Mayfield State School

Term 3 Class Newsletter

Be Prepared

Act responsibly

Work as a Team

Show respect

Class: 2JK	Teacher: Mrs James

Term 3 Important Dates

13-17th July	NAIDOC week
7th August	Free Dress Day – choc bar donation
17th August	Online Bullying Lesson
19th August	Shake and Stir- The fairy tale remix
21st August	Book Week Parade- Gold coin donation
27th August	Wear It Purple Day
28th August	Year 2/ 3 activity day
2nd September	Father's Day Stall
4th September	Student Free Day
9th September	Japanese Cultural Day
9th September	Parent Teacher Interviews
18th September	Socks and Locks Fundraiser

Other staff who will be working in the room this term are:

- Mrs Darlington
  Pride – Inclusion Teacher

Teacher Aides

- Mrs Houghton
- Mrs Allen
- Mrs Jones

COMMUNICATION – You can email me at kjame196@eq.edu.au . To allow teachers to focus on planning, teaching and learning as a priority, it is a policy at Mayfield State School that we will reply to emails within 48 hours if it is not an emergent issue on weekdays.
You can make an appointment to meet face to face via email.

ENGLISH

Key Learning:

This term, our English focus will be on Speaking and Listening, with students learning to express and justify their opinions. They will develop their ability to communicate ideas clearly by providing reasons to support their opinions while building effective speaking skills, including appropriate voice projection, pace, tone and facial expressions.

Students will participate in daily phonics lessons to strengthen their understanding of letter to sound relationships and spelling patterns. They will also engage in regular reading sessions that focus on developing reading fluency, accuracy and comprehension. Throughout the term, students will complete a range of comprehension, spelling and grammar activities that support the text structure being studied, helping them to strengthen both their reading and writing skills.

Assessments:

Students will prepare and deliver a short oral presentation expressing a preference for a place or setting.

MATHEMATICS

Key Learning

NUMBER

This term, students will develop their understanding of fractions by exploring halves, quarters and eighths through collections, shapes and everyday objects. They will also make connections between fractions, measuring turns and telling time.

Students will apply their mathematical understanding to solve real-world problems using a range of hands-on materials, diagrams and different calculation strategies. They will explain their thinking, represent problems in a variety of ways and build confidence in selecting efficient strategies to find solutions.

SPACE and MEASUREMENT-

Students will develop their measurement skills by using uniform units to measure, compare and describe the length, capacity and mass of a range of everyday objects.

Assessments:

Hands on tasks that include written work, solving real world problems and classroom observations.

Empowering curious and independent learners in an inclusive and future-focused environment

REACH for the sky

Resilient Engaged Accepting Collaborative High Achieving

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HASS

Key Learning:
Students will investigate how some aspects of technologies have changed, and some have remained the same over time and explain how and why these changes have affected the lives of people.

Assessment:
Students will conduct an inquiry to answer the question: How and why have changes in technology affected the lives of people over time? Students will select a technology that has changed over time and create a written response about these changes.

SCIENCE

Key Learning:
This term in Science, students will investigate how materials can be changed without changing what they are made of. They will safely conduct simple investigations, make and record observations, compare their findings with others, and reflect on whether their investigations were fair.

Assessment:
Students will safely and fairly investigate how changing materials can help build a strong bridge.

HEALTH

Key Learning:
Students will identify their strengths and achievements, explain how these contribute to their identity, and recognise how their emotional responses can impact the feelings of others.

Assessment:
Students will complete a series of works to demonstrate their understanding of their strengths, identity, emotions, and inclusion.

MUSIC

Into Instruments

Key Learning:
To make and respond to music by exploring the ways that music can be played on a range of different instruments.

Assessment:
Perform music, demonstrating aural skills by staying in tune and keeping in time when they sing and play. Communicate about the music they listen to, make and perform.

HPE

Key Learning:
This term in Physical Education lessons, students will demonstrate dodging and running skills and rest alternatives to evade others or objects in tagging games. They will demonstrate strategies to work in groups and play fairly during tagging games.

Assessment:
Performance and Practical observations.

The Arts

Media Arts: "Flick, Flip, Animate!"
Year 2 students are becoming mini animators! They are exploring how a sequence of still images can create the illusion of movement and tell an imaginative story, one frame at a time.

Key Learning:
To explore how images, movement and sequence can be used to create and communicate ideas in media arts.

Assessment:
Plan and create a simple flick book using a sequence of images to show movement and communicate an idea or story.

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JAPANESE
Fruity Fun

Key Learning:
Students engage with "The Hungry Caterpillar" story in Japanese, learning to read and identify th three Japanese scripts (Hiragana, Katakana, Kanj Students will: (i) listen to, view and read "The Hungry Caterpillar" story in Japanese, (ii) locate key information in "Hungry Caterpillar" style texts using contextual cues, (iii) recognise the three Japanese scripts, (iv) use Japanese to interact wit teacher and peers, and play games using familia vocabulary.

Assessment:
Observation of in-class interactions, reading comprehension task

DIGITAL TECHNOLOGIES
Coding Fairy Tales – ScratchJr Stories

Key Learning:
Students use ScratchJr to retell a familiar fairy tale through coding. They develop their understanding of sequencing, repetition using loops, and simple branching while creating interactive digital stories. Students test, refine, and communicate their ideas through animation and coding.

Assessment:
Students create an interactive coded fairy tale in ScratchJr, demonstrating their understandin of sequencing, loops, branching, and digital storytelling.

Homework

- Homework was sent home this week
- Reading Daily or Decodable Readers Australia (DRA)
- Assigned tasks on Mathletics
- Homework sheets in homework book
- Homework is done on a fortnightly basis due on Tuesday and sent home on Wednesday

Term 3 Reminders

- Library Borrowing will now be on **Friday**
- Assembly is fortnightly starting week 2 Monday
- Investigations will occur on Wednesday, Thursday and Friday mornings

Our specialist timetable is as follows this term:

MONDAY: Japanese/ Positive Behaviour Learning lessons/ Assembly
TUESDAY: Digital Tech/ P.E/ Music/ Homework due
Thursday: Art, Digital Technologies
Friday: Library Borrowing

IF YOUR CHILD IS NOT WELL?
You can easily notify the school via the QParents App and list your reason for your child's absence.
Alternatively, you can call the school office and leave a message.

Stay up to date with events through our newsletter, website and Facebook

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