



Mayfield State School

Term 2 Class Newsletter



Prep F with Miss Farley

Welcome back to Term 2!

I am looking forward to another productive term with lots of events, including school photo day, Mother's Day activities, Under 8s and our excursion to Lone Pine.

Key dates this term:

- 21 April – Prep/Year 1 Ditto Bravehearts Show
- 24 April – Anzac Day Service
- 7 May – Mother's Day Stall (P&C)
- 8 May – Mother's Day Event
- 11 May – School Photo Day
- 19 May – Lone Pine Excursion
- 27 May – National Simultaneous Reading Day
- 27 May – State of Origin Free Dress
- 28 May – Under 8's Day
- 5 June – Yatala Pie Drive (P&C)
- 10 June – OSHC Showcase
- 16 June – Afternoon of Music
- 19 June – Junior Athletics Day

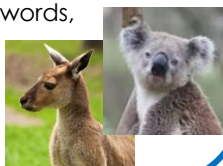
COMMUNICATION

You can email me at kfarl15@eq.edu.au To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for enquiries on 07 3843 7333.

ENGLISH – Writing

Key Learning: Students are learning to create a written informative text about the external features of an animal, using words and images. They will draw on experiences from the Lone Pine excursion and report information using words and phrases from their learning and texts. Students are also learning to form letters, spell simple words, and experiment with capital letters and full stops.

Assessment: Short written response.



ENGLISH – Reading

Key Learning: Students are learning to read, view and comprehend informative texts, and make connections to their personal experiences. They will identify the language features of a text, including connections between print and images, and recognise the difference between informative and imaginative texts.

Assessment: Observed reading demonstration and oral responses to comprehension questions.



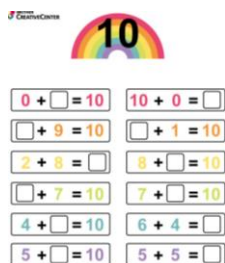
MATHEMATICS

Key Learning:

Students are learning to use counting strategies to quantify collections. They partition and combine collections up to 10 using part-part-whole relationships.

Assessment:

Students will provide a spoken, visual, or practical response to questions using manipulatives to partition and combine collections.



HASS

Key Learning:

Students learn about important events and how people and objects help them remember.

Assessment: Collection of work.



Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving





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MUSIC

Key Learning:

To compose and perform music and to discuss where and why people make music.

Assessment:

Compose new lyrics and basic instrumentation to a well-known song. Perform own composition.

THE ARTS

Key Learning:

Students explore imagination through Visual Arts using *The Nowhere Box*. They experiment with different materials to create imaginative artworks and share stories about their creations.

Assessment: Assessed on creative use of materials and their ability to talk about their artwork.

HPE

Key Learning:

This term in Physical Education lessons, students will develop the fundamental movement skills of two-handed catching and underarm throwing using bean bags and small balls. They will demonstrate personal and social skills for sharing, taking turns and working with others.

Assessment: Performance and practical observations.

DIGITAL TECHNOLOGIES

This term students will be using Book Creator on the iPads. They will photograph and describe the uses of a variety of hardware and software in the classroom. Students will also be introduced to robotics and the concept of algorithms.

SCIENCE

Biological Science is integrated into this term's English unit. Students will explore the external features of living things through practical experiences. They will compare living and non-living things, including plants, and learn basic principles of scientific drawing.

Homework

Over the coming weeks, access codes will be emailed out for the Decodable Readers Australia website/App. As we learn more sounds, we will unlock more books for your children to read. You are also encouraged to read to your child using their library book or other texts of interest to them.

Reminders

Library borrowing is on **Thursdays at 12:45pm-1:15pm.**

Assemblies are on even week **Mondays at 2:00pm in the Hall.**

Our **specialist timetable** has remained the same as term one. Please email your classroom teacher with any questions.

IF YOUR CHILD IS NOT WELL?

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message on 07 3843 7333.

Stay up to date with events through our newsletter, website and Facebook



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