



Welcome to

Wednesday 31st January 2024

2/3P Parent Information Session



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'

A little about me... Miss Patten

- ▶ Graduate Teacher
 - ▶ Taught with Mrs Graham (Year 1) and at Ascot (Year 3 and Prep)
- ▶ Registered Nurse at the Princess Alexandra Hospital for 3 years
 - ▶ Worked in the Operating Theatre
- ▶ Worked as a Diverse Learning Teacher Aide at St Laurence's College
- ▶ Dog named Alfie



2/3P Busy Bees

- ▶ Students in 2/3P are busy bees - working hard
- ▶ Working together
- ▶ Busy Bee Table
- ▶ Flexible seating - Prove or Move
- ▶ Footsteps to success
- ▶ Zones in the classroom
 - ▶ English
 - ▶ Math
 - ▶ HASS
 - ▶ Science
 - ▶ Calm Corner





Staff working with us this year

Specialists

- The Arts: Mrs. Lam
- Music: Mrs. Metcalfe
- PE: Ms. Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mr. McKeough

PRIDE Teacher

- Belinda Darlington

Teacher Aide

- Helen Beilby



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Class rules and behaviour system

- **Individual and class reward:** DOJO app
- **Classroom rules:**
Co-constructed in Week 1 using our PAWS
- **Assembly awards:**
I will email you Friday if your child is to receive an award.



REACH for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect





Class routines

Term 1:

- Morning routine:
 - water bottles on shelf and munch & crunch and lunch box in fridge.
 - Student then sit on floor ready for the day.
- Come to school dressed for swimming on Tuesdays
- Leave from computer lab on Thursday



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Weekly timetable *subject to change

2/3P Term 1			Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	8:50-9:30	40	Class Meeting	Music	Literacy Groups	Yr 3 explicit teaching / NAPLAN/ Yr 2 investigations	Independent write
		30	English	HPE	Thinking Math		
Session 2	9:30-10:00				Tech	Math Groups	Handwriting
Session 3	10:00-10:30	30					
Session 4	10:30-11:00	30	Spelling	Investigations	Spelling	Library	Investigations
	11:00-11:10	10	Eating				
	11:10-11:40	35	First break play				
Session 5	11:45-12:15	30	Math	Literacy Groups	English	Big Write	Math
Session 6	12:15-12:45	30	Science	English	Japanese		
Session 7	12:45-1:15	30			Literacy groups	Literacy groups	Wonder/ Art
	1:15-1:25	10	Eating				
	1:25-1:55	30	Second break play				
Session 8	2:00-2:30	30	Homework/PAWS	Math	HASS	Computers	Wellbeing/ Journal
Session 9	2:30-3:00	30	Assembly	Math Groups			
END DAY	3:00		School finishes	School finishes	School finishes	School finishes	School finishes



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Homework

Term 1:

- Reading every day (any book is fine)
 - Please sign at front of book
- Spelling
- Mathematics activities assigned for the term

Will be given on Monday afternoon and to be returned on Monday morning of the following week.

To access Mathematics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving

'Empowering curious and independent learners in an inclusive and future-focused environment'





Collaborative Approach to Teaching

Weekly 1 hour meeting in year level teams to understand your child and what their **next step** is in learning.

We work together to develop a plan for the targeted teaching of all students.

Meeting participants:

- Class teacher
- PRIDE Teacher
- Leadership team member



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



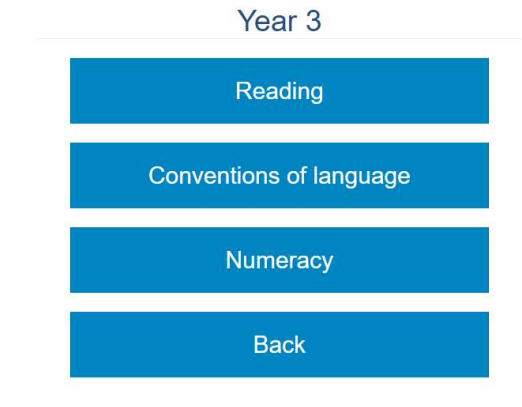
'Empowering curious and independent learners in an inclusive and future-focused environment'



NAPLAN

If you would like to do NAPLAN practice at home please click the link:

<https://www.nap.edu.au/naplan/public-demonstration-site>



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Key Events

NAPLAN

Familiarization with test e.g. tech & tools
Practice test

Date: TBC Week 8-10

Excursions:

Term 2 Beenleigh Historical Village (year 2's)

Date: TBC

Term 2 visit Westfield Carindale (year 3's)

Date: TBC

Incursions:

Term 3 Activity Day (year 2 and 3) and Sleepover (year 3)

Date: TBC



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Volunteer Opportunities

Thank you we have our spotters for swimming on Tuesday.

Parent Representatives

If you would like to be our parent rep, please email us. The role description was sent out by Mr. Male.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving

'Empowering curious and independent learners in an inclusive and future-focused environment'





Communication

With us:

- Email questions to both of us (48-hour turnaround)
- Make an appointment for face-to-face meetings

- **Facebook** – search *Mayfield State School*
- **Website** – <https://mayfieldss.eq.edu.au/>
- **School Newsletter** – emailed fortnightly on Thursdays
- **Assembly** – each Monday afternoon in Term 1
- **QParents App** – absences, report cards, update student info without having to go into the office
- **Seesaw**- weekly upload of photos of work completed in class



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Tips for a great year

- Check weekly reminders on seesaw
- Print and attach curriculum newsletter for term to fridge
- Check in with your child regularly - How are they feeling? What are they enjoying? What are they not sure about?



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving

'Empowering curious and independent learners in an inclusive and future-focused environment'





THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?

apatt202@eq.edu.au



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'