

## Prep Term 4

| Mathematical Concept      | Prep   |
|---------------------------|--|
| Number and Place Value    | Prep students will:  |
|                           | <ul> <li>recall counting in ones</li> <li>identify numbers in the environment</li> <li>represent quantities</li> <li>compare numbers</li> <li>recall counting sequences</li> <li>visualise arrangements to five</li> <li>match numerals to quantities</li> <li>count forwards and backwards from different starting points</li> <li>compare quantities using 'more', 'less', 'same'</li> <li>identify numbers before, after and next in a sequence</li> <li>order quantities and numerals</li> </ul> |
| Patterns and algebra      | Prep students will:  identify how objects are similar or different sort objects based on similar features identify a rule for a 'sort' identify questions identify patterns in the environment copy and describe simple patterns identify patterns within counting sequences   |
| Using unit of measurement | Prep students will:  • sequence stages within an activity  • compare duration of events using time language  • directly compare the size of objects  |
| Location and direction    | Prep students will:  use positional language to describe location identify positional opposites represent locations with models and images.  |