



# Mayfield State School

## Term 2 Class Learning Newsletter



Class: 2P

Teacher: Miss Patten

Welcome to Term 2! I hope everyone had a relaxing break and is ready for another engaging term. This term, we will investigate, learn, and explore new concepts from the Year 2 Australian Curriculum. I'm looking forward to a fun and productive term ahead!

**COMMUNICATION** – You can email me at [apatt202@eq.edu.au](mailto:apatt202@eq.edu.au)

To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for inquiries 38437333.

### Key dates this term..

- 23rd April Religious Instruction concert
- 24th April ANZAC DAY service
- 30th April Open Day
- 7th May Mothers Day stall
- 11th May School Photo Day
- 14th May Apraxia Awareness Day
- 18th May Mayfield's Got Talent Auditions begin
- 27th May National Storytime Simultaneous and State or Origin Free Dress Day
- 28th May – Under 8's Day
- 26th-31st May – Reconciliation Week
- 1st June Chappy Subway meal
- 10th June OSHC showcase
- 17th June Year 2 Excursion- Planetarium
- 18th June Senior Athletics Carnival
- 19th June Junior Athletics Day
- 26th June Mayfield's Got Talent Finale

### ENGLISH –V9

#### Key Learning:

Students will engage in paired fluency reading during our daily literacy block. They will also complete comprehension, spelling/phonics and grammar lessons and activities targeting the text structure being learnt for the term.

During our writing sessions, the students will be researching, planning and writing about a celestial event in an information text that connects to our science concepts this term.

#### Connected Assessments:

Written information text of a chosen celestial event using correct headings and labelled diagrams that is connected to science concepts.

Reading comprehension assessment

### MATHEMATICS –V9

#### Key Learning:

Students will develop proficiency in adding and subtracting 3 digit numbers, adding collections of money and describe two dimensional shapes. They will use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation.

#### Assessments:

Summative assessments – including an inquiry task using money in real world situations- with access to resources to show understanding and reasoning.

### SCIENCE

#### Key Learning:

Students explore, identify and describe celestial objects and patterns in the sky.

#### Connected Assessment:

Aligned with an Information Report assessed with English about a Celestial event.

### HASS

#### Key Learning:

Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

**Assessment :** Collection of work



Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving



REACH for the sky



# Mayfield State School

## Term 1 Class Learning Newsletter



### MUSIC

"Save the World"

#### Key Learning:

To perform and compose music using the stimulus of saving the environment.

#### Assessment:

Perform and compose a song about the environment using a known song & changing the lyrics.

### The Arts

#### Integrated Arts

##### Key Learning:

Students explore space as a theme for imaginative artmaking.

##### Assessment:

They experiment with colour, shape, and pattern to create a portfolio of artworks representing planets, stars, and galaxies, with a focus on contrast, creativity and exploration.

### HPE

#### Key Learning:

This term in Physical Education lessons, students will practise and refine athletic skills of running, jumping and throwing. (Long jump, high jump, shot put and running).

**Assessment:** Performance and Practical observations

### JAPANESE

#### Unit: Let's Celebrate!

**Key Learning:** Students explore Japanese language and customs surrounding Japanese festivals and celebrations. Students will: learn about Japanese celebrations and festivals, related customs and language, imitate Japanese sounds and rhythm, understand the rules for Japanese verbal and non-verbal communication, create a short spoken text about a Japanese festival.

**Assessment:** Spoken description about a Japanese celebration

### DIGITAL TECHNOLOGIES

**Key Learning:** Students extend their coding skills by using Bee-Bots to strengthen their understanding of sequencing and simple algorithms, before progressing to Dash robots and block-based coding. They explore how digital systems work together and develop skills in creating, testing, and debugging more complex sequences.

**Assessment:** Students design and present a programmed robot solution, demonstrating their ability to sequence, debug, and explain their thinking.

### Homework:

This will begin **week 2 Tuesday**

- Reading
- Math
- Athletics
- DRA app
- Homework will be on a fortnightly cycle.

### Reminders:

P.E is Tuesday

Library is Wednesday

Homework will be returned and sent out every second Tuesday (assembly weeks)

**Assemblies are on even weeks Monday at 2 - 2:30pm due to building changes for OHSC.**

Our specialist timetable is as follows this term:

**Monday: Japanese**

**TUESDAY: Digital Tech/ Music/ H/P.E.**

**Wednesday: Digit Tech/Library**

**THURSDAY: Art/ Religion**

**Stay up to date with events through our newsletter, website and Facebook**

### IS YOUR CHILD NOT FEELING WELL?

You can easily notify the school via the QParents App and list your reason for your child's absence.

Alternatively, you can call the school office and leave a message.



**Empowering curious and independent learners in an inclusive and future-focused environment**



Resilient



Engaged



Accepting



Collaborative



High Achieving

