



**Welcome to**

**Wednesday 31<sup>st</sup> January 2024**

**5/6M Parent Information Session**



**REACH** for the sky



**Resilient**



**Engaged**



**Accepting**



**Collaborative**



**High Achieving**



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Staff working with us this year

## Specialists

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mr McKeough

## PRIDE Teacher

- Ms Lana Halabe

## Teacher Aide

- Mrs Sue Earney
- Mrs Enna Holmes



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative







High Achieving

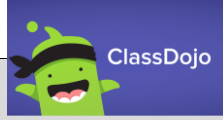


**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Class rules and behaviour system

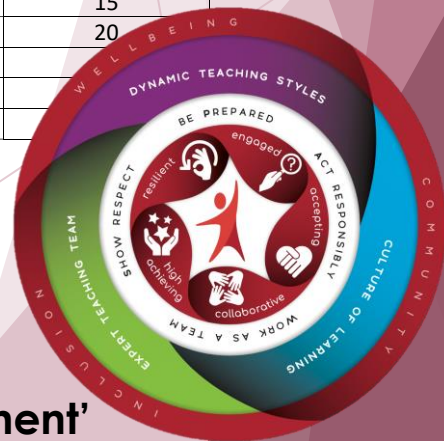
 <p>We are <b>prepared</b> by:</p> <ul style="list-style-type: none"> <li>✓ Going to the toilet, refilling water bottles and bringing in anything needed from our bags during breaks.</li> <li>✓ Leaving our hats in our bags and putting these neatly into bag racks.</li> <li>✓ Being on time to classes and sessions, and with everything needed.</li> <li>✓ Keeping the classroom furniture, equipment and tidy tubs clean and where they belong.</li> <li>✓ Following task instructions and having ready all materials required for the task.</li> <li>✓ Keeping resources and stationery in good working order and replacing anything lost/used.</li> </ul>	 <p>We are <b>responsible</b> by:</p> <ul style="list-style-type: none"> <li>✓ Telling the teacher when we are leaving the classroom and why.</li> <li>✓ Returning quickly from any errands during class time.</li> <li>✓ Giving our parents / teacher any notes.</li> <li>✓ Cleaning up after ourselves and putting waste paper, food scraps, used tissues and pencil sharpenings in the bin.</li> <li>✓ Behaving safely (e.g. walking in the classroom, cleaning up spills).</li> <li>✓ Using furniture and equipment as it was intended/designed to be used.</li> <li>✓ Using laptops only when instructed by the teacher.</li> <li>✓ Using whole body listening during instruction.</li> <li>✓ Responding immediately to instructions and requests to change behaviour.</li> </ul>
 <p>We are <b>working as a team</b> by:</p> <ul style="list-style-type: none"> <li>✓ Helping and working with all classmates.</li> <li>✓ Including others.</li> <li>✓ Sharing our opinions, answers and resources.</li> <li>✓ Speaking and behaving in age-appropriate ways.</li> <li>✓ Encouraging others to have a turn and share.</li> <li>✓ Being flexible to changes the team has decided upon.</li> <li>✓ Doing what we agree to do.</li> <li>✓ Respecting other teams working around us.</li> <li>✓ Being prepared and acting responsibly and respectfully at all times.</li> </ul>	 <p>We are <b>showing respect</b> by:</p> <ul style="list-style-type: none"> <li>✓ Talking one at a time and using an appropriate speaking volume</li> <li>✓ Listening to others when they are speaking and not interrupting them.</li> <li>✓ Taking turns during group work.</li> <li>✓ Thinking before we talk (<b>Truthful, Helpful, Insightful, Necessary, Kind</b>).</li> <li>✓ Using our manners and not saying anything that others might find offensive.</li> <li>✓ Keeping surfaces, books and belongings free from graffiti.</li> <li>✓ Not touching other classmates or their property, and seeking permission when borrowing something of theirs.</li> </ul>



2024 5/6 M Dojo Student Rewards	Points Req.
20 min laptop free time	30
1 hr laptop free time	100
20 min free time in the lounge	20
1 hr free time in the lounge	60
20 min free time with a buddy	40
Priority seating for the day	10
1-week homework pass	35
2-week homework pass	70
1 month homework pass	140
Non-electronic toy to school for the day	5
Shoes & socks off (1 session)	10
Be the Teacher for 20 mins	50
Stay in to play break	35
Lunch with a teacher	35
Change dojo character	5
Lunch bunch	35
Show and tell	5
Extra snack breaks	15
10 min Early lunch	20
Choose the brain break activity	
Pick your chair for the day	

**REACH** for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'





# Class routines

- A timetable for the day is visible upon starting the day.
- We have a snack break at 10 am.
- Students keep their belongings in a tub which is stored away.
- We hot desk (no assigned seats) based on the way we are working (independently, pairs/groups - own choosing/assigned/random).
- We have zones to work in (e.g. lounge, office, meeting place, island).
- We have 'Helpers' who hand out and collect resources.
- Each hour of work is broken up by a brain break.
- Each lesson has a sequence of direct instruction, class discussion, group/individual work (gradual release of responsibility).
- Any free time is non-screen based and collaborative in nature.



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Weekly timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	LITERACY	TA Sue (1) & Lana (1/2) LITERACY	LITERACY	ENGLISH	MATHS
10-11	MATHS	MATHS	HASS	Music	10-11 CCIP Meeting LITERACY
				The Arts	
			<b>DUTY AREA 3</b>		
11:45-12:45	Japanese – In Classroom	ENGLISH	MATHS	11:45-12:15 HPE	ENGLISH
				TA Sue (1) LITERACY	
12:45-1:15	Technology	SCIENCE	ENGLISH		HASS
			<b>DUTY AREA 3</b>	<b>DUTY AREA 3</b>	
2-3	MATHS THINKING TASK	Library Borrowing	SCIENCE / BUDDIES W3,6,9	TA Enna (1) & Lana (1/2) MATHS	Y4-6 Intra Sport
	Assembly	MATHS THINKING TASK			
			3:15-4:15 Staff Meeting		



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**‘Empowering curious and independent learners in an inclusive and future-focused environment’**



# Homework

Each week:

- **Reading** – Aim for a minimum of 10 minutes a night. Comprehension activity on Reading Eggs. 1 activity from the reading response matrix.
- **Spelling** – 2 activities from a spelling matrix (differentiated by year level/ability; aligned to the week's focus e.g. affixes, homonyms, plural rules).
- **Mathletics** – Assigned tasks (differentiated by year level/ability; aligned to the week's focus or to review learning for upcoming summative assessment) or Maths Revision tasks.
- **Extra Dojo Credits** – Students work on a negotiated presentation to share with the class on a topic related to classroom learning.

To access Mathletics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Collaborative Approach to Teaching

Weekly 1 hours meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Y5/6 Class teachers
- PRIDE Teacher
- Leadership team member



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Key Events

## Excursions

- TBA (most likely Semester 2)

## Incursions

- TBA

**Events** (see the School Calendar, also reported in each Term Curriculum Newsletter)

- Feb 19 Student Leadership Assembly
- Feb 26 Year 5 and 6 Leadership Day
- Mar 13-25 NAPLAN
- Mar 20 PT Interviews
- Mar 26 Cross Country
- Mar 28 Easter Hat Parade
- Mar 29-Apr 14 End of Term break
- Apr 15 Term 2 begins

## Camps

- Year 5 – 22-24 April (Term 2; 2 nights)
- Year 6 – 15-17 May (Term 2; 2 nights)



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**





# Volunteer Opportunities

---

Email me if you would like to volunteer in the classroom. Anyone who volunteers is required to sign in at the office – this will also prompt you to complete your volunteers training (only the first time)

- Days
- Times

## Parent Representatives

If you would like to be our parent rep, please email me. The role description was sent out by Mr Male



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Communication

With me:

- Email questions (48 hour turnaround)
- Make an appointment for face to face meetings

**Facebook** – search Mayfield State School

**Website** – <https://mayfieldss.eq.edu.au/>

**School Newsletter** – emailed fortnightly on Thursdays

**Assembly** – each Monday afternoon

**Celebration of Learning** – end of each term to share our learning

**QParents App** – absences, report cards, update student info without having to go into the office



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# Tips for a great year

1. Students need 9-10 hours of sleep and to have a filling breakfast.
2. Send a water bottle so your child remains adequately hydrated.
3. Let me know of anything that may impact behaviour and learning at school (e.g. illness, family matters, social matters).
4. Report any problems your child is worried about at school - don't assume they'll tell the teacher!
5. Let the office know of any changes to attendance before me.
6. Remember that education is a marathon over 13 years and all students achieve with motivation and effort and at their own pace.
7. Be kind to yourself - you are a parent first. If there are any problems with schoolwork or homework talk to me.



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**



# THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?

My email: [kxmud0@eq.edu.au](mailto:kxmud0@eq.edu.au)



**REACH** for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



**'Empowering curious and independent learners in an inclusive and future-focused environment'**