



Welcome to

Wednesday 31st January 2024

Our Parent Information Evening



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Staff working with us this year

Specialists

- The Arts: Mrs Lam
- PE: Mrs Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mr McKeough
- Music: Mrs Metcalfe

PRIDE Teacher

- Ms Halabe

Teacher Aides

- Mrs Eve
- Mrs Beilby



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect

Expectations and Values



Resilient



Engaged



Accepting



Collaborative



High Achieving

'REACH for the sky'



Class Rules and Behaviour System

A variety of behaviour systems across both classes.

Mayfield State School
Behaviour Expectation Matrix

- *School Wide Behaviour Matrix
- *4 PAWS



Be Prepared



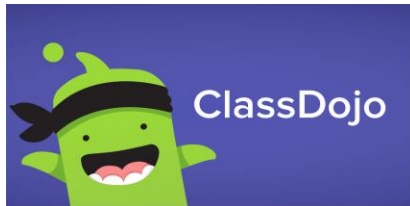
Act responsibly



Work as a Team



Show respect



- *Whole School
- *Student created rewards
- *Directly linked to expectations

Social Emotional Learning

- *Growth Mindset
- *How Big Is the Problem?
- *Zones of Regulation



REACH for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect



ZONES OF REGULATION

What Zone Are You In?

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control



Class Routines

- * Students gather at the handball courts before school. Classrooms open when the bell sounds at 8:50am.
- * Afternoon Pick Up: 3pm.
- * If you arrive late or need to collect your child early, please sign in/out at the office and bring the attendance slip to the classroom.
 - Toys, smart watches and jewellery to be left at home.
 - Phones handed in at the office each morning.
- * Absences: Notify absences through the Qparents app and/or an email to office.
- * Brain break: Please provide a piece of fruit or vegetable that can be easily eaten whilst working. We usually eat our Brain break at approximately 9.30am.
- * Birthdays: We love birthdays! You are welcome to provide a small treat to share with the class to help celebrate your child's special day! We have 20 children in 4C. We prefer cupcakes or ice blocks.
- * Please remember we are a NUT AWARE school.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Curriculum



Australian CURRICULUM

We cover all Learning Areas of the Australian Curriculum across the year.

English

Mathematics – V9

Science

Humanities and Social Sciences

- History, Geography, Civics and Citizenship, Economics and Business

HPE

Health, Physical Education

The Arts

- Music, Dance, Drama, Media, Visual

Languages

- Japanese

Technologies

- Digital Technologies, Design Technologies



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’

4C Template	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:00	Welcome/Roll	Welcome/Roll	Welcome/Roll	Welcome/Roll	Welcome/Roll
9:00-9:30	DigiTech CCIP	Class Meeting	Class Meeting	Music NCT	Class Meeting
		Maths Mrs Eve	Maths		Maths
9:30-10:00	Japanese CCIP	Maths Mrs Eve	Maths Ms Halaba	Arts NCT	Maths
10:00-10:30	Class Meeting	Maths Mrs Eve	Maths Ms Halaba	Class Meeting	Maths
	PAWS/SEL			Maths	
10:30-11:00	English Reading Groups	English Reading Groups	Japanese NCT	English Reading Groups	English Reading Groups
11:00-11:10					
11:10-11:40					
11:45-12:15	English	English	English	English	As Needed Mrs Eve
12:15-12:45	English	English	English	PE NCT	As Needed Mrs Eve
12:45-1:15	English Spelling	English Spelling	English Spelling	English Spelling	Homework prep
1:15-1:25					
1:25-1:55					
2:00-2:30	Roll	Roll Science/HASS Mrs Eve	Roll Science/HASS	Roll Science/HASS Mrs Eve	Roll Sport/Game/Project Mrs Eve (shared)
	Library				
2:30-3:00	Parade	Science/HASS	Science/HASS	Science/HASS Mrs Eve	Sport/Game/Project Mrs Eve (shared)
3:00			Staff Meeting	Homework marking	



Ways of Teaching

- Explicit teaching
- Collaborative
- Inquiry
- Research projects
- Mixed ability groups
- Targeted groups
- Random groups
- We use lots of team, partner and peer tutoring as well as using key adults to ensure all children are learning effectively and at their level.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative








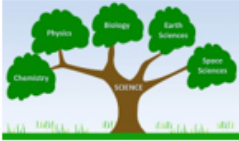







High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Homework Grid

<p>Reading</p> <ul style="list-style-type: none"> Reading. Please indicate if the book was 'read by' (RB) the student, 'read to' (RT) the student or 'read with' (RW) the student. One of each would be great! Book: _____ RB, RT, RW Book: _____ RB, RT, RW Book: _____ RB, RT, RW 	<p>Numeracy</p> <ul style="list-style-type: none"> Create a thinkboard showing different ways to represent a fraction of your choice. <table border="1" data-bbox="980 362 1296 534"> <tr> <td style="text-align: center;">$\frac{1}{2}$</td> <td style="text-align: center;">One half</td> </tr> <tr> <td></td> <td></td> </tr> </table>	$\frac{1}{2}$	One half			<p>Science</p>  <ul style="list-style-type: none"> Write a paragraph about a science topic of your own choice – from any branch of science! Some ideas: How long is a year on Jupiter (and why), how do lights work, what is photosynthesis? 																								
$\frac{1}{2}$	One half																													
																														
<p>Spelling</p> <ul style="list-style-type: none"> Write out your spelling words 3 times. Sort your words into alphabetical order. <table border="1" data-bbox="593 679 825 871"> <thead> <tr> <th colspan="4">Week 1</th> </tr> <tr> <th colspan="4">Unaccented 'i' and 'u' prefixes</th> </tr> </thead> <tbody> <tr> <td>away</td> <td>assist</td> <td>begin</td> <td>believe</td> </tr> <tr> <td>alert</td> <td>amuse</td> <td>below</td> <td>between</td> </tr> <tr> <td>above</td> <td>allow</td> <td>beneath</td> <td>belong</td> </tr> <tr> <td>about</td> <td>attend</td> <td>before</td> <td>behind</td> </tr> <tr> <td>agony</td> <td>amount</td> <td>behaves</td> <td>beside</td> </tr> </tbody> </table>	Week 1				Unaccented 'i' and 'u' prefixes				away	assist	begin	believe	alert	amuse	below	between	above	allow	beneath	belong	about	attend	before	behind	agony	amount	behaves	beside	<p style="text-align: center;"></p> <p style="text-align: center;">Homework Choice Grid Term 4 Week 1</p>	<p>English</p> <ul style="list-style-type: none"> Find a picture at home (photo, picture book etc) that is a: <ul style="list-style-type: none"> - Close up - Long Shot - Low angle - Mid/medium shot - High angle - Wide shot 
Week 1																														
Unaccented 'i' and 'u' prefixes																														
away	assist	begin	believe																											
alert	amuse	below	between																											
above	allow	beneath	belong																											
about	attend	before	behind																											
agony	amount	behaves	beside																											
<p>Mathematics</p> <ul style="list-style-type: none"> Complete at least 3 assigned Mathematics tasks. Focus on FRACTIONS. Share what you practiced with a grown up. 	<p>Life Skills</p> <ul style="list-style-type: none"> Learn how to operate the washing machine at home. Complete a full load of washing – including hanging out, bringing in, folding and putting away! 	<p>Social/Emotional</p> <ul style="list-style-type: none"> In our meditation this week we looked at compassion and kindness – to ourselves and to others Can you draw a picture showing the ways you are kind to yourself or how someone has been kind to you? 																												



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Collaborative Approach to Teaching

Weekly meeting in year level team to deeply understand your child and what their next step is in learning. We work together to develop a plan for the targeted teaching of all students.

At the meeting:

- Year level teachers (Mrs Van Balen and myself)
- PRIDE Teacher (Ms Halabe)
- Head of Department (Curriculum) (Ms Selina Richards)
- Mr Male



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Key Events

Events:

Friday Sport (netball and flippa ball)
From this week. NO cost.

Excursion: (approximate cost \$25)
Environmental Education Centre: Wynnum: 29 July

Camp: (approximate cost \$235)
Sunshine Coast Recreation Centre: Currimundi: 9 - 11 September



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Volunteer Opportunities

All classes need a parent volunteer for swimming lessons

4C = 12.15pm-12.45pm Thursday

If you are interested in volunteering in the classroom or running a fun lesson, please let me know

Parent Representative

If you would like to be our parent rep, again, please let me know



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’



Communication

- Email is my favourite form of communication for anything small but for anything that requires a conversation of sorts please make an appointment for a face-to-face meeting

Facebook – search Mayfield State School

Website – <https://mayfieldss.eq.edu.au/>

Newsletter – emailed fortnightly

Assembly – Monday afternoons

QParents App – absences, reports, update student info



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Tips for a great year

Reading, reading, reading!

Daily reading with your child and asking questions about the text ensures they are understanding, comprehending and making predictions.

Repetition, repetition, repetition!

Practise multiplication facts until they can be recalled quickly and accurately.

Incidental Learning!

Children need to know skills learnt at school can be transferred into everyday life.

Independence!

They are old enough now 😊



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



THANK YOU!
**Your time and energy tonight
is appreciated!**

QUESTIONS?

😊 Please feel free to wander around the classroom 😊



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'