

FAQ for Enrolling at Mayfield Prep-6

Do I need to be in catchment to enroll at Mayfield State School?

We do accept enrolments from out of our catchment area, however, we accept those in our catchment first. Out of catchment enrolment applications are processed by date order of when the application was received by our office.

What do I need to do to enroll at Mayfield State School?

There are links to all of our enrolment documents under the enrolment tab on our webpage. These **all** need to be completed and returned to our office before any enrolment can be processed. Our office staff also need to sight an original birth certificate. This will be photocopied and the copy will be retained for our records. At this point our office staff will organise an enrolment interview with the Principal/Deputy Principal. This interview will finalise and confirm your enrolment.

Can I visit the school?

Yes. We run fortnightly tours of the school at 9:30am Friday morning. Please contact our office for information on when the next tour will be held and to book your place.

How do I buy the uniform?

We have a uniform shop onsite where all aspects of the uniform can be purchased. This shop is open Monday 2:30-3:15pm and Friday 8:30-9:15am. Alternatively online ordering is available at www.flexischools.com.au or order forms can be emailed directly to the uniform shop. For more information on uniforms purchase please see the uniform shop tab under facilities on our website.

Do you have before and after school care?

Yes. We have an onsite before and after school care program that runs from 6:45-9:00am and 3:00-6:00pm. This service also offers care during school holidays and pupil free days from 6:45am-6pm. Further information about OSCH, including enrollment forms can be found at <https://www.mayfieldssoshc.com/>

Why does Mayfield have multi-age classes?

Mayfield is a small school and multi-age classes are the way that we manage our total enrolment through the school within our staffing allocation. We often make a choice to structure Prep/Yr1 multiage classes as this enables us to cater for different learning needs, with flexible groupings possible throughout a double teaching space. Decisions about multi-age classes are made each year and are dependent on the expected enrolment and the needs of a particular cohort of students.

Why should I choose Mayfield?

Mayfield is a small school with an enrolment of under 300 students. We have an inclusive, family atmosphere with student needs as our priority. We are lucky to enjoy an active and involved parent community, air-conditioned classrooms, great facilities and big leafy grounds with extensive ovals.

FAQ for Parents Preparing for Prep

Often we get questions from parents about how best to prepare their child for school. Most schools have Transition to Prep program. This is the best preparation for the transition to school as it enables children to feel a part of the school community and gently facilitates a seamless entry. The school also gets to know your child and learns the best way to support them. For more information on the Transition to Prep program at Mayfield please see our Transition Plan under the Prep tab on the Enrolment page on our website.

Does my child need to be able to write their name before starting prep?

It is not expected that your child writes their name upon starting school. We encourage children to be exposed to a variety of materials such as pencils, textas, etc to enable them to experiment with writing and drawing.

Are there toilets in the Prep classrooms?

No. There are not toilets in the classrooms, but they are located nearby. In the first few weeks there are numerous times where the whole class goes to the toilet to familiarise with routines. Once this is established, students go to the toilets in pairs.

Should I teach my child to read before they start school?

No. We explicitly teach Prep students how to decode and comprehend a variety of texts.

Does my child have to know the letters of the alphabet and their sounds before coming to Prep?

No. We explicitly teach Prep students how to recognise letters, the sounds they can make alone or together (phonics) and how to use them in reading and writing.

Should I teach my child how to open their lunch box and unwrap their food?

Yes. Self-care and independence tasks such as these greatly benefit children as they prepare to come to Prep, but there will be teachers and teacher aides there to help as they practice and learn.

Is there anything I can do to help my child get ready for Prep?

The following are useful personal/social and physical skills that are helpful for children starting Prep. Competence in these areas is extremely important, however, everyone develops at a different pace so this is only a guide. Not all children will have all of these skills. If you still have questions please email directly to our transitions team to have a teacher answer your questions personally.

Personal/Social	Physical Skills
<ul style="list-style-type: none">• uses the toilet independently• can say own name and address• adapts to unfamiliar settings and new experiences• can finish a task and tidies up afterwards• plays cooperatively with other children – shares and takes turns	<ul style="list-style-type: none">• uses scissors to cut along a straight line• enjoys a variety of indoor and outdoor play• can put on and take off jumpers, shoes and socks independently

<ul style="list-style-type: none"> • can sit still to listen to a story for a few minutes • is curious about the world • can share an adult's attention with several other children • participates in imaginative play 	<ul style="list-style-type: none"> • makes and designs things using a variety of materials
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Following are some pre-literacy and pre-numeracy that you and your child may enjoy.

<p>Oral Language/Literacy</p> <ul style="list-style-type: none"> • talks to other people about familiar objects and events • answers and asks simple questions • makes needs known • follows simple instructions • uses books for enjoyment or for looking at pictures • identifies pictures in books, magazines, on television etc. • uses a variety of things (pens, pencils, textas, paintbrushes, sticks in the dirt) to draw, to scribble or to write • joins in singing familiar songs 	<p>Mathematics</p> <ul style="list-style-type: none"> • recognises that numbers can be used to count • uses words and phrases such as many, a lot, more, less • identifies things in a group that are different • sees differences in shapes • differentiates between opposites – up and down, under and over, in front and behind, day and night
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Resources

<http://education.qld.gov.au/schools/stepup/families/index.html>

http://raisingchildren.net.au/articles/starting_school.html

http://www.kidsmatter.edu.au/sites/default/files/public/KM_StartingSchool_InformationSheets_All.pdf