



Mayfield State School

Term 2 Class Newsletter



Class: 1MR

Teacher: Mrs Morosan and Mrs Randall

Welcome to Term Two!

We hope everyone had a wonderful holiday and is feeling refreshed and ready for a busy, productive, and exciting term ahead.

This term, we'll be diving into more investigations, engaging in hands-on learning experiences, and continuing to build our literacy and numeracy skills. Let's make the most of every opportunity and enjoy the journey together!

Key dates in Term 2

20th April - Mayfield's Got Talent entries open
21st April - P/I Ditto Bravehearts Incursion
23rd April - RI Easter Show
24th April - ANZAC Service
30th April - Open Day
6th May - School Photos
7th May - Mother's Day Stall
12th May - Apraxia Awareness Day
18th May - MGT Auditions begin
27th May - State of Origin free dress day
1st June - Choppy Subway Meal
10th June - OSCH Showcase
13th June - P&C Paint & Sip
14th June - Junior Athletics
26th June - MGT Finale

COMMUNICATION - You can email me at amacd26@eq.edu.au and frandi@eq.edu.au. To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for inquiries 38437333.

ENGLISH

Writing and Creating

- I can create a short written recount or multimodal text about a familiar topic.
- I can include topic-specific vocabulary and relevant details from learnt topics or texts.
- I can use images that suit the topic and help convey meaning.
- I can write grammatically correct simple sentences.
- I can use noun groups to describe ideas or events.
- I can use punctuation and capital letters correctly (for sentences and proper nouns).
- I can combine words and visuals to make my text more interesting.

Reading and Viewing

- I can read, view, or listen to an informative text and monitor my understanding.
- I can make connections between the text and my own experiences.
- I can summarise key details and draw simple inferences from the text.
- I can compare the organisation, language, and visuals of informative texts with imaginative texts and explain their purpose.

MATHEMATICS

Yr 1

Purpose: To partition one and two-digit numbers in different ways and solve addition and subtraction problems to 20 using calculation strategies

Number and Algebra

- partition 1-digit numbers and 2-digit numbers standard [24 = 2 tens + 4 ones] and non-standard partitioning [24 = 24 ones OR 10 + 10 + 4]
- partition numbers into 2 or more parts
- partition and rename 2-digit numbers to different tens and ones
- solve addition and subtraction problems to 20 using different strategies
- represent thinking in number sentences

Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events

SCIENCE

Knowledge and Understanding

- I can identify different plants and animals that live in a chosen place.
- I can compare the needs of plants and animals (such as air, water, food, and shelter).
- I can explain why it is important to care for these plants and animals using scientific reasoning (for example, because they depend on each other or their environment to survive).

Inquiry and Skills

- I can use a table or organiser to sort information about the chosen place.
- I can show similarities and differences between the needs of plants and animals using the organiser.
- I can use the organiser and a model to communicate my ideas clearly.

Communication

- I can use everyday and scientific words (for example: habitat, shelter, food source, survival) to describe my observations.
- I can label parts of my table and model correctly to show my understanding.

Empowering curious and independent learners in an inclusive and future-focused environment



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving





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MUSIC

"Save the World"

Key Learning:

To perform and compose music using the stimulus of saving the environment.

Assessment: Perform and compose a song about the environment using a known song & changing the lyrics.

The Arts

Visual Arts

Key Learning:

Students explore animals and their habitats through collage, inspired by the painted paper techniques of Eric Carle. They experiment with colour, texture, and shape to create artworks that represent animals in their environments.

HPE

Key Learning: This term in Physical Education lessons, students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.

Assessment: Practical observations of chest pass, catching, pat bouncing and rolling.

Health

Key Learning: This term in Health lessons students will describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students will identify similarities and differences and recognise how diversity contributes to identities.

DIGITAL TECHNOLOGIES

Key Learning: Students will explore digital and design technologies by integrating puppetry, storytelling, and special effects tools.

Assessment: Teacher observation of classroom activities and evaluation of the final story production using puppets and technology.

HOMEWORK

Fortnightly optional homework will begin in **Week 2**

REMINDERS

Assemblies are every second Monday at 2:00pm (even weeks)
Hats and water bottles are brought to school each day.
Remind your child about afterschool routine.
Fortnightly Homework (commencing **WK2**) is returned on **Thursday**.
New Homework task is distributed on **Friday**.
Library is every **Tuesday**.

SPECIALIST TIMETABLE:

TUESDAY	Health 2:00 – 2:30pm
WEDNESDAY	Technology 11:45 – 12:15pm
THURSDAY	PE 11:45 – 1:15pm
FRIDAY	The Arts 11:45 – 12:15pm

Library borrowing 2:30 – 3:00pm
Music 12:15 – 12:45pm

IS YOUR CHILD IS NOT WELL?

You can easily notify the school via the QParents App and list your reason for your child's absence. Alternatively, you can call the school office and leave a message.

Stay up to date with events through Seesaw, our newsletter, website and Facebook



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