



Welcome to

Wednesday 31st January 2024

3E Information Night



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect

Expectations and Values



Resilient



Engaged



Accepting



Collaborative



High Achieving

'REACH for the sky'



Staff working with us this year

Specialists

- The Arts: Mrs Lam
- PE: Mrs Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mr McKeough
- Music: Mrs Metcalfe

PRIDE Teacher

- Mrs Darlington

Teacher Aides

- Mrs Holmes
- Ms Earney
- Mrs Procter
- Mrs Eve



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'

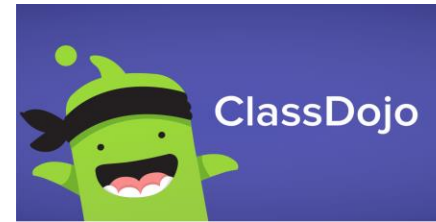


Class rules and behaviour system

A variety of behaviour systems across both classes.



Wellbeing
Fridays



Group
Points



Be Prepared



Act responsibly



Work as a Team



Show respect



REACH for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'

ZONES OF REGULATION

What Zone Are You In?

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control



Class Routines

Students will gather at the handball courts before school. Classrooms will open when the bell sounds at 8:50.

Afternoon- Pick up is at 3pm.

- If you arrive late or need to collect your child early, please sign in /out at the office and bring the attendance slip to the classroom.
- Toys and jewellery to be left at home.
- Absences- notify absences through the Qparents app. Please monitor for COVID19 symptoms and do not send your child to school if they have any of these.
- Food- Brainfood is a 5 minute eating break at 10am when students enter the classroom. Please provide a small, healthy snack that is easy and clean to eat in a **named** container.
- Birthdays- We love birthdays! You are welcome to provide a small treat to share with the class to help celebrate your child's special day! We have 24 children in 3E. We prefer cupcakes or ice blocks.
- Please remember that we are a NUT AWARE school.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Curriculum



Australian CURRICULUM

We cover all Learning Areas of the Australian Curriculum across the year.
There are sometimes different areas covered in each Semester.

English

Mathematics – V9

HPE

Health, Physical Education

Science

Humanities and Social Sciences

- History, Geography, Civics and Citizenship, Economics and Business

The Arts

- Music, Dance, Drama, Media, Visual

Languages

- Japanese

Technologies

- Digital Technologies, Design and Technologies



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’

Year 3 Sleepover

Mayfield SS organizes and runs a year 3 sleepover. This usually entails an activity day at school on a Friday which the year 2's from 2/3P will also be a part of. The year 3's will then go home at 3pm to shower and get their overnight stuff. We then have dinner and a movie and a sleepover in the hall/library.

More information will be sent out later in the year but it is looking like term 3 is when this will go ahead.

We can transition kids who may need support. Please let me know if you think your child would benefit from this.





Ways of teaching

- Explicit teaching
- Collaborative
- Inquiry
- Research projects
- We use lots of team, partner and peer tutoring as well as using key adults to ensure all children are learning effectively and at their level.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’



Homework – 3E

I am a firm believer in not overloading children at this age. For homework, I encourage regular reading of books of their choice and some Mathletics. Quizzing times tables while preparing dinner and looking out for real world learning - following a recipe, making an animated movie on an iPad, creating a visual timetable are a few more examples of incidental learning.

I will schedule meetings for any curriculum concerns as they arise and offer resources to help support at home if necessary.

If you would like a homework grid for any keen kids I am more than happy to organise one. I also like to set a passion project for the children to work on over the term. This term I would just like the children to share their favourite day of their life so far.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’

Passion Project

- ▶ <https://www.youtube.com/watch?v=COF-bqZuE-I>



Collaborative Approach to Teaching

Weekly meeting in year level team to deeply understand your child and what their next step is in learning. We work together to develop a plan for the targeted teaching of all students.

At the meeting:

- Class teachers
- PRIDE Teacher – Mrs Darlington
- Mr Male
- HOC – Mrs Richards



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Weekly timetable -3E

Term 1 2024 - Weekly Timetable – This will change

3E			Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	8:50-9:30	40	Reading Groups	Digi Tech CCIP	Reading Groups	English	English
Session 2	9:30-10:00	30	Spelling Groups	Music CCIP	Spelling Groups	English	English
Session 3	10:00-10:30	30	Maths	P.E	Maths (Mr Curran)	Math Mentals	Investigations
Session 4	10:30-11:00	30	Maths	Journals – Growth Mindset	ART	Reading Groups	Investigations
	11:00-11:10	10	Eating				
	11:10-11:40	35	First break play				
Session 5	11:45-12:15	30	English – CIIP focus	Reading Groups	Japanese	Spelling Groups	Maths
Session 6	12:15-12:45	30	English – CIIP focus	Spelling Groups	Science	Maths	Maths
Session 7	12:45-1:15	30	Health and wellbeing	Maths	Science	Maths	Modelled Reading
	1:15-1:25	10	Eating				
	1:25-1:55	30	Second break play				
Session 8	2:00-2:30	30	Handwriting	HASS	Math mentals	Library Borrowing	Wellbeing
Session 9	2:30-3:00	30	Assembly	HASS	Journals/G.M.S	load activities in library	Wellbeing
END DAY	3:00		School finishes	School finishes	Staff Meeting	School finishes	School finishes



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’



Key Events

Library Borrowing – 3E Thursday afternoons. Please ensure library bag is packed each Thursday.

Incursions:

Naidoc Week activities – Week 1 term 3.

Book Week performance? – To be confirmed

Science – To be confirmed

Year 3 sleepover and Activity day – Term 3

Excursion to Westfield Carindale – TBC (Hoping for term 2 for HASS links)



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’



Volunteer Opportunities

Parent Representative is Sarah Feeney. I will pass on your emails to her in week 3. Please let me know if you do not give permission.

Eleni will be our swimming spotter.

I am still waiting for our final T/A timetable which will determine when our exact groups are. I will send out some times for anyone who may like to pop in for some literacy rotations or math groups.

If you have any special skills that you would like to come in for a one off lesson, please let me know 😊



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Communication

- Email any questions or queries that arise.
- Make an appointment for face to face meetings for any longer conversations needed

Facebook – search Mayfield State School

Website – <https://mayfieldss.eq.edu.au/>

Newsletter – emailed fortnightly

Assembly – Monday afternoons

Coffee Connect – sessions run by staff member as a Q&A about key projects happening in the school

QParents App – absences, reports, update student info



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'

NAPLAN

- ▶ NAPLAN is still scheduled for term 1 this year. This is a standardised test that only tests the students on their writing, numeracy, spelling, grammar and reading. We will strive to help alleviate any anxiety around this as this will be their first time sitting the NAPLAN test.
- ▶ We don't place too much emphasis and NAPLAN and will do some practise around the tech needed as well as some timed writing.
- ▶ If you do not want your child to do NAPLAN please let me know and we can organise a meeting with Mrs Darlington to make this happen.
- ▶ The test dates will be over week 8 and 9 with week 10 as a catch up for any who may need it.
- ▶ <https://www.nap.edu.au/naplan/public-demonstration-site> for any keen families who would like to do some practice at home.





Tips for a great year

Contact us in the first instance if you have any concerns or questions.

Reading, reading, reading!

Daily reading with your child and asking questions about the text, ensures that they are understanding, comprehending, making predictions and identifying graphemes and high frequency words.

Repetition, repetition, repetition!

Practise multiplication facts until they can be recalled quickly and accurately

Lots of 'incidental' learning that reminds students that skills learnt at school can be transferred into everyday life.

Encouraging independence.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



THANK-YOU FOR TUNING IN

QUESTIONS?

jeve4@eq.edu.au Jake



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'