



Mayfield State School

Strategic Plan 2017 – 2020

Every four years, schools are required to undertake a Full School Review, where an external team of three reviewers from the School Improvement Unit spends three full days in the school examines all aspects of a school's operations, including talking to the leadership team, staff, students and parents. In Term 2 of 2016, Mayfield welcomed the SIU team into the school. The Review Report that Mayfield received was positive and encouraging and affirmed the direction that the school has been following for the previous four years. The recommendations from this review has been used to formulate the Priorities and Strategies for the 2017 to 2020. Following is a brief overview of the Strategic Plan 2017 – 2020

Improvement Priority 1

Build teacher capacity for whole school improvement

To achieve this improvement we will continue to focus on the teaching of reading and will introduce writing as a new focus area for improvement. In reading we will concentrate on extending our more capable readers by building our capacity to include Higher Order Thinking in our reading programs. In writing we will develop a consistent approach and build our understandings of the writing demands of the different learning areas of the Australian Curriculum

In all areas, we will build the variety of teaching strategies and learning experiences to include Investigative and Enquiry Learning, Problem Solving and Co-operative Learning Strategies.

We will know we have achieved this when we have consistent practice across the school in the teaching of reading and writing, and higher order thinking skills embedded in our lessons.

Improvement Strategy 2

Develop whole school understandings of Australian Curriculum and alignment with school frameworks for implementation.

To achieve this we will continue to review and develop our Curriculum Framework to manage our multiage class curriculum. We will continue our collaborative planning processes and extend the student focus, and to pay closer attention to the cross-curricula priorities, and focusing on the vertical alignment of the Australian Curriculum.

We will know we have achieved this when we have the Australian Curriculum fully implemented in all learning areas, and consistent practices for collaborative planning, teaching, assessment and moderation across learning areas.

Improvement Strategy 3

Build a data-informed school culture where context and educational provision are aligned

We will do this by continuing to develop our achievement targets and processes for analysis of the data that we collect about how students are progressing, and use our collaborative planning processes to ensure that our teaching is targeted to student needs.

We will know we have achieved this when our decisions about the practices and programs we run across the school are driven by student needs, and there is clear alignment between student data, curriculum planning classroom pedagogy and student learning.

Improvement Strategy 4

Build Productive Partnerships with school community stakeholders

We will do this by investigating tools strategies and processes to create a dynamic and flexible communication process and by providing diverse and flexible ways for families and students to participate in the life of the school including student learning activities. We will continue our Successful Transitions and Positive Behaviour for Learning practices and processes.

We will know we have achieved this when we have effective communication between stakeholders, when student behaviour is well managed and when students transition smoothly to Mayfield and to Junior Secondary School.