



Mayfield State School

Term 1 Curriculum Newsletter



Class: 6H&6M

Teacher: Corey Hapgood & Kim Mudge

We are excited to welcome you all into what will be a memorable and rewarding final year of primary school. Year 6 is a special time filled with new responsibilities, leadership opportunities, and plenty of fun along the way. Our team is looking forward to guiding students as they prepare for their transition into high school, helping them grow in confidence, independence, and readiness for the journey ahead.

Key dates this term...

02/02 Welcome Breakfast 4th Parent Info Night
16/02 Leadership Investiture Assembly
17/02 Harmony Day dress up
26/03 Cross Country
28/03 Trivia Night (1st April) Parent Teacher
02/04 Mad Hatter's Parade (Last Day of Term 1)

COMMUNICATION – You can email Kim at kxmud0@eq.edu.au or Corey at chapgl@eq.edu.au. To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for enquiries 38437333.

ENGLISH

Key Learning: In this unit students read, view and comprehend past and contemporary literary texts, exploring how literary devices, for example, narrative structure, characterisation, rhetorical devices, imagery or figurative language, are used to enhance meaning and for effect. Through texts, students explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. They discuss the influence historical, social and cultural experiences may have on the meaning of texts and attitudes towards characters, actions and events. Students use interaction skills and features of voice to share opinions and evaluate information about texts.

Assessment: To share and elaborate on ideas about a literary text for an audience.

MATHEMATICS

Key Learning: In this unit, students will expand their understanding of numbers to include rational numbers and integers, applying these skills in practical contexts such as locating points across all four quadrants of the Cartesian plane and solving addition and subtraction problems involving fractions with related denominators. Students will also develop written and digital skills to represent objects and three-dimensional spaces in two dimensions. In Statistics, students will analyse data by determining the mode and range and describing the shape of data distributions in their investigation reports.

Assessments:

- 1.1 — Locating ordered pairs on the Cartesian plane and creating tessellating patterns.
- 1.2 — Planning and conducting a statistical investigation about sustainability

SCIENCE

Key Learning: In this unit students will investigate physical and chemical changes such as dissolving, cooking, and rusting, comparing the properties of substances before and after change and classify changes as reversible or irreversible.

Assessment: To consider equipment choices, evaluate experimental methods and compare and classify changes to substances.

HASS

Key Learning: In this unit students explore the key events, figures, and ideas that shaped Australia's Federation and society, including its democratic and legal systems

Assessment: Students explain the significance of key people, events, institutions and processes to the development of the Australian nation.



Empowering curious and independent learners in an inclusive and future-focused environment



REACH for the sky

Resilient

Engaged

Accepting

Collaborative

High Achieving





Mayfield State School

Term 1 Curriculum Newsletter



MUSIC

Key Learning: Perform and compose music featuring rhythmic ostinatos.

Assessment: Perform songs with rhythmic accompaniment for an audience. Compose a piece of music using ostinato, melody and accompaniment.

The Arts

Key Learning: Through a variety of dramatic devices, students deepen their understanding of a literary text by interpreting character viewpoints, themes and author's message.

HPE

Key Learning: This term in Physical Education lessons, students will combine movement concepts and strategies to perform various aquatic survival and rescue skills.

They will perform a clothed survival swim and demonstrate rescue techniques that incorporate the elements of movement.

Assessment: Performance and Practical observations.

JAPANESE

Key Learning: In this unit, students engage with language relating to daily activities and days of the week. Students will: (i) learn expressions used to give details about weekly activities, (ii) use strategies to locate and interpret information when listening to spoken texts, (iii) consider the ways that language reflects culture.

Assessment: Listening comprehension and reflecting tasks.

DIGITAL TECHNOLOGIES

Key Learning: Students explore advanced online safety concepts, including respectful communication, digital footprint, privacy, and cyberbullying. They use digital tools to demonstrate their understanding by creating a short educational film that promotes safe and respectful digital communication.

Assessment: Teacher observation and digital production.

Homework

Homework will be handed out on a Monday and will be returned the following Monday. It will consist of a reading diary, small Spelling activity and a small Maths activity. The purpose behind homework is to reinforce learning done at school.

Reminders:

- * Swimming Thursday morning at 10am. Wear swimmers underneath uniform, bring towel and cap.
- * Library Thursday afternoon
- * Assemblies are on Mondays at 2:30.

Our specialist timetable is as follows this term:

Tuesday: Japanese & Technology

Wednesday: Music & Japanese

Thursday: HPE (Term 1 is swimming at 10am. Students can wear swimmers under their uniform.)

Friday: The Arts

IF YOUR CHILD IS NOT WELL

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook



Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



Accepting



Collaborative



High Achieving

REACH for the sky

