In this unit, students engage with language relating to daily activities and days of the week. Students will: (i) learn expressions used to give details about weekly activities, (ii) use strategies to locate and interpret information when listening to spoken texts, (iii) consider the ways that language reflects culture.

**Assessment:** Listening comprehension and reflecting tasks

### DIGITAL TECHNOLOGIES

**Key Learning:**

Students develop an understanding of data and digital wellbeing by gathering and analysing data about online habits within their class using Excel. They design a clear and engaging infographic using PowerPoint that combines data, visuals, and online safety messages.

**Assessment:**

Digital infographic demonstrating data analysis and online safety understanding.

### Homework

Homework will be sent out each Monday and is due back the following Monday. Activities will include reading, spelling and numeracy. Activities will be released on Mathletics later in the term. These activities will align with concepts taught in class.

### Reminders:

- Assemblies are on Mondays at 2:30 pm
- Intra-school sport will be Friday 2:00 pm-3:00pm
- Camp dates: 23-25 March – please look out for the paperwork either emailed or sent home as hard copy. Prompt returns are greatly appreciated
- Please ensure students have a hat and drink bottle, particularly during these hotter months
- Email is the best method of communication. We will endeavour to reply within 48 hours.

Our specialist timetable is as follows this term:

**Monday** – Music, Japanese

**Tuesday** – HPE

**Wednesday** – Japanese

**Thursday** – Technology, The Arts

### IF YOUR CHILD IS NOT WELL

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

**Stay up to date with events through our newsletter, website and Facebook**



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