P-1 Term 1

Mathematical Concept	Prep	Year 1
Number and Place Value	Prep students will: • recall counting in ones • identify numbers in the environment • represent quantities • compare numbers • recall counting sequences • visualise arrangements to five • match numerals to quantities • count forwards and backwards from different starting points • compare quantities using 'more', 'less', 'same' • identify numbers before, after and next in a sequence • order quantities and numerals	Year 1 students will: • count numbers • represent the ones counting sequence to and from 100 from any starting point • represent and record the twos counting sequence • represent and order 'teen' numbers • show standard partitioning of teen numbers • flexibly partition (group) teen numbers • describe teen numbers referring to the ten and ones • describe growth patterns • represent two-digit numbers • represent, record and solve simple addition and subtraction problems • investigate parts and whole of quantities • investigate subtraction
Measurement	Prep students will: • sequence stages within an activity • compare duration of events using time language • directly compare the size of objects • describe the objects	Year 1 students will: • sequence days of the week and months of the year • investigate the features and function of calendars • record significant events • compare time durations • investigate length • compare lengths using direct comparisons • make indirect comparisons of length • measure lengths using uniform informal units

Patterns and Algebra	Prep students will: • identify how objects are similar or different • sort objects based on similar features • identify a rule for a 'sort' • identify questions • identify patterns in the environment • copy and describe simple patterns • identify patterns within counting sequences	
Data representations and interpretation		Year 1 students will: • ask a suitable question for gathering data • gather, record and represent data.
Location and direction	Prep students will: • use positional language to describe location • Identify positional opposite • represent locations with models and images.	
Chance		Year 1 students will: • describe the outcomes of familiar events.