



Mayfield State School

Term 2 Curriculum Newsletter



Class: 5L

Teacher: Mrs Letnic



Hello Year 5 Families!

What an exciting start to the year it's been! NAPLAN is behind us, camp is behind us and we now look forward to moving into Term Two before finishing our first Semester of learning in Year 5.

This term we have a number of exciting events including an excursion to Bunyaville, school photos and our Senior Sports Carnival. Please keep an eye on emails for more information about the upcoming special events. Term Two's Curriculum Overview is full of fun and engaging learning opportunities – please see below! Last term we held our celebration of learning to showcase the work that had been done throughout the term. This term, report cards will be distributed in Week 10.

We look forward to another action-packed term!

Year 5 Teaching Team

Key dates this term...

20th April Mayfield's Got Talent entries open
23rd April RI Easter Music Show
24th April ANZAC Day Service
7th May Mother's Day stall
14th May Apraxia Awareness Day
18th May Mayfield's Got Talent Auditions begin
18th May Year 5 Excursion – Bunyaville
27th May SRC State of Origin Free Dress
1st June Chappy Subway Meal Deal
5th June Yatala Pie Drive – P&C
10th June OSHC Showcase
11th June School Photo Day
13th June Paint and Sip (P&C)
18th June Snr Athletics
19th June Olympic Athlete visit (yrs 4-6)
25th June Mayfield's Got Talent Finals



COMMUNICATION – You can email me at awalk217@eq.edu.au. To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours. You can make an appointment to meet face to face via email or contact the school office for enquiries 38437333.

ENGLISH

Learning Goal/Intentions:

Students will read and explore a range of information texts focusing on how text features such as heading, images and diagrams help readers find and understand information. They will use research skills to create their own piece of informative writing with a focus on organising ideas into clear paragraphs, using topic specific vocabulary. They will explore ways to express and develop their ideas using language features, including complex sentences and visual features for effect.

Assessments: Students will read and demonstrate their understanding of an information text about bushfires. They will also create their own information text to inform their audience about a natural disaster.

MATHEMATICS

Learning Goal/Intentions: Students will complete teaching and learning within the following mathematical strands:

Number:

Factors and Multiples

Express natural numbers as products of factors and identify multiples.

Check the reasonableness of calculations using estimation.

Financial Problem Solving

Use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation.

Measurement:

Conversions of time

Convert between 12 and 24 hour time

Assessments:

Students complete a range of assessment tasks and investigations on the topics outlined above.

SCIENCE

Learning Goal/Intentions: Students will learn how local landscapes change over time. They will investigate how wind, water, weather and gravity can change the Earth's surface and how human activities can speed up these changes and affect communities. Students will explore how people work together to develop ways to manage erosion and protect environments. They will collect and record data through investigations and fieldwork, learning how to work safely and respectfully on Country. **Assessment:** Students will complete a practical investigation demonstrating knowledge of changes to the Earth's surface caused by weathering and erosion.

HASS

Key Learning: Students will explore the following inquiry question: *How do people and environments influence one another?*

Assessment: Students identify how legal and environmental issues in Australian communities can be managed.



Empowering curious and independent learners in an inclusive and future-focused environment



Resilient



Engaged



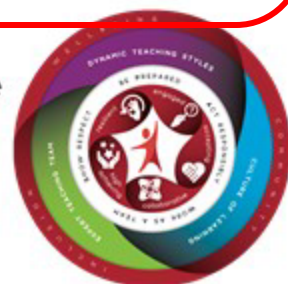
Accepting



Collaborative



High Achieving





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MUSIC

Key Learning: To perform and compose music featuring rhythmic ostinatos.

Assessment: Perform songs with rhythmic accompaniment for an audience. Compose a piece of music using ostinato, melody and accompaniment.

The Arts

Key Learning: Students will explore how landscapes change over time due to natural forces (wind, water, gravity) and human activity.

Assessment: They will experiment with texture, colour, and mixed media to represent erosion and environmental impacts, creating artworks that communicate a message about changing landscapes.

HPE

Key Learning: This term in Physical Education lessons, students will practise and refine athletic skills of running, jumping and throwing. (Long jump, high jump, shot put, discus and running.)

Assessment: Performance and Practical observations.

JAPANESE

Key Learning: Students expand on previously learnt language while learning to initiate and sustain conversations about familiar topics such as music, entertainment, food/drink, and other interests. Students will: use language to initiate and sustain conversations in Japanese, collaborate with others to plan and execute a spoken conversation, explore Japanese sounds, intonation and rhythm, understand and apply the rules for spoken Japanese.

Assessment: Speaking task (collaborate with peers to start and sustain a conversation in Japanese about music, entertainment, food/drink, and other interests)

DIGITAL TECHNOLOGIES

Key Learning: Students develop an understanding of how digital systems use binary to represent data. They practice encoding and decoding messages, converting between binary and decimal, and applying correct terminology. Students create a binary-based artefact and present their learning using digital tools.

Assessment: Students create and present a binary artefact, demonstrating their ability to convert, encode, and explain binary data.

Homework

Homework will be sent out each Monday and is due back the following Monday. Activities will include reading, spelling and numeracy. Activities will be released on Mathletics later in the term. These activities will align with concepts taught in class.

Reminders:

- Assemblies are on every second week - even week Mondays at 2:00 pm
- Please ensure students have a hat and drink bottle, and jumper, particularly as the weather cools.
- Email is the best method of communication. We will endeavour to reply within 48 hours.

Our specialist timetable is as follows this term:

Monday – Japanese, Music

Wednesday – Japanese, The Arts

Thursday – Technology, PE

IF YOUR CHILD IS NOT WELL

You can easily notify the school via the QParents App and list your reason for your child's absence.

Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook



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