



Welcome to *Wednesday 31st January 2024*
1B Parent Information Session
with Ms Kim Burton.
Thank you for joining me.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Staff working with us this year

Specialists

- The Arts: Tatijana Lam
- PE: Lucy Arrowsmith
- Japanese: Sensei Aron Gartrell
- Digital Tech: Anthony McKeough
- Music: Katy Metcalfe

PRIDE Teacher

- Carlie Reason

Teacher Aides

- Janka O'Neil
- Amanda Jones



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Be Prepared



Act responsibly



Work as a Team



Show respect

Expectations and Values



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Class rules and behaviour systems

DOJO REWARDS

- 10 POINTS CHANGE your MONSTER
- 15 POINTS SHOW your work to A TEACHER
- 20 POINTS PRIZE BOX
- 30 POINTS NO SHOES AND SOCKS FOR A SESSION
- 40 POINTS NO HOMEWORK FOR A week
- 50 POINTS 15 MINUTES of free time
- 60 POINTS BRING IN A TOY FOR THE day
- 70 POINTS PRIZE BOX
- 80 POINTS LUNCH TIME INSIDE
- 90 POINTS 20 MINUTES of free time
- 100 POINTS BRING IN A SPECIAL item

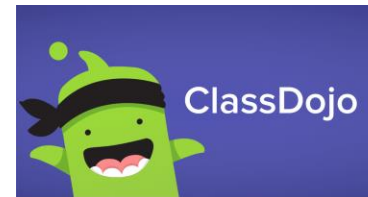
500 - DANCE PARTY
1000 - ICE-CREAM PARTY

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Classroom Portfolios Class Story Messages

Students Groups

- Whole Class
- Beyoncé
- Denzel
- Jennifer
- Justin
- Leonardo
- Add students



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Be Prepared



Act responsibly



Work as a Team



Show respect





Class rules and behaviour systems

 Being Kind	 Challenging Yourself	 Helping others	 Lining up Responsibly			
 On Task	 Participating	 Persistence	 Teamwork			
 Tidying Up	 Working Hard	 Edit skills	 Be Prepared	 Act responsibly	 Work as a Team	 Show respect



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Curriculum



Australian
CURRICULUM

We cover all Learning Areas of the Australian Curriculum across the year.
There are sometimes different areas covered in each Semester.

- English
- Mathematics
- Science
- HASS (History, Geography, Civics and Citizenship)
- Health and Physical Education
- The Arts (Music, Visual Arts, Media, Drama, Dance)
- Technologies (Design and Digital)
- Languages - Japanese



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Ways of teaching

Investigations (Play based inquiry learning)

- Students in each Grade 1 class will engage in investigations and responding to provocations for the first 45 minutes of the day, 4 days a week.
- Play based investigations and provocations consist of teachers implementing cross curriculum investigative areas that are open ended and engaging, and allow for authentic and connected learning experiences.
- This will be followed up by time for reflection and discussion about investigations that will be continued, modified, renewed or started again based on students needs and interests.



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Ways of teaching

Explicit Teaching:

Students will participate in explicit reading, writing, mathematics, spelling and handwriting lessons throughout the remainder of the day that are linked to investigations where applicable.

Collaborative:

Students will have opportunities throughout the term to collaborate with their peers across the whole of Year 1.



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Homework

Homework Activities

- Home Readers (sent home every Monday)
- Reading Eggs
- Mathletics – Assigned tasks
- Spelling activities, which will reflect content being covered in the classroom

Opportunities to read at home

- Listen to a book read aloud by an adult or older sibling
- Read along with a parent or sibling
- Read aloud to parent or older sibling
- Read silently then talk to an adult about the book



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Collaborative Approach to Teaching

Weekly meetings in year level teams to deeply understand your child and what their next step is in learning. We work together to develop a plan for the targeted teaching of all students using child appropriate pedagogy – A.A.P.

At the meeting:

- Class teachers
- PRIDE Teacher



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Daily timetable

A Typical Day in Year 1
Unpack bags - put away lunchbox, drink bottles
“Tuning in” - setting up investigation time for the morning
Investigation Time
Reflection and Discussion
Explicit Teaching time (Reading, spelling, writing)
1 ST BREAK
Explicit Teaching Maths, Science, HASS, Health
Specialist lessons
2 nd BREAK
Specialist Lesson, Visual Art, Science, HASS/Health
Pack up to go home



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Upcoming Events

Excursions – Planned for Term 2

Events -

Trivia Night 16th March

Harmony Week 4th – 8th March

Cross country 19th March

Parent Teacher Interviews 20th March

Mad Hatters Parade 28th March



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Volunteer Opportunities

Email if you would like to volunteer in the classroom

- Days
- Times

Parent Representatives

If you would like to be our parent rep, please email me. The role description was sent out by Mr Male recently.



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Communication

With me:

- Email questions (24 hour turnaround)
- Please make an appointment for face to face meetings

SeeSaw – I will be sending a request to join this week

Facebook – Mayfield State School

Website – <https://mayfieldss.eq.edu.au/>

Newsletter – Emailed fortnightly

Assembly – Monday afternoon, 2:30pm

QParents App – Absences, reports, update student info



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Tips for a great year

- Keep up to date with emails (we will try not to send too many!) and Seesaw updates.
- Talk about school, learning and trying new things in a positive manner with your child.
- The right amount of sleep!
- A filling breakfast before the school day begins.
- Working as a team with your class teacher - we have the same goals for your child.
- If changes are happening at home that could affect your child's day, please let your child's teacher know via email or arrange a meeting.



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THANK YOU FOR TUNING IN

QUESTIONS?



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