



Mayfield State School

Term 2 Curriculum Newsletter



Class: 6H&6M

Teachers: Corey Hapgood & Kim Mudge

Welcome back to Term 2. We have an exciting term ahead with a range of engaging learning experiences planned. A major highlight for our Year 6 students will be the upcoming camp to Emu Gully, which promises to be a memorable opportunity for growth and teamwork.

Students worked hard throughout Term 1, and we look forward to seeing them continue to apply themselves and build on their progress in the weeks ahead.

Key dates this term...

24/04 ANZAC Service
30/04 Open Day
7/05 Mothers Day Stall
11/05 School Photos
20/05- 22/05 Year 6 Camp
27/05 State of Origin Dress Up
1/06 Chappy Subway Meal
13/06 P&C Paint & Sip
18/06 Senior Athletics Carnival
26/06 MGT Finale
26/06 Last Day of Term 2

COMMUNICATION – You can email Kim at kxmud0@eq.edu.au or Corey at chapgl@eq.edu.au. To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for enquiries 38437333.

ENGLISH

Key Learning: In this unit, students will use research skills to create informative biographies including text structures to suit the purpose and mode, and cohesive paragraphs to develop and link relevant ideas. They will use a variety of sentence structures, including complex sentences with embedded clauses to elaborate, extend and explain ideas.

Students will also read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to connect and compare content from a variety of sources. Through texts, students will identify informative text structures and features and explore how structural features help the reader navigate texts to suit the purpose.

Assessments:

2.1- To read, view and comprehend informative texts.

2.2- Write and create a multimodal biography, sequencing ideas logically and providing supporting detail.

MATHEMATICS

Key Learning: In this unit, students will solve arithmetic problems involving all four operations. They will extend their knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently. Students will use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions. They will also use timetables of daily activities to solve practical problems and find unknown values in numerical equations involving and combinations of arithmetic operations.

Assessments:

2.1 — To find unknown values involving order of operations and solve problems using the properties of prime, composite and square numbers. To use mathematical modelling to create a budget for a class event.

2.2 — To interpret and use timetables and plan an itinerary.

SCIENCE

Key Learning: In this unit students model the distances and relationships between the sun and planets in the solar system, and Earth's movements in relation to the sun. They recognise the role of gravity in keeping the planets in orbit around the sun

Assessment: Use models to show relationships between the sun and planets in the solar system and explain how Earth's position relative to the sun relates to observable phenomena.

HASS

Key Learning: In this unit students explore the following inquiry questions:
* What does it mean to be an Australian citizen?

* How have experiences of democracy and citizenship differed between groups overtime and place, including those from and in Asia?

Assessment: To investigate the rights and responsibilities of Australian citizens today and for different groups in the past.



Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving





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MUSIC

Key Learning: To perform and compose music featuring rhythmic ostinatos.

Assessment: Students perform songs with rhythmic accompaniment for an audience.

They compose a piece of music using ostinato, melody and accompaniment.

The Arts

Key Learning: Students create an expressive painted portrait of a real person, inspired by artists like and including Aidan Lee Smith. They explore how artists use colour, texture, and brushstrokes to show personality and identity. Students connect their artwork to a biography, using visual art to communicate character and achievements.

HPE

Key Learning:

Students practise and refine athletic skills of running, jumping and throwing. (long jump, high jump, shot put and running).

Assessment: Practical observations of high jump, long jump and shot put.

JAPANESE

Key Learning: Students expand on previously learnt language while learning to initiate and sustain conversations about familiar topics such as music, entertainment, food/drink, and other interests. Students use language to initiate and sustain conversations in Japanese, collaborate with others to plan and execute a spoken conversation, explore Japanese sounds, intonation and rhythm, understand and apply the rules for spoken Japanese.

Assessment: Speaking task (collaborate with peers to start and sustain a conversation in Japanese about music, entertainment, food/drink, and other interests)

DIGITAL TECHNOLOGIES

Key Learning: Students explore stop motion animation by planning, storyboarding, and creating short films. They develop an understanding of how digital systems capture and sequence images to create motion and apply editing techniques to enhance their work. Students plan, produce, and refine their animations.

Assessment: Students create and present a stop motion film, demonstrating their ability to plan, sequence and edit.

Homework

Homework will be handed out on a Monday commencing Week 2 and will be returned the following Monday. It will consist of a reading diary, Spelling activity and Maths activities. The purpose behind homework is to reinforce learning done in class.

Reminders:

- * Library Wednesday afternoon
- * Assemblies are on Mondays at 2:00. (Please not the change of time due to OSHC needing the hall during renovations).

Our specialist timetable is as follows this term:

Tuesday: Japanese & Technology

Wednesday: Music & Japanese

Thursday: HPE

Friday: The Arts

IF YOUR CHILD IS NOT WELL

You can easily notify the school via the QParents App and list your reason for your child's absence.

Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook



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REACH for the sky