



Wednesday 31st January 2024

Welcome to 5/6L Parent Information Session



REACH for the sky



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Accepting



Collaborative



High Achieving



'Empowering curious and independent learners in an inclusive and future-focused environment'



Staff working with us this year

Specialists

- The Arts: Mrs Lam
- Music: Mrs Metcalfe
- PE: Ms Arrowsmith
- Japanese: Sensei Gartrell
- Digital Tech: Mr McKeough

PRIDE Teacher

- Ms Halabe

Teacher Aide

- Mrs Earney
- Mrs Beilby



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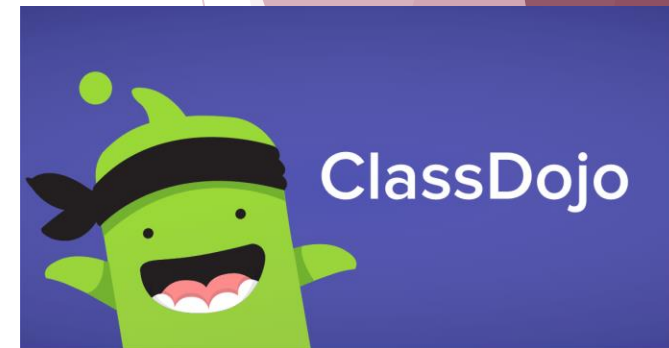


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Class rules and behaviour system

- ▶ P.A.W.S - students have unpacked what each of the PAWS behaviours would look like
- ▶ Class Dojo used to acknowledge on task behaviour
- ▶ Students have negotiated experience based awards based on Dojo points - both class and individual
- ▶ Awards on assembly to acknowledge positive behaviours
- ▶ Focus is on positive behaviour



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Be Prepared



Act responsibly



Work as a Team



Show respect





Class routines

- ▶ Week 1 - focus on getting to know you, teamwork and setting routines.
- ▶ Line up outside classroom before school and after each break.
- ▶ Class meeting, daily check in.
- ▶ Timetable on board.
- ▶ Students will get materials necessary.
- ▶ Hand in books at the end of each lesson.
- ▶ Stick to timetable where possible.



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Weekly timetable

5/6L Term 1 Timetable

	Mon	Tues	Wed	Thurs	Fri
8:50-9:00	Class meeting	Class meeting	Class meeting	Class meeting	Class meeting
9:00-9:30	Maths	English Unit focus	Japanese	Reading Groups	Reading Groups
9:30-10:00	Library borrowing			English Unit focus	Grammar/Word Study
10:00-10:30	Tech	Grammar/Word Study	English Unit focus	HPE	English Unit focus
10:30-11:00	Word Study	Reading Groups		Music	
11:00-11:40					
11:45-12:15	Focus comprehension lesson/ modelled reading	Maths	Maths	Art	Science
12:15-12:45	Reading Groups			Maths	
12:45-1:15	English Unit focus	Problem solving	Problem solving		
1:15-1:55					
2:00-3:00	Well-being Assembly	HASS	HASS	Science	Sport



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Homework

- Home on a Friday, due on a Thursday
- Reading – at least 10 minutes a night plus **one activity** from the **reading response matrix**
- Spelling – each week there will be a different focus on spelling words, differentiated on year level and ability, activity matrix where students can pick 2 activities
- Mathematics – Mental math/concept tasks and Mathletics tasks

To access Mathletics and Reading Eggs through the school, you will need to pay the **Student Resource Scheme** (invoiced from the office)



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Collaborative Approach to Teaching

Weekly 1 hour meeting in year level teams to deeply understand your child and what their **next step** is in learning. We work together to develop a plan for the targeted teaching of all students

At the meeting:

- Class teacher
- PRIDE Teacher
- Leadership team member



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Key Events

Excursions – to be advised

- **Events** - 19 Feb Student Leadership Assembly
- 28 Feb Mad Hatters Parade
- 26 Feb Student Leadership Day
- 13-25 March NAPLAN
- 18 March Harmony Week
- 19 March Cross-Country
- 20 March Parent teacher Interviews

Camps:

Year 5 – Maranatha – 22-24 April

Year 6 – Emu Gully – 15-17 May



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Volunteer Opportunities

If you wish to volunteer in the classroom or to assist with swimming, please email me directly. Anyone who volunteers is required to sign in at the office – this will also prompt you to complete your volunteers training (only the first time).

Parent Representatives

If you would like to be our parent rep, please email me. The role description was sent out by Mr Male



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Communication

With me:

- Email questions (48 hour turnaround)
- Make an appointment for face to face meetings

Facebook – search Mayfield State School

Website – <https://mayfieldss.eq.edu.au/>

School Newsletter – emailed fortnightly on Thursdays

Assembly – each Monday afternoon

Celebration of Learning – end of each term to share our learning

QParents App – absences, report cards, update student info without having to go into the office



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Tips for a great year

- ▶ Communication - please let me know if there is anything that you think might be impacting on your child at school.
- ▶ Check emails!
- ▶ Help your child with a routine at home - homework, getting prepared for specialist lessons.
- ▶ Assist with homework if you can.
- ▶ Encourage some independence.
- ▶ Encourage growth mindset and help your child be comfortable with being uncomfortable when learning something new (jump into the learning pit!)
- ▶ Reach out.



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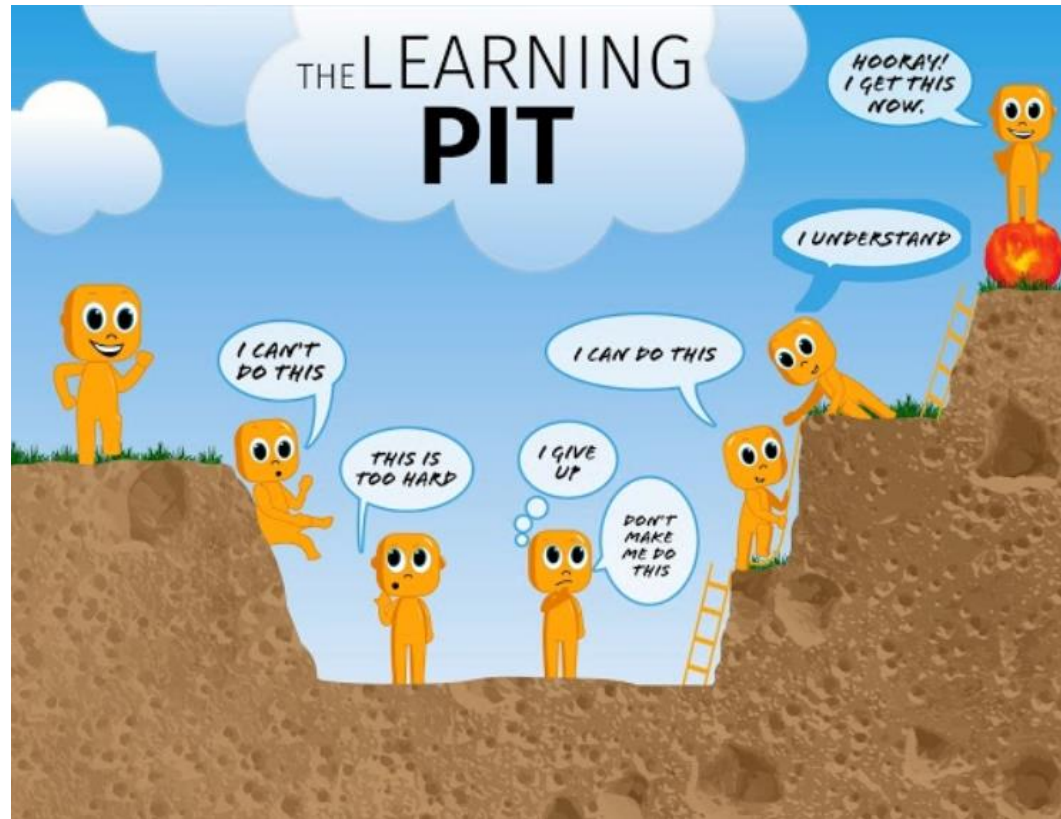
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Tips for a great year



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THANK-YOU FOR YOUR ATTENDANCE

QUESTIONS?

My email: awalk217@eq.edu.au



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