



Wednesday 31st January 2024

Welcome to

Parent Information Session 5/6C



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Staff working with us this year

Specialists

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mr McKeough

PRIDE Teacher

Ms. Halabe

Teacher Aide

Mrs. Earney



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



A bit about me.

I have been teaching for over a decade and have two children of my own. I am married and live locally. My family also include three cats and a dog. I transferred to Mayfield this year to be closer to home. Before this I taught in Durack and Goodna and I enjoy painting, drawing, jigsaw puzzles, theatre, meditation and writing.

My favourite subjects are Literacy and Mathematics. I became a teacher to make a difference to children who, like I did as a child find learning difficult. I believe every child can learn and succeed.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Class routines

- Enter and exit the classroom quietly
- Greetings and morning circle, be present and respectful.
- Timetable is on the board.
- Students are responsible for organising they own stationery.
- Clean up before each break and at the end of the day.
- Water bottle are to be kept next to your chair, not on the table.

The classroom is usually open from 8.30am for student to drop off bags and get ready for the day. They can choose to stay and read or play board games. Laptops are not used before school starts.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Class rules

We are trying to set up routines for high school.

- Be prepared and ready to learn
- Be kind and considerate to others
- Raise your hand to ask questions or leave the classroom
- Act responsibly and own your behaviour.
- Ask for help and do your best



REACH for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect





Behaviour system



We are using Class dojo for positive reinforcement. Parent log-ins will be sent home soon if you wish to join. Contacts are preferred by email not Dojo.

In 5/6C I use lucky draw tickets for weekly rewards. These rewards are created by the class as a whole.

I also use a visual Traffic light system

- Green - Super Star - having a great day.
- Yellow - Warnings - Let's get back on track
- Orange - 2nd/3rd Warning - Let's have a chat
- Red - Buddy class - time to think and reset



REACH for the sky

'Empowering curious and independent learners in an inclusive and future-focused environment'



Be Prepared



Act responsibly



Work as a Team



Show respect





Homework

We hope to get homework started by Week 4. Homework will be handed out on Friday and comes back on Thursday

Reading - Students are encouraged to read for at least 10 minutes each night.

Spelling - Each week there will be a different focus on spelling words.

Mathematics - Math mental or concept tasks will be set shortly.

To access *Mathletics* and *Reading Eggs* through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Weekly timetable

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50 - 9:00	Roll/Circle Time	Roll/Circle Time	Roll/Circle Time	Roll/Circle Time	Roll/Circle Time
9:00 - 9:30	Mathematics Rotations	HASS - 1 hr	JAPANESE	English Rotations	Mathematics
9:30 - 9:50			HASS - 30 min		
9:50 - 10:00	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break
10:00 - 10:10	JAPANESE			THE ARTS	
10:10 - 10:30	DIGI TECH	English Rotations	Maths Rotations	HPE	Spelling Test
10:30 - 11:00		English Rotations			English
11:00 - 11:10	EATING				
11:10 - 11:40	PLAY				
11:45 - 12:15	English	Grammar	Science 30 min	MUSIC	English
12:15 - 12:45	Science - 1 hr	Library	English (reading comprehension)	English	Clean up/Catch up
12:45 - 1:15		Quiet Reading			
1:15 - 1:25	EATING				
1:25 - 1:55	LUNCH				
1:55 - 2:10	Roll & Reading	Roll	Roll & Reading	Roll & Reading	Roll & Reading
2:10 - 2:30	PACK UP	Maths	English	Behind the News	Intra school sport
2:30 - 2:55	Assembly				
2:55 - 3:00	PACK UP	PACK UP	PACK UP	PACK UP	PACK UP
3:00	HOME				



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’



Collaborative Approach to Teaching

Weekly 1 hours meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Class teacher
- PRIDE Teacher
- Leadership team member



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Key Events

Assembly – Each Monday from 2.30pm. Student awards will be presented here.

Excursions – We are currently considering a few different excursions, and hope to have one in Term 3

Incursions – Still to be determined but will include Book week.

Camps – There will be a year 5 and separate year 6 camp.

Year 5 – Apr 22 - 24

Year 6 – May 15 - 17



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



‘Empowering curious and independent learners in an inclusive and future-focused environment’



Volunteer Opportunities

If you wish to volunteer in the classroom please email me directly. Anyone who volunteers is required to sign in at the office – this will also prompt you to complete your volunteers training (only the first time) To know more contact me.

Parent Representatives

Each class has a parent rep for the year. If you are interested in this role please email me. The role description was sent out by Mr Male.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Communication

To communicate with me:

- Email questions (48 hour turnaround)
- Make an appointment for face to face meetings
- Drop in to the classroom (before or after school)

Facebook – search Mayfield State School

Website – <https://mayfields.eq.edu.au/>

School Newsletter – emailed fortnightly on Thursdays

Assembly – each Monday afternoon

Celebration of Learning – end of each term to share our learning

QParents App – absences, report cards, update student info without having to go into the office



REACH for the sky



Resilient



Engaged



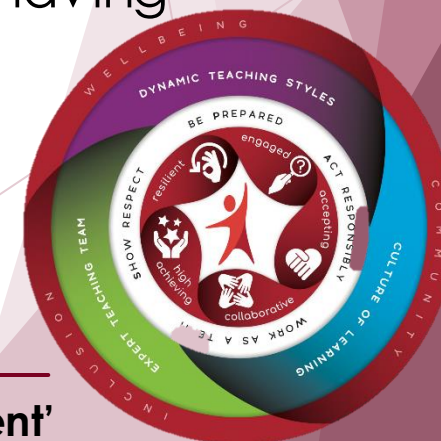
Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Tips for a great year

Keep communications open with your class teacher and the school.

Ask open ended questions about your child's day and learning

- What did you do at school today?
- What did you enjoy most today?

Set small achievable goals so that your child can have success.

Show positivity and resilience when things go pear shaped, these skills are not natural and are learned.

Send along a healthy lunch and snack for fruit break. Keep lollies and soda at home please.



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?

My email: rxcar4@eq.edu.au



REACH for the sky



Resilient



Engaged



Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'