



**Welcome to**

*Wednesday 31<sup>st</sup> January 2024*

**Our Parent Information Evening**



**REACH** for the sky



**Resilient**



**Engaged**



**Accepting**



**Collaborative**



**High Achieving**



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Staff working with us this year

## Specialists

- The Arts: Mrs Lam
- PE: Mrs Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mr McKeough
- Music: Mrs Metcalfe

## PRIDE Teacher

- Ms Halabe

## Teacher Aides

- Mrs Eve



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Be Prepared



Act responsibly



Work as a Team



Show respect

# Expectations and Values



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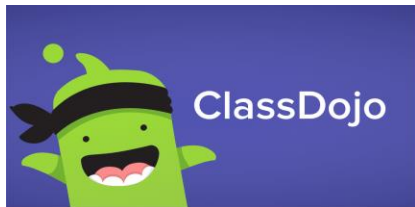


# Class Rules and Behaviour System

A variety of behaviour systems across both classes.

Mayfield State School  
Behaviour Expectation Matrix

- \*School Wide Behaviour Matrix
- \*4 PAWS



- \*Whole School
- \*Student created rewards (shoes off whilst learning, lunch with friends in the classroom, positive phone call home to parents)

## Social Emotional Learning

- \*Growth Mindset (Posters)
- \*How Big Is the Problem? (Poster)
- \*Zones of Regulation (Toolkits)



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# ZONES OF REGULATION

What Zone Are You In?

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

# 4V Zones of Regulation Symbols

Mila		Imogen	
Sierra		Ari	



# Class Routines

- \* Students gather at the handball courts before school. Classrooms open when the bell sounds at 8:50am.
- \* Afternoon Pick Up: 3pm.
- \* If you arrive late or need to collect your child early, please sign in/out at the office and bring the attendance slip to the classroom.
- \* Toys and jewellery to be left at home.
- \* Absences: Notify absences through the Qparents app and/or an email to me.
  
- \* Brainfood: Please provide a piece of fruit or vegetable that can be easily eaten whilst working. We usually eat our Brainfood at approximately 9.30am. If you would like to donate a few pieces of fruit that would be awesome 😊
  
- \* Birthdays: We love birthdays! You are welcome to provide a small treat to share with the class to help celebrate your child's special day! We have 21 children in 4V. We prefer cupcakes or ice blocks.
- \* Please remember we are a NUT AWARE school.



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# Curriculum



Australian  
CURRICULUM

We cover all Learning Areas of the Australian Curriculum across the year.

**English**

**Mathematics – V9**

**Science**

**Humanities and Social Sciences**

- History, Geography, Civics and Citizenship, Economics and Business

**HPE**

Health, Physical Education

**The Arts**

- Music, Dance, Drama, Media, Visual

**Languages**

- Japanese

**Technologies**

- Digital Technologies, Design and Technologies



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	MON	TUES	WED	THURS	FRI
8.50 – 9.00	Roll & Growth Mindset	Roll	Roll	Roll	Roll
9.00 - 9.30	LANGUAGES (Japanese)	English	Reading	THE ARTS	Maths
9.30 – 10.00	TECHNOLOGY	English	Spelling	MUSIC	Maths
10.00 – 10.30	LIBRARY	Maths	LANGUAGES (Japanese)	English	Reading
10.30 – 11.00	English	Maths	English	English	Spelling
11.00 – 11.10	EATING				
11.00 – 11.40	FIRST BREAK				
11.45 – 12.15	English	Maths	Science	Maths	HaSS
12.15 – 12.45	Maths	Reading	Science	Maths	HaSS
12.45 – 1.15	Maths	Spelling	Science	PE	HaSS
1.15 – 1.25	EATING				
1.25 – 1.55	SECOND BREAK				
2.00 – 2.30	Maths	Health SEL Lesson	Inquiry Learning	Reading	SPORT
2.30 – 3.00	ASSEMBLY	Health SEL Lesson	Inquiry Learning	Spelling	SPORT



# Ways of Teaching

- Explicit teaching
- Collaborative
- Inquiry
- Research projects
- We use lots of team, partner and peer tutoring as well as using key adults to ensure all children are learning effectively and at their level.



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# Homework Grid

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[https://qedu-my.sharepoint.com/personal/gvanb4\\_eq\\_edu\\_au/Documents/2022/Homework/T4%20Year%205\\_6%20Homework.docx](https://qedu-my.sharepoint.com/personal/gvanb4_eq_edu_au/Documents/2022/Homework/T4%20Year%205_6%20Homework.docx)



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# Collaborative Approach to Teaching

Weekly meeting in year level team to deeply understand your child and what their next step is in learning. We work together to develop a plan for the targeted teaching of all students.

At the meeting:

- Year level teachers (Mrs Choy and myself)
- PRIDE Teacher (Ms Halabe)
- Mr Male



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# Key Events

Events:

Friday Sport (netball and flippa ball)

Excursion: (approximate cost \$25)

Environmental Education Centre: Wynnum: 29 July

Camp: (approximate cost \$235)

Sunshine Coast Recreation Centre: Currimundi: 9 - 11 September

KEY DATES:

18-22 Mar – Harmony Week

19<sup>th</sup> Mar – Cross Country

20<sup>th</sup> Mar – Parent/Teacher Interviews

28<sup>th</sup> Mar – Hat Parade and last day of Term 1



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# Volunteer Opportunities

\*\*\*All classes need a parent volunteer for swimming lessons\*\*\*

\*\*\*4V = 12.45pm-1.15pm Thursday\*\*\*

\*\*\*If you are interested in volunteering in the classroom or running a fun lesson, please let me know\*\*\*

## \*\*\*Parent Representative\*\*\*

\*\*\*If you would like to be our parent rep, again, please let me know\*\*\*



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# Communication

- Email is my favourite form of communication for anything small but for anything that requires a conversation of sorts please make an appointment for a face-to-face meeting

**Facebook** – search Mayfield State School

**Website** – <https://mayfieldss.eq.edu.au/>

**Newsletter** – emailed fortnightly

**Assembly** – Monday afternoons

**Coffee Connect** – sessions run by staff member as a Q&A about key projects happening in the school

**QParents App** – absences, reports, update student info



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# Tips for a great year

Reading, reading, reading!

Daily reading with your child and asking questions about the text ensures they are understanding, comprehending and making predictions.

Repetition, repetition, repetition!

Practise multiplication facts until they can be recalled quickly and accurately AND read, read, read!

Incidental Learning!

Children need to know skills learnt at school can be transferred into everyday life.

Independence!

They are old enough now 😊



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**THANK YOU!**  
**Your time and energy tonight  
is appreciated!**

**QUESTIONS?**

😊 Please feel free to wander around the classroom 😊



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