



Year 1-2 Term 1

Mathematical Concept	Year 1	Year 2
Number and Place Value	<p>Year 1 students will:</p> <ul style="list-style-type: none"> • count numbers • represent the ones counting sequence to and from 100 from any starting point • represent and record the twos counting sequence • represent and order 'teen' numbers • show standard partitioning of teen numbers • flexibly partition (group) teen numbers • describe teen numbers referring to the ten and ones • describe growth patterns • represent two-digit numbers • represent, record and solve simple addition and subtraction problems • investigate parts and whole of quantities • investigate subtraction 	<p>Year 2 students will:</p> <ul style="list-style-type: none"> • count collections in groups of ten • represent two-digit numbers • read and write two-digit numbers • connect two-digit number representations • partition two-digit numbers • use the twos, fives and tens counting sequence • investigate twos, fives and tens number sequences • represent addition and subtraction • use part-part-whole relationships to solve problems • connect part-part-whole understanding to number facts • recall addition number facts • add strings of single-digit numbers • add two-digit numbers • represent multiplication and division • solve simple multiplication and division problems.
Measurement	<p>Year 1 students will:</p> <ul style="list-style-type: none"> • sequence days of the week and months of the year • investigate the features and function of calendars • record significant events • compare time durations • investigate length • compare lengths using direct comparisons • make indirect comparisons of length 	<p>Year 2 students will:</p> <ul style="list-style-type: none"> • Order days of the week and months of the year • use calendars to record and plan significant events • connect seasons to the months of the year, compare lengths using direct comparison • compare lengths using indirect comparison



	<ul style="list-style-type: none">• measure lengths using uniform informal units.	<ul style="list-style-type: none">• measure and compare lengths using non-standard units.•
Chance	Year 1 students will: <ul style="list-style-type: none">• describe the outcomes of familiar events	Year 2 students will: <ul style="list-style-type: none">• Identify everyday events that involve chance• describe chance outcomes• describe events as likely, unlikely, certain, impossible.
Data representation and interpretation	Year 1 students will: <ul style="list-style-type: none">• ask a suitable question for gathering data• gather, record and represent data.	Year 2 students will: <ul style="list-style-type: none">• Collect simple data• record data in lists and tables• display data in a picture graph• describe outcomes of data investigations.