



Mayfield State School

Term 2 Class Newsletter

Class: 4B

Teacher: Miss Amy Betts



Welcome to Term 2! I hope you are feeling refreshed and ready to go! This term we have a number of adults working in our classroom:

- Mr Eve as our PRIDE teacher
- Mr Curran as our Math Coach
- Mrs Gouda, Mrs Jones and Mrs Houghton as our teacher aides

Mon: 9.00-9.30am: Japanese, 9.30-10.00am: Music

Tue: 12.45-1.15pm: Japanese

Thurs: 9.00-9.30am: DigiTech, 9.30-10.00am: PE, 2:30 – 3:00 Library

Fri: 10.30-11:00am: The Arts

20 April – Lip Sync Battle entries open

24 April – Anzac Day Service

28 April – Year 4 MBEEC Excursion

30 April – Open Day

7 May – Mother's Day Stall

11 May – School Photo Day

18 May – Lip Sync auditions begin

1 June – Chappy Meal Deal @Subway

5 June – Yatala Pie Drive

10 June – OSHC Showcase

16 June – Afternoon of Music

18 June – Senior Athletics Carnival

19 June – Olympic Athlete visit

25 June – Lip Sync Finals

COMMUNICATION – You can email me at apbet0@eq.edu.au

To allow teachers to focus on planning, teaching and learning as a priority, it is our policy at Mayfield State School to reply to emails, during the working week, within 48 hours, if it is not an emergent issue.

ENGLISH

Students will read and comprehend informative texts describing how text structures, language and visual features shape meaning. They will write informative texts about topics of interest and explore how authors use text features such as headings and sub-headings, images, captions and annotated diagrams to add detail and share information. Students will use a variety of sentence types, including complex sentences, and topic-specific vocabulary in their writing.

Assessments:

2.1: Read, view and comprehend an informative text about the water cycle.

2.2: Create a multimodal informative text on an ecosystem (Marine, Tundra or Forest) for a specific audience.

MATHEMATICS

Students will investigate the properties of odd and even numbers and use rounding and estimation to determine the reasonableness of calculations. They will use their understanding of addition and multiplication to solve problems efficiently and will convert between hours, minutes, and seconds to solve problems involving duration of time.

Assessments:

Task 2.1: Proficiency with addition and multiplication facts, properties of odd and even numbers, rounding, estimation and mathematical modelling

Task 2.2: Solving duration problems by converting units of time

SCIENCE

Students will observe how local water sources change over time and will learn how scientists use data to explain changes in water flow. They will conduct experiments and construct maps of local water sources and rainfall graphs. Students will also consider the importance of saving and recycling water and share ideas about how individuals and communities can take action to reduce water consumption and waste.

Assessment:

Construct representations of the water cycle and describe the movement of water through the environment. Investigate how data is used to make decisions about the use of water and share findings using scientific vocabulary.

HASS

Students will learn about explorers and colonisation with a focus on Australia's past and how it has shaped the identities and experiences of different groups of people.

Assessment:

Collection of work:

- Cause and effect
- Timelines
- Depictions of changes to society
- Research task



Empowering curious and independent learners in an inclusive and future-focused environment

REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving





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MUSIC

Students will perform and compose music that represents characters and action portrayed in film, television and media.

Assessment:
Sing and play songs that are associated with characters and/or action. Compose a piece of music to depict a character or action.

THE ARTS

Students investigate the connection between mathematics and art, exploring concepts such as symmetry, pattern, shape, and geometry.

Assessment:
Students will apply these ideas to create portfolio of artworks.

HPE

Students will practise and refine athletic skills of running, jumping and throwing.

(long jump, high jump, shot put and running)

Assessment:
Practical observations of High Jump, Long Jump and Shot Put.

JAPANESE

Students collaborate with peers to create a "Japanese movie" based on a traditional story introduced in class. Students will learn and use common Japanese expressions, collaborate with peers to plan, practice and create a Japanese movie, practice Japanese sounds, pronunciation and intonation patterns, observe Japanese verbal and non-verbal conventions and rules.

Assessment:
Collaborate with peers to create a spoken text (movie based on a traditional story).

DIGITAL TECHNOLOGIES

Students investigate how digital systems collect, process, and respond to data using sensors and outputs. They design and program a Micro:bit solution to a real-world problem, applying algorithms with branching and debugging their code. Students evaluate their solution and communicate how the hardware and software interact.

Assessment: Students design, code, and present a Micro:bit project, demonstrating their understanding of input, process, and output, and their ability to explain and evaluate their solution.

Homework - Handed out on a TUESDAY and returned the following MONDAY – starting week 3

- Homework is designed to encourage conversations with your student about what they are learning
- Regular reading and Mathletics practice are expected

IF YOUR CHILD IS NOT WELL?

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook.



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