Under the agreement for 2015
Mayfield State School will receive

*$103,720*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.*

This funding will be used to

- Increase the percentage of Year 3 students meeting NAPLAN National minimum standard in:
  - Reading from 95% to 100%
  - Writing from 98 to 100%
  - Spelling from 93% to 100%
  - Numeracy from 93% to 100%
- Develop Individual Learning Plans for students identified as being at risk of being below NMS
- Improve teacher capability through PD and focused coaching and feedback
- Increase the percentage of Year 3 students in the upper 2 bands in Numeracy from 66% to 70% in 2015

Our strategy will be to

- Develop staff capacity through Professional Development; coaching and mentoring; and collaborative practices
- Provide Multilit and Minililt programs as intensive intervention for students who are below targets after the first year/s of school
- Evidence:
  - Archer, Anita L & Hughes, Charles A.: Explicit Instruction
  - Fleming, John & Kleinhenz, Elizabeth: Towards a Moving School ACER 2007
  - Fullan, Michael: The Principal

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding a full time teacher coach</td>
<td>$96 000</td>
</tr>
<tr>
<td>Continue to provide Professional Development, support and mentoring in explicit Instruction and co-operative learning; feedback; classroom profiling</td>
<td>$56 000</td>
</tr>
<tr>
<td>Implement Minilit Intervention program</td>
<td>$ 5600</td>
</tr>
<tr>
<td>Provide teacher aide time to support students experiencing difficulties in the early years</td>
<td>$ 2120</td>
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</tbody>
</table>

Doug Lange
Principal
Mayfield State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment