



Term 1 Prep & P-1 Curriculum Newsletter

English: Enjoying our new world – Exploring Texts

During this term students listen to and read many different types of texts in order to explore their structures and patterns. The students investigate the purpose of a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy within different contexts for learning that involve some *focused teaching and learning, Play, Real-life situations, Investigations and routines and transitions*. They will make a short presentation to talk about their connection to a particular text.

In addition to this Year 1 students will also be developing writing behaviours with a particular focus on planning a sentence prior to writing and identifying different parts of a sentence.

Sciences: Our living world

Students use their senses to observe the needs of living things. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about how they can support and protect living things in the school grounds.

Humanities and Social Sciences (HASS)

My family history

In this unit students will explore the following inquiry question:

- *What is my history and how do I know?*

Learning opportunities support students to:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their family and others and how these have changed or remained the same over time
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events
- present stories about personal and family events in the past that are commemorated



Health and Physical Education

A little independence

In this unit students describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students identify similarities and differences, and recognise how diversity contributes to identities.

The Arts

Dance: Dancing characters

In this unit students make and respond to dance by exploring characters in stories and rhymes as stimulus.