



Year 2-3 Term 1

Mathematical Concept	Year 2	Year 3
Number and Place Value	<p>Year 2 students will:</p> <ul style="list-style-type: none"> • count collections in groups of ten • represent two-digit numbers • read and write two-digit numbers • connect two-digit number representations • partition two-digit numbers • use the twos, fives and tens counting sequence • investigate twos, fives and tens number sequences • represent addition and subtraction • use part-part-whole relationships to solve problems • connect part-part-whole understanding to number facts • recall addition number facts • add strings of single-digit numbers • add two-digit numbers • represent multiplication and division • solve simple multiplication and division problems. 	<p>Year 3 students will:</p> <ul style="list-style-type: none"> • count to 1 000 • identify odd and even numbers • represent 3-digit numbers • compare and order 3-digit numbers • partition numbers (standard and non-standard place value partitioning (grouping)) • recall addition facts and related subtraction facts • represent and solve addition problems • add 2-digit, single-digit and 3-digit numbers • subtract 2-digit and 3-digit numbers • represent multiplication • solve simple problems involving multiplication • recall multiplication number facts.
Measurement	<p>Year 2 students will:</p> <ul style="list-style-type: none"> • order days of the week and months of the year • use calendars to record and plan significant events • connect seasons to the months of the year, compare lengths using direct comparison • compare lengths using indirect comparison 	<p>Year 3 students will:</p> <ul style="list-style-type: none"> • tell time to 5-minute intervals • identify one metre as a standard metric unit • represent a metre, measure with metres.



	<ul style="list-style-type: none">• measure and compare lengths using non-standard units.•	
Chance	<p>Year 2 students will:</p> <ul style="list-style-type: none">• Identify everyday events that involve chance• describe chance outcomes• describe events as likely, unlikely, certain, impossible.	<p>Year 3 students will:</p> <ul style="list-style-type: none">• conduct chance experiments• describe the outcomes of chance experiments• identify variations in the results of chance experiments.
Data representation and interpretation	<p>Year 2 students will:</p> <ul style="list-style-type: none">• Collect simple data• record data in lists and tables• display data in a picture graph• describe outcomes of data investigations.	<p>Year 3 students will:</p> <ul style="list-style-type: none">• collect simple data• record data in lists and tables• display data in a column graph• interpret and describe outcomes of data investigations.