



Mayfield State School

Term 2 Class Newsletter

Class: 3ST

Teachers: Mrs Siqueira and Ms Taylor



Welcome to Term 2! It has been wonderful to see how well the students have settled, and we are looking forward to another engaging term ahead. Building on the strong foundations from Term 1, we will continue to strengthen friendships, independence and positive learning habits while diving deeper into the Year 3 Australian Curriculum. Students will take part in a range of new and exciting learning experiences, including rich writing tasks, problem solving in mathematics, and integrated units that encourage curiosity and critical thinking. We look forward to another fantastic term working together.

Other staff working in our room this term:

- Teacher aides:
Mel Knight
Enna Holmes
- PRIDE
Jake Eve

Important dates this term:

- 7 May - Mother's Day Stall
- 11 May - School Photos
- 12 May - Apraxia Awareness Day
- 18 May - Mayfield's Got Talent Audition
- 27 May - State of Origin Free Dress
- 1 June - Chappy Subway Meal
- 5 June - P&C Pie Drive Due
- 10 June - OSCH Showcase
- 13 June - P&C Paint and Sip
- 18 June - Senior Athletics
- 26 June - Mayfield's Got Talent Finale
- 26 June - Last day Term 2

COMMUNICATION – Please continue to address all emails to both of us. Although only one of us may reply it allows both of us to be across all parent communication. **Erin** esiqu1@eq.edu.au and **Rachelle** rhay0@eq.edu.au. To allow teachers to focus on planning, teaching and learning as a priority, it is our policy at Mayfield State School to reply to emails during the working week, within 48 hours if it is not an emergent issue. A weekly newsletter will also be sent out on Sunday nights.

ENGLISH

Students identify the text structures, language and visual features of informative texts & how images extend the meaning of the text. They describe how these texts use language features and structures relevant to the purpose and audience.

Students create a written multimodal information report relating details from learnt topics or texts. They use appropriate text structures, language features and visual features that extend meaning.

Students present an information report to an audience, adapting your written text into a spoken presentation and using visuals and voice to engage listeners.

Assessment Task:

- 1.1 Students read, view and comprehend an informative text & describe the text structures and language features and how visual features extend meaning.
- 1.2 Students create a written multimodal information report on a chosen country.
- 1.3 Students present their report with visual features to an audience.

MATHEMATICS

Students will:

- Partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations.
- Extend and use single-digit addition and related subtraction facts & apply additive strategies to model & solve problems involving two & three-digit numbers.
- Make estimates and determine the reasonableness of financial and other calculations.
- Use familiar metric units when estimating, comparing and measuring the attributes of objects and events.
- Estimate and compare measures of duration using formal units of time.

Assessment Task:

- 1.1 Students partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two and three-digit numbers, make estimates and determine the reasonableness of calculations and use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts.
- 1.2 Students estimate, compare and measure the duration of events using formal units of time.

SCIENCE

Students will classify solids & liquids based on observable properties & describe how to cause a change of state.

Pose questions to explore patterns and relationships, make predictions based on observations. Compare their findings with others, explain how they kept their investigation fair, identify further questions and make conclusions.

Assessment Task:

Classify solids & liquids using observable properties & evaluate causes of change in state by posing questions & explaining fairness in investigations.

HASS

Students will explore the role of rules and making democratic decisions in the school community. They will investigate an event in the community – Sorry Day.

Assessment Task:

Explain the importance of rules in school. Investigate a commemoration significant in the community – Sorry Day.



REACH for the sky

Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving





Mayfield State School

Term 2 Class Newsletter



MUSIC

Key Learning:

To perform and compose music that represents characters and action portrayed in film, television and media.

Assessment:

Sing and play songs that are associated with characters and/or action. Compose a piece of music to depict a character or action.

INTERGRATED ARTS

Key learning:

Students explore Visual Arts from Australia and neighbouring countries to understand how culture and storytelling are influenced by landscape, environment, and climate. They investigate how artists use patterns, symbols, and colour to represent meaning and identity.

Assessment:

Create an artwork that represents a country.

HPE

Key learning:

This term in Physical Education lessons, students will refine and practice athletic skills of running, jumping and throwing. (long jump, high jump, shot put and running movement)

Assessment:

Assessment: Practical observations of High Jump, Long Jump and Shot Put.

JAPANESE

Key Learning:

Students collaborate with peers to create a "Japanese movie" based on a traditional story introduced in class. Students will: learn and use common Japanese expressions, collaborate with peers to plan, practice and create a Japanese movie, practice Japanese sounds, pronunciation and intonation patterns, observe Japanese verbal and non-verbal conventions and rules.

Assessment: Collaborate with peers to create a spoken text

DIGITAL TECHNOLOGIES

Key Learning: Students investigate food production, nutrition, and sustainability, and apply design thinking to create a healthy and environmentally conscious lunch solution. They evaluate food choices and materials, and use digital tools to plan, annotate, and communicate their ideas.

Assessment: Students design and present an annotated lunchbox and food plan, demonstrating their ability to justify choices based on health and sustainability.

Homework:

For Term 2, homework will focus on supporting student's needs in literacy and numeracy. Students are encouraged to read every day to build fluency & comprehension. In numeracy, regular use of Mathletics will help reinforce concepts taught in class and develop confidence with key skills. This routine is designed to provide consistent, meaningful practice at home. **Homework will be sent home fortnightly from week 3.**

IF YOUR CHILD IS NOT WELL?

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Reminders:

Assembly	Mon 2pm in hall (wks 2,4,6,8,10)
PE	Tues 9:00am to 9:30am
Music	Tues 9:30 to 10am
Digitech	Tues 10am to 10:30am
Library	Wed (borrow) 12:45-1:15pm
Japanese	Wed 12:15-12:45pm
Thinking Math	Wed 9:00am to 9:30am
The Arts	Thurs 9:30am – 10am
Religion	Thurs 2:30-3pm

Stay up to date with events through our newsletter, website and Facebook page.



Empowering curious and independent learners in an inclusive and future-focused environment

REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving

